

JOB DESCRIPTION

Position: Food Technology and Hospitality Teacher

Appointed by: The Principal

Report Directly to: Head of Creative Arts

Commencing: Term 1 2026

Overview:

The Illawarra Grammar School is a co-educational Anglican School located in the Illawarra, catering and caring for students in Preparatory to Year 12.

The School is earning a reputation for achieving excellent educational outcomes for its students. This is a reputation that our learning community is determined to enhance.

The Illawarra Grammar Statement of Mission and Values captures the School's fundamental commitment to quality teaching and learning that:

- has rigorous student learning as its core business;
- is built around the pursuit of academic excellence; and
- cultivates an aspirational ethos that values and pursues the achievement of outstanding learning outcomes.

The School's Mission Statement reads:

"The achievement of academic excellence in a caring environment that is founded on Christian belief and behaviour, so that students are equipped to act with wisdom, compassion and justice as faithful stewards of our world."

A demonstrated commitment to, and support of, the School's Mission and Values Statement are essential.

Position Overview:

This is an exciting opportunity for a passionate and innovative educator to establish and lead the development of Food Technology and Hospitality at our School. The successful applicant will be responsible for introducing Stage 5 and Stage 6 Food Technology, as well as the Stage 6 Hospitality (Food and Beverage) course, for the first time. Working in our brand-new, purpose-built kitchen facilities, the teacher will play a key role in designing engaging programs and building a culture of excellence in food education.

The qualification to teach the VET Hospitality Food and Beverage course, or the willingness to acquire it, is essential.

The successful applicant will:

Whole School:

- Actively support the School's Statement of Mission and Values and the implementation of the strategic plan
- Promote the Christian ethos of the School, modelling service and servant leadership and embedding the concept of stewardship in the School's programs
- Exhibit the highest levels of communication, pedagogy, professionalism and commitment to the teaching of their relevant discipline
- Respect, foster and contribute to the School culture in a way aligned with the School values
- Actively participate in the broader curriculum and activities of the School as required.

Senior School:

- Readily seek professional development and demonstrate best pedagogical practice
- Work collaboratively with other disciplines to achieve identified outcomes
- Attend weekly staff and faculty meetings
- Participate in wellbeing and pastoral initiatives and programs under the direction of the Head of Academic and Pastoral Care.

Department:

- Value excellence and seek to build this capacity in the team
- Provide quality and rigorous teaching and learning across the department
- Collaborate with colleagues to develop programs and utilise effective teaching techniques in translating programs into productive and rigorous student learning experiences
- Implement scope and sequence of content as directed by the Head of Department
- Contribute positively to the direction of the department in its pursuit of academic rigour and excellence
- Undertake other duties as required.

Classroom:

- Be able to articulate and model excellent understanding of pedagogy and curriculum
- Cultivate a culture of academic excellence and high expectations in the classroom
- Provide enrichment opportunities for advanced learners, ensuring that all students are appropriately challenged and engaged
- Implement quality formative and summative assessment strategies to improve student outcomes
- Collect, evaluate and use data resulting from 7 – 12 tracking of students in order to accurately measure student progress and enhance learning
- Establish and maintain standards of student behaviour needed to achieve an effective and efficient learning atmosphere.

Administration:

- Plan and organise work to meet schedules and timelines
- Follow school administrative procedures and compliance mandates
- Maintain, register and evaluate teaching and learning programs
- Undertake other duties as directed by the Principal

To be considered for this position, you must be a highly dedicated Food Technology teacher who meets the following criteria:

- Certificate II Hospitality SIT20322
- Certificate IV Training and Assessment TAE40116
- Demonstrate knowledge, competence, and confidence in teaching Stage 5 and Stage 6 Food Technology
- Display experience in delivering practical and theory-based Food Technology lessons, including a knowledge of food safety, nutrition, and kitchen operations
- Willing to contribute to the Creative Arts faculty through collaborative and innovative practice
- Ability to demonstrate students producing a range of high-quality work
- Proficient in writing effective teaching programs, assessment tasks, and competency-based training modules
- Demonstrate a commitment to and knowledge of WHS and food handling standards in a school setting
- Understand and show commitment to the Australian Professional Standards for Teachers
- Proven ability to integrate modern technologies and industry-relevant practices into teaching and learning
- Excellent communication and interpersonal skills

All staff are expected to act professionally at all times, to be supportive of the Christian ministry of the School and to be loyal to the Principal and publicly supportive of her decisions.

Working Conditions

- This position may necessitate some out-of-hours work on weekends and evenings
- Employment will be subject to the provisions of the Independent Schools (Teachers) Cooperative Multi-Enterprise Agreement 2025, or any industrial agreement that replaces that award

Dr Julie Greenhalgh
Principal
July 2025