

Document current as at 24 May 2021. Updates to content may have been made since this date.

Monitoring Course Progress, Attendance and Duration Policy

Source of Obligation	<p>Standard 8.1 of the National Code requires the School to monitor international students' course progress and, where applicable, attendance for each course in which the international student is enrolled.</p> <p>Standard 8.2 requires the expected duration of study to be specified in the international student's CoE and must not exceed the CRICOS registered duration.</p> <p>Standard 8.3 requires the School to monitor the progress of each international student to ensure the international student is in a position to complete the course within the expected duration specified on the international student's CoE.</p> <p>Standard 8.4 requires the School to have and implement documented policies and processes to identify, notify and assist an international student at risk of not meeting course progress or attendance requirements where there is evidence from the international student's assessment tasks, participation in tuition activities or other indicators of academic progress that the international student is at risk of not meeting those requirements.</p> <p>Standard 8.5 requires the School to clearly outline and inform the international student before they commence the course of the requirements to achieve satisfactory course progress and, where applicable, attendance in each study period.</p> <p>Standard 8.6 requires that the School to have and implement a documented policy and process for monitoring and recording attendance of an international student, specifying:</p> <ul style="list-style-type: none"> • requirements for achieving satisfactory attendance for the course which at a minimum must be 80 per cent—or higher if specified under state or territory legislation or other regulatory requirements—of the scheduled contact hours • the method for working out minimum attendance under this standard • processes for recording course attendance • details of the School's intervention strategy to identify, notify and assist international students who have been absent for more than five consecutive days without approval, or who are at risk of not meeting attendance requirements before the international student's attendance drops below 80 per cent • processes for determining the point at which the international student has failed to meet satisfactory course attendance. <p>Standard 8.7 requires the School to have and implement a documented policy and process for monitoring and recording course progress for the international student, specifying:</p> <ul style="list-style-type: none"> • requirements for achieving satisfactory course progress for the course • processes for recording and assessing course progress • details of the School's intervention strategy to identify, notify and assist students at risk of not meeting course progress requirements in sufficient time for those students to achieve satisfactory course progress • processes for determining the point at which the student has failed to meet satisfactory course progress.
TIGS' Policy	<p>It is the School's policy:</p> <ul style="list-style-type: none"> • to regularly monitor the course progress and attendance of our international students • that before an international student commences studying at the School, we clearly outline and inform the international student of the requirements to achieve satisfactory course progress and attendance in each study period • to support our international students so they meet satisfactory academic progress requirements • to record and assess the academic progress of our international students • to warn any international students at risk of not meeting satisfactory attendance or course progress requirements • to, in order for international students to meet satisfactory academic requirements, assist international students at risk of not meeting satisfactory academic progress • to outline and inform international students before they commence at the School of the requirements to achieve satisfactory course progress and attendance in each study period.
Monitoring Course Duration	<p>An international student's CoE specifies the duration of their expected course of study. To ensure that the duration of an international student's course of study does not exceed the period specified on the CoE, the School monitors the international student's course progress in accordance with the processes set out in this policy to ensure that they are able to complete the course within the expected duration.</p>
Monitoring Course Attendance	<p>The School monitors international students' course attendance by regularly checking our attendance register to assess whether our students meet the minimum attendance requirement of 80 per cent of the scheduled contact hours.</p> <p>If an international student does not attend school for more than five consecutive days without approval, or is at risk of not meeting attendance requirements, the School may decide to implement an intervention strategy before the international student's attendance drops below 80 per cent. For more on our intervention strategies, refer to our Unsatisfactory Course Progress or Attendance Policy and International Student Intervention Strategy Policy.</p> <p>If an international student does not meet the minimum attendance requirements, the School requires the international student to liaise with School support staff to maintain an attendance plan. Refer to our Unsatisfactory Course Progress or Attendance Policy and International Student Intervention Strategy Policy.</p>
Monitoring Course Progress	<p>The School monitors international students' course progress by regularly assessing our international students through:</p> <ul style="list-style-type: none"> • results that allow progression to the next year of study in the course • participation in class • homework and study patterns • essential agreements • Dean's supervision. <p>When the staff identify that an international student is at risk of not meeting, or is in fact not meeting the satisfactory course progress of the School's curriculum, the School will:</p> <ul style="list-style-type: none"> • provide a written warning to the student and their parent/guardian that the student is "at risk" • provide assistance through our Academic Support Policy and Academic Support (ELICOS) Policy so that they meet satisfactory course requirements. <p>Refer to our Unsatisfactory Course Progress or Attendance Policy and International Student Intervention Strategy Policy</p>
Impact of	<p>Our Deferring, Suspending or Cancelling an International Student's Enrolment Policy explains the School's procedures in relation to the deferral or</p>

**Deferral and
Suspension on
Attendance
Monitoring**

suspension of an international student's enrolment.

If an international student's enrolment is deferred or suspended, the period of suspension or deferral of enrolment (as recorded in PRISMS) should not be included in attendance monitoring calculations.

Record Keeping

The School will maintain evidence of compliance with this policy by maintaining records of course progress monitoring decisions and activities conducted in accordance with this policy. Records will be maintained in accordance with our **International Students Records Management and Retention Policy**