**JOB DESCRIPTION**

**Position**: Junior School Classroom Teacher - Kindergarten to Year 6

**Appointed by:** Principal

**Report Directly to**: Head of Junior School

**Overview:**
The Illawarra Grammar School is a co-educational Anglican IB World School located in the Illawarra, catering for students in Preparatory to Year 12.
The School has earned a reputation for achieving excellent educational outcomes for its students. This is a reputation that our learning community is proud to have achieved and is determined to enhance.

The TIGS Statement of Mission and Values captures the School's fundamental commitment to quality teaching and learning that:

- has student learning as its core business;
- is holistic in nature;
- equips students with the skills necessary for the 21st Century;
- is built around the academic disciplines and is enriched by interdisciplinary and transdisciplinary learning;
- differentiates learning to accommodate the individual needs of students; and
- enables aspirational excellence to be achieved by all.

The School's Mission Statement reads…

"The achievement of *academic* excellence in a *caring* environment that is founded on *Christian* belief and behaviour, so that students are equipped to act with wisdom, compassion and justice as faithful stewards of our world."

A demonstrated commitment to, and support of the School's Mission and Values Statement is essential.

**Position Overview:**
Junior School Classroom teachers at TIGS have the opportunity to work in an IB World School. They are life-long learners who enthusiastically implement the PYP programmes in alignment with NESA syllabi. They conduct themselves in a manner that is edifying to all and is honouring to the School. They work to create an atmosphere of mutual respect and trust between colleagues, teacher and student and between the students themselves.

**Position Details:**

**Whole School:**

- Actively support the School's Statement of Mission and Values and the implementation of the strategic plan.
- Support the Christian ethos of the School by actively integrating a Christian World View into the curriculum, promoting service, modelling servant leadership and embedding the concept of stewardship in the School's programs.
- Respect, foster and contribute to the P – 12 culture in a positive, caring way.
- Attend various school promotional and performance events as required.

**Junior School:**

- Support the Junior School executive to achieve the operational and strategic goals of the School.
- Readily seek professional development and demonstrate a willingness to remain progressive in their thinking.
- Work collaboratively, in multi-year level teams, to achieve common goals.
- Attend weekly staff and collaborative planning meetings.
- Participate in co curricular and extra curricular activities as required.

**Stage:**
**Contribute to a team that will:**

- Implement scope and sequence of content as directed.
- Provide quality teaching and learning across the stage ensuring all students have access to learning that best meets their needs.
- Implement PYP and NESA curriculum documents as directed.
- Utilise the PYP framework to collaboratively design a Program of Inquiry across the year/stage/Junior School.
- Participate in collaborative planning and programming to ensure equity across the year/stage/Junior School and whole school.
- Attendance at camps and School events.

**Classroom:**

- Be able to articulate and model excellent understanding of pedagogy and curriculum.
- Use evidence based practice and data to inform program decisions to enhance our personalised pathways.
- Develop and teach differentiated programs that meet the diverse needs of individual students or groups within the class.
- Utilise ICT effectively to enhance learner outcomes.
- Demonstrate transdisciplinary teaching and learning opportunities for students.
- Incorporate inquiry-based learning models in all curriculum areas.
- Implement holistic learning across all key learning areas.
- Implement across grade assessment strategies as directed by the Coordinator of Life & Learning.
- Collect, evaluate and use data resulting from K – 12 tracking of students in order to enhance future programs.
- Demonstrate excellent classroom management.

**Administration:**

- Contribute to School newsletter and other publications as required.
- Follow School administrative procedures.
- Maintain, register and evaluate teaching and learning programs.
- Other duties as directed by the Principal.

**Selection Criteria**

- Commitment to the School's Mission and Strategic Plan.
- Excellent teacher.
- Demonstrated skills in student wellbeing.
- Commitment to collaborative practice.
- Knowledge of the PYP and NESA syllabi.

**Education and Experience**:

- Relevant University/Tertiary teaching qualifications from a recognised institution.
- Demonstrated teaching experience.
- PYP experience is desirable.

**Working Conditions**:

- This position will necessitate some out-of-hours work on weekends and evenings as required.
- Employment will be subject to the provisions of the Independent Schools NSW Standards Model (Teachers) Multi-Enterprise Agreement 2021 or any industrial agreement that replaces that award.

**Judi Nealy**
**Principal**
August 2022