



TIGS

The Illawarra Grammar School

HEAD OF DEPARTMENT HSIE

Candidate Information

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Principal's Welcome

The Illawarra Grammar School (TIGS) is proud of the partnership we have with families to provide an education for their children, founded on Christian faith, underpinned by student care and focussed on exceptional academic outcomes.

TIGS is a well-established coeducational Anglican School catering for approximately 900 students from the Illawarra Region of NSW between Pre-Prep and Year 12.

TIGS pursues a broad and holistic approach to developing young people with an orientation towards service, excellence, international mindedness and confidence.

The Head of Department is a significant role at TIGS as both a pedagogical and structural leader. In this position, you will join a team of discerning and innovative educators who make a real difference to the students they teach. It is our aim that students experience the highest standard of teaching and learning to achieve their best academic outcomes. We are proud of our tradition of developing skilled, knowledgeable and articulate young people who are equipped and confident to go out into the world and make a difference.

Mrs Judi Nealy
Principal



About the School

TIGS was founded in 1959 by the late Bishop Gordon Begbie, who had a vision for intellectual, spiritual and social education in a Christian environment. From humble beginnings, the School now caters to learners from Pre-Prep to Year 12 and offers a comprehensive learning experience. The values and traditions sown in the formative years remain central to the education provided at TIGS.

MISSION STATEMENT

TIGS is committed to providing a caring and engaging environment where students thrive. Our mission statement is *"the achievement of academic excellence in a caring environment that is founded on Christian belief and behaviour, so that students are equipped to act with wisdom, compassion and justice as faithful stewards of our world."* The School has an inclusive enrolment policy and welcomes students from all faiths and denominations.

ACADEMIC ACHIEVEMENT

The outstanding academic performance of TIGS students is a testament to the expertise of our staff, the sustained effort our students put into their studies and the culture of learning that is embedded deeply into all that we do. TIGS has a close working relationship with the University of Wollongong with 70% of students on average being offered university placement prior to sitting their final exams.

TIGS is an International Baccalaureate World School, authorised to offer the Primary Years Programme, from Prep to Year 6. Similar pedagogical principles and practices persist in the Senior School. As a result, there is a consistency and common philosophy to teaching and learning throughout the School, making the student experience both coherent and meaningful. TIGS students develop their knowledge, skills and attitudes across their years of schooling to become enthusiastic, engaged and highly skilled lifelong learners.

HOLISTIC APPROACH TO LEARNING

Students at TIGS are encouraged to succeed across many fields of endeavour. They are challenged to become leaders of great character and resilience through a combination of academic, arts, sport, community service, outdoor and cultural experiences. TIGS offers a full range of opportunities across the arts including music, dance, drama, visual arts, photo media and entertainment. Students also participate in a diverse range of activities from swimming and beach sports to bushwalking, rock climbing and caving, taking advantage of our proximity to the coast and mountains. These experiences are built into our programmes in a structured manner resulting in valuable life lessons both within and beyond the classroom.



The Location

The Illawarra region of New South Wales is located south of Sydney on a narrow coastal strip bordered by the Royal National Park to the north, the Tasman Sea to the east and the Illawarra escarpment to the west. With a population of over 290k, stretching from Helensburgh in the north to Gerroa in the south, the Illawarra is popular for its proximity to Sydney, beautiful surroundings, and laid-back lifestyle.

Wollongong is a coastal city located in the Illawarra region and is the third largest city in New South Wales, enjoying a magnificent natural environment from rainforests to spectacular sea cliffs and unspoilt beaches. Wollongong has a mild, sunny coastal climate with winter temperatures averaging 17 degrees and a summer average of 27 degrees tempered with sea breezes. Most rainfall occurs between February and June.

The Illawarra is home to the University of Wollongong (UOW), a leading Australian university with over 36,000 students. UOW is ranked in the top 2% of universities worldwide, measured by its performance in international rankings such as The Times Higher Education, QS World University Rankings and the Academic Ranking of World Universities. TIGS has a close working relationship with UOW and many Year 12 students are offered university placement prior to sitting their exams.

TIGS is situated in a highly sought after location within 10 minutes of the Wollongong Hospital, CBD and University.

Other key economic sectors in the area include manufacturing, technology research and development, coal mining, retail services, tourism, port activities, health and community services.



The Department

The HSIE Department at TIGS is a high-performing team with dedicated and skilled staff who produce excellent learning outcomes for students. This is a rare opportunity to join TIGS at a time when the Senior School is entering a dynamic and exciting new phase of growth and academic improvement grounded in a Christian education.

The successful candidate will be a collaborative and innovative HSIE leader with a passion to enthuse students about HSIE and work with a team of strong discipline experts in a high-performing, Christian school context. Heads of Departments, as key middle leaders and pedagogical influencers, access exceptional opportunities for professional development in a collegial and supportive environment. They work together as a team to implement the strategic initiatives of the School and deliver exciting, relevant and engaging learning for our students. Heads of Department are key voices in the decision-making processes at our School and collaborate with the Wellbeing Team to ensure excellent outcomes for our students.



Position Outline

The position of Head of HSIE exists to ensure best practice in pedagogy and the provision for the academic and intellectual needs for all students. Heads of Department are required to manage the team in the department they lead as well as be part of the Senior School pedagogical leadership team. They must be supportive of a Pre-Prep to Year 12 perspective, support school management at all levels and be knowledgeable in the philosophy and practice of the NSW Education Standards Authority (NESA).

1. Actively support the School's Statement of Mission and Values and the implementation of the Strategic Vision.
2. Promote the ethos of the School in the wider community.
3. Provide a "lighthouse" classroom for team members demonstrating exemplary practice in pedagogy, behaviour management and classroom practice.
4. Actively participate and contribute to the Professional Learning Community of teachers at TIGS.
5. Participate actively in the wider community of educators.
6. Consistently seek current information relating to best practice and extend their own and their team's knowledge and understandings of NESA syllabuses.
7. Oversee curriculum development, delivery, registration and evaluation for the HSIE Department in cooperation with the Senior School Director of Life and Learning.
8. Oversee scope and sequence of content as directed by the Director of Life and Learning.
9. Collaborate and negotiate with other Departments/ Disciplines to ensure learning is cohesive and provides opportunities for authentic connections.
10. Guide teachers in the Department to communicate student progress.
11. Manage the educational tracking of outcomes and student learning on the Pre-Prep to Year 12 continuum.
12. Establish and maintain standards of student behaviour needed to achieve an effective and efficient learning atmosphere.
13. Develop and oversee differentiated learning programs that cater for students with special needs, academically and socially, for both gifted, remedial and EAL/D learners.
14. Support wellbeing initiatives.
15. Submit an annual budget and oversee appropriate resourcing for the effective implementation of the teaching programme.
16. Maintain, register and evaluate teaching and learning programmes, overseeing consistent alignment.
17. Contribute to recruitment and appointment of staff for positions within the HSIE department and participate in the interview process.
18. Manage the professional development needs of the HSIE Department.
19. Communicate with teachers, parents and students to promote the faculty and School.

Enquiries

Initial enquiries may be directed in confidence to:

Nicole Cheetham, Principal's Office

E: ncheetham@tigs.nsw.edu.au

P: +61 (0) 2 4220 0268

Applications should consist of a full Curriculum Vitae (CV) detailing academic and professional qualifications, full employment history and relevant achievements.

CVs should be accompanied by a covering letter describing how you meet the Selection Criteria, why the appointment is of interest to you and what you believe you can bring to the role.

A full position description including Selection Criteria and further information on how to apply for this position, can be found at www.tigs.nsw.edu.au/employment.

The deadline for applications is:
4.00pm Friday 29 October 2021.





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www.tigs.nsw.edu.au

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