

# TIGS News

Your essential weekly guide

ISSUE 7 TERM III 2019

Junior School Playground



## Your Upcoming Event Forecast



Monday 9  
September  
Year 11 DP and HSC  
Exams Continue



Tuesday 10  
September  
Concert Tour  
Year 6 to Year 7  
In the IGC



Thursday 12  
September  
Year 7 Medieval Day



Sunday 15  
September  
R U Ok Day – Sun  
1.00pm – 1.40pm  
on the Library Lawn



Friday 13  
September  
Parameadows Mini  
Olympics Day  
Year 8

Follow us on:



# You are what you eat

## FROM THE HEAD OF SENIOR SCHOOL

### Essay Competition Winner

One of our Year 11 IB students, Aaron Avenido, recently entered the CRC CARE High School Essay Competition, which "aims to inspire young students to recognise the importance of a clean environment to our wellbeing and to understand how easily human activities can jeopardise environmental sustainability." The competition was part of Science Week.

Aaron won this competition with an essay titled, "You are what you eat: consumerism and contamination". The focus of his essay was on the responsibility consumers share when it comes to food contamination and public safety.

Aaron described his reason for choosing this topic. "I had a choice of two essay topics and chose to compete for the 'Dr. Roneal Naidu Award on chemical contamination and its effect on food quality and human health. This award honours the late Dr Roneal Naidu, who as a medical doctor, acted to inspire others through his passion for the environment and the potential impact that pollutants may have on human health'."

As the winner of this competition Aaron will receive a \$1000 cash prize and a trip to Adelaide for the CleanUp 2019 Conference Gala Dinner on 10 September 2019. Congratulations on this win Aaron, particularly with the Year 11 workload and examinations looming.

### Legacy

Year 10 students support the Legacy organisation each year by collecting donations in Wollongong City mall as part of Legacy week. Legacy Week is the annual national appeal to raise awareness and funds for the families of incapacitated and deceased veterans. The funds raised provide veterans and their families throughout Australia with essential services such as, counselling, special housing, medical, advocacy and social support. Public support also helps Legacy nurture children's education, by contributing towards their school fees, books, uniforms, and recreational activities to aid their self-development and confidence. About 25 of our students have volunteered for this great community service activity on Friday 6 July.

### Crossroads

One of the successful and meaningful international community service experiences, for Year 10 students, is the Crossroads project in Hong Kong. The plan had been to travel to Hong Kong in the September/October break. Unfortunately, because of the ongoing unrest and potential conflict in Hong Kong, the trip will be cancelled for this year. The school plans to run the trip next year in the October break. Those students who missed out on going this year will have first option for the trip next year. We continue to pray for the people in Hong Kong and the wonderful staff at Crossroads.

### Charity Obento Day

The Language Prefects are happy to announce that there will be a Japanese Charity Obento day on Monday 23 September for the students in Year 7 to Year 12. This is to raise money for the Year 12 Charity, H.O.P.E.

There will be two types of Japanese style lunches available, chicken or vegetarian.

If Senior School students would like to order one, please visit the [flexischools website](#) and place your order in by Monday 16 September. The cost of obento is \$13.00 for pre-orders and \$15.00 to purchase on the day. All the proceeds will go to the Year 12 charity.



## Sports News

### NASSA Basketball Gala Day

#### Open Boys Team

The Open Boys Basketball team qualified for the semi-finals with wins over Macarthur Anglican School, Thomas Hassal College and Broughton Anglican College, finishing undefeated in the round stage. We had a good win against Penrith Anglican College in the semi-final followed by a narrow loss against St Luke's Grammar School, after having a 6-point lead in the first half, to finish second in the tournament. This was an excellent result with all players making contributions, improving as the day progressed and representing the School in a spirit of competition and modelling high standards of respect and participation. The team was Jiaqi Bi, Jiawei Chen, Sebastiano Di Noro, Daniel Jiang, Benjamin Jones, Isaiah Kennedy, Robert McGrath, Yung Kit So, Flynn Sullivan and Shuohan Yang.

#### Open Girls Team

TIGS participated in the Girls Open NASSA Basketball Gala day held at Hills Stadium in Sydney last Thursday. The attitude, effort and maturity shown by the girls was outstanding.

Our first game was a hard-fought affair but we went down to Thomas Hassal Anglican College 13 – 10. The next two games we came up against some fierce opposition, losing 36 – 2 to Georges River Grammar and also losing 37 – 6 to Wollondilly Anglican College. We finished fourth in our pool and we had a playoff game against the fourth team from the other pool, Broughton Anglican College. The score at half time was 2 – 2. In the second half the girls came out all guns blazing, and we went on a 12 – 0 scoring run. This final result was a win 16 – 6. Once again I would like to thank the girls for their effort on the court and their behaviour off it.

### The Great Race

The Great Race is Thursday 26 September 2019 at Jamberoo Recreation Park. This is a compulsory whole school House event. It is our final opportunity to farewell Year 12 and the last opportunity for Houses to win points towards the Shell Shield.

**Date:** Thursday 26 September 2019

**Venue:** Jamberoo Recreation Park

**Transport:** All students will travel via bus to Jamberoo with their Mentor

**Departure time:** 8.35am from TIGS

**Departure location:** Year 11 and Year 12 will depart from Princes Hwy and Year 7 to Year 10 from Western Ave.

**Expected finish time:** Buses will arrive back at TIGS at 3.00pm.

#### Student requirements:

- Students to wear their Sport uniform, House shirt and hat
- Students must bring appropriate swimming attire. Girls are to wear a one-piece swimming costume and rash vest. Boys should wear board shorts and a rash vest. Please ensure you have a plastic bag, sunscreen and a beach towel
- Students requiring medication such as Asthma Puffers, Insulin and Epipens should carry it on them at all times.
- Students may bring a packed lunch, however, canteen facilities are available across the park.
- All students should travel to and from Jamberoo via bus, departing from the school.

As a safety precaution, coloured wristbands will be given out to students by their Mentor Teacher. This band will indicate students swimming ability and the areas of the park they can access throughout the day.

- Blue Bands = Strong swimmers. These students can access all water areas of the park.
- Yellow Bands = Weaker swimmers. These students can only go on water activities that are waist height and cannot go on The Rock or The Beach.
- No Band = Non swimmers. These students cannot go on any water activities.

Students will return to TIGS via bus. We expect to depart Jamberoo at 2.00pm to be back at TIGS in time for normal transport home. We are looking forward to a great day. Any further questions can be directed to [mdouglas@tigs.nsw.edu.au](mailto:mdouglas@tigs.nsw.edu.au) in the Sports department.



*Mr Greg Langdon*

HEAD OF SENIOR SCHOOL

# What are the chances?

## FROM THE HEAD OF JUNIOR SCHOOL

The definition of chance is a possibility of something happening. It is such a fun, provocative, interesting concept to explore. Mrs Duncan, Mrs Hutchins and Mrs Cook have been busy exploring this concept with their Year 3 classes.

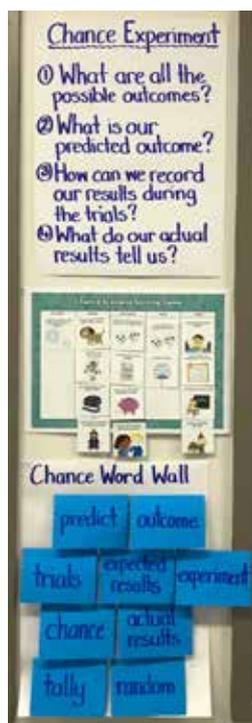
*'Students are inquiring into how probability can be based on experimental events in daily life'*

They began by collaboratively sorting the likelihood of everyday events occurring on a continuum of impossible, unlikely, even chance, likely and certain. This provided an opportunity to demonstrate their prior knowledge of chance and debate the probability of Ms Clayton giving each class a puppy. They also built an interactive word wall to explore new mathematical terminology that would be used throughout the inquiry.

To support learner agency (an idea based in providing all learners with voice, choice and ownership) they developed four guiding questions to lead them through the inquiry process: What are all the **possible outcomes?** What is our **predicted outcome?** How can we record our results during the trials? What do our actual results tell us? After analysing these questions, they co-created a learning intention: **To experiment with chance using our four-step procedure.**

This research approach to learning supports the students in designing their own chance experiments. They select materials such as gems, coloured paddle pop sticks, dice, spinners or letters. They make predictions and determine how many trials to run. They compare predicted outcomes with actual results and explain any differences. They keep a clear record of their learning in journals to communicate their thinking and reasoning. They respond to the feedback provided by making adjustments to their finished work and applying it to the next experiment.

Students are now extending their thinking, from creating chance experiments that demonstrate equal likelihood, to designing experiments involving unequal probability. They have all agreed although it is unlikely that Ms Clayton will bring them a furry friend, it is not impossible!



Year 3 have approached their learning by using their critical thinking skills to become more reflective, open-minded and caring. The students have engaged in historical inquiry that explored the perspectives of the Dharawal speaking Aboriginal People, the First Australians of the Illawarra. They also considered the historical perspectives of the British and differing perspectives we have today.

Here are a few examples of how their critical thinking skills grew their understandings of the Central Idea: Learning through history encourages open-mindedness.



I have become more open-minded by listening more respectfully when someone is sharing their point of view. Chloe- 3C



I have used a perspective web to understand more about Dharawal People. Luca- 3H



I have become more caring. I used to think my culture was the most important but now I know other cultures are important too. Mahasvin- 3D

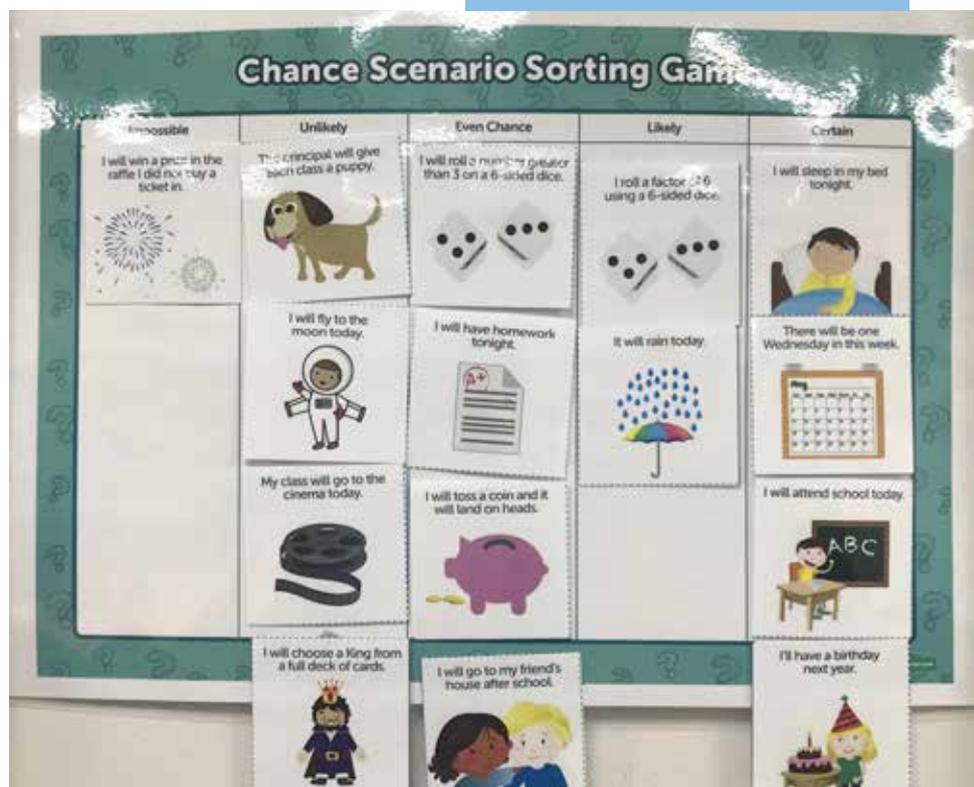
## TIGS Peak Coming Up Next Week

Monday: Healthy Lunchbox Craft  
 Tuesday: Soccer Skills  
 Wednesday: Growth Mindset  
 Thursday: Log Fire Oil Paste Artworks  
 Friday: World Gratitude Day Activities and Kids Choice Sport

To register or log in to make booking click [HERE](#). Bookings made within two days of a session cannot be made online and must be requested through the Peak office open 8.00am – 5.30pm Monday - Friday.

To view all the exciting activities that we're offering in the October School Holidays, visit our [website](#).

Contact Peak on 1300 467 325 or email [admin@peaksportslearning.com.au](mailto:admin@peaksportslearning.com.au)



## Supporting our student-led initiatives

Alexander Mumford and Lola Stephenson (Year 5 students) are leading a wonderful initiative that has evolved from a family trip that involved Alexander and his family to Darwin last year. Both students visited me, full of energy, enthusiasm and huge hearts, with a plan to make a difference to our Aboriginal community in the Northern Territory. Please see details below. I encourage you to make a donation and thank you for your support of this fabulous initiative.

### Second Hand Book Drive

TIGS will hold a second-hand book drive to collect good quality books for the Aboriginal Literacy Foundation's current project 'Books to the North'.

Books will be collected during the period Week 5 until the end of Term III.

We are accepting donations of books for children aged 3 to 16. Please no stained or torn books. If teachers would like to donate old teaching resources that would be great too!

If you would like to participate, please place your book donation into the tubs located outside the Junior School Office.

By Alexander Mumford and Lola Stephenson

## Our Big Day In!

Term III is nearly at an end, Spring has sprung, exams are looming, the Great Race is a few weeks away and what does all this mean for the Junior School – Yes that's it **BIG DAY IN**.

This is an event for families and friends to come together and share a day with Junior School children and staff. We will welcome our visitors into the Junior School on Thursday 26 September. Enter the world of a Junior School student with classroom visits from 10.45am, Then be amazed by our talented students in an assembly in the IGC between 12.00pm – 1.00pm.

Join us for a picnic lunch on Junior School Oval and surrounds 1.10pm – 1.50pm.

Bring your own hamper or order a delicious hamper on [Flexischools](#) to enjoy together. After lunch you may like to join Kindergarten and Stage 1 for classroom activities between 1.30pm and 2.30pm or cheer on your favourite team in the 4x4 football/soccer competition on the Junior School Oval. Being a fun-filled community day for all, we look forward to welcoming lots of families and friends on this special occasion in the Junior School.

## More News on OLLE

[Parents' Lounge](#)

[Junior School Awards](#)

## A brilliant achievement – Tournament of the Mind

Tournament of Minds (ToM) is an exciting competition where students are challenged to solve authentic, open-ended challenges that foster creative, divergent thinking whilst developing collaborative enterprise, excellence and teamwork. Challenges are set in the following disciplines: The Arts, Language Literature, Social Sciences and STEM.

Under the expert direction of Mrs Wallace, Mrs Bowmaker and Mrs Segar the ToM students from Year 4 to Year 6, formed five teams and entered the competition with confidence, readiness and a commitment to giving their best.

### The Arts

William Mackay  
Campbell Boardman  
Popi Tsaganas  
Ashley Brewer  
Grace Russo  
Noah Bottele

### STEM

Scarlett Ford  
Ellie Stokes  
Abha Mundada  
Amaan Vakil  
Oliver Johnson  
Aahan Rakheja  
Harshan Muhunthan

### Language Literature

Matilda Hughes  
Samuel Robinson  
Mackenzie Pead  
Jacob Murrie  
Rhys Chieng  
Evelyn Sanzone

### Social Science BLUE

Ting-Ting Cook  
Naoka Hutchins  
Nelle-May Makowski  
Ava Santos  
Isabella Carswell  
Yasmin Matar  
Nicole Choi

### Social Science RED

Harley Adams  
Hamish Lepp  
Alexandra Birch  
Bora Kim  
Om Kothari  
Alexander Mackay

Results of the Regional final, held at UOW, last Sunday were simply outstanding:

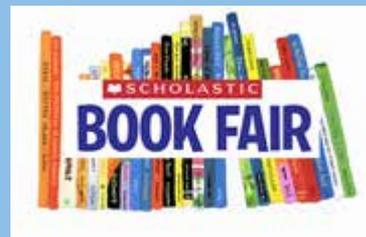
**FIRST PLACE** awarded to **Language Literature**

**HONOURS** awarded to **The Arts**

**HONOURS** awarded to **STEM**

**HONOURS** awarded to **Social Science RED**

Special thanks to the parents who supported the teams at the Regional Final and during the preparations. Please congratulate all participants and wish the Language Literature team all the very best at the NSW State Final on Sunday 15 September.



## Library News

To coincide with 'The Big Day In' on 26 September, The Goodhew Research Centre (Library) is holding a Book Fair. Kindergarten to Year 6 students will be viewing the Fair during Library lessons in Week 8 and Week 9 and creating 'wish lists' to take home. If you choose to purchase these books, instructions are available [here](#) and also on the back of the wish list forms. The instructions can also be found on [The Junior School Library OLLE page](#). We invite ALL TIGS community members to come and view the Book Fair in the Library from Monday 16 to Wednesday 27 September. The Library opening hours are 8.00am – 5.00pm Monday to Thursday and 8.00am – 4.00pm Friday. You will be able to purchase books via cash, credit card and EFTPOS at the Library, or through the [Junior School Library OLLE page](#). Please contact Library staff for any assistance.



*Ms Geneva Clayton*

HEAD OF JUNIOR SCHOOL



# The 100 Languages of Children

## FROM THE DIRECTOR OF TIGS PREP

The Reggio Emilia approach emphasises hands-on discovery learning that allows the child to use all their senses and all their languages to learn. 'The Hundred Languages of Children' is the belief that children use many, many different ways to show their understanding and express their thoughts and creativity. Each child is thought to have a hundred different ways of thinking, of discovering, of learning.

Malaguzzi penned a poem 'The 100 Languages of Children' in which he acknowledged the 'infinite ways that children can express, explore, and connect their thoughts, feelings and imaginings'. The poem illustrates and encapsulates the myriad methods and mediums that children seek out to express their ideas, theories, thoughts, feelings, frustrations, discoveries, understanding and knowledge.

*'The child is made of one hundred.  
The child has a hundred languages  
a hundred hands  
a hundred thoughts  
a hundred ways of thinking  
of playing, of speaking.  
a hundred, always a hundred  
ways of listening  
of marvelling, of loving  
a hundred joys  
for singing and understanding  
a hundred worlds to discover  
a hundred worlds to invent  
a hundred worlds to dream.*

Extract taken from 'The child has a hundred languages' by Loris Malaguzzi

The hundred languages are a metaphor for the extraordinary potential of children, their knowledge building and creative processes, the myriad forms with which life is manifested and knowledge is constructed. "The hundred languages are understood as having the potential to be transformed and multiplied in the cooperation and interaction between the languages, among the children, and between children and adults." (Carla Rinaldi, 2013).

All children possess a multitude of 'languages', numerous ways of thinking, of expressing themselves, of understanding and encountering others, with a way of thinking that creates connections between the various dimensions of experience. Their languages are expressed through their interests, the way they play, write, speak, interact, construct with blocks, paint and draw. It is our responsibility to give value and equal dignity to all the verbal and non-verbal languages. Even when they are not speaking, children use at least 100 languages to express themselves.

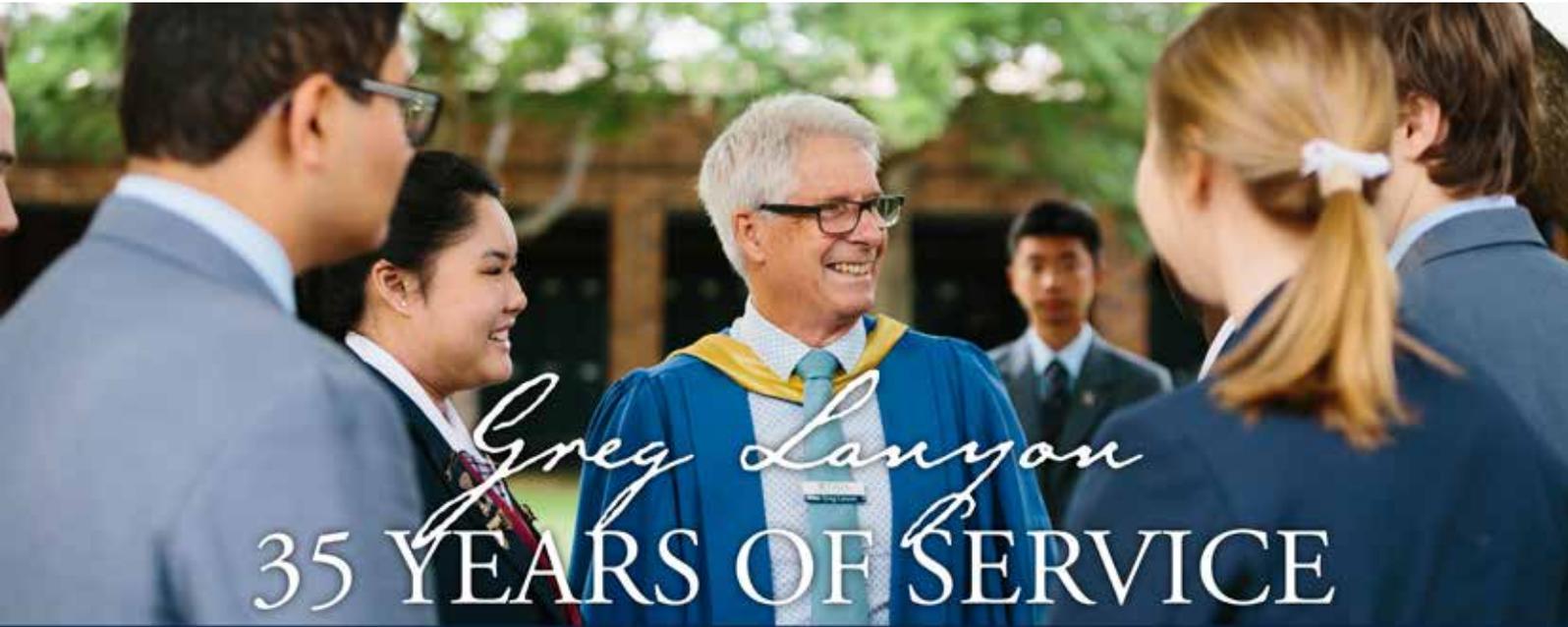
Over this term, the children in Elanora have been exploring the Unit of Inquiry, 'There are many different ways that we can express ourselves'. Through drawing and sculpting, dance and movement, painting and pretend play and music, each one of these Hundred Languages is valued and nurtured. These languages or ways of learning, are all a part of the child. The class thoroughly enjoyed looking at the detailed illustrations and listening to the storybook, 'I Need My Monster' by Amanda Noll. Through this story, the children were inspired to try to create a scary monster of their own using salt dough and loose parts. This opportunity inspired the children to enjoy the richness of the language by identifying and describing their own monster's characteristics.

The children have also enjoyed creating sock puppets using recycled spare socks and giving them a new life in the puppet theatre. Through imaginative play, children easily ascribe feelings and ideas to these 'people' and 'animals' and often use them to express, explore and work out their own ideas, thoughts, and feelings allowing the children to work together in a collaborative expression.

**Virginia Herraman and Leanne Attard**  
TIGS Prep Educators



*Mrs Taesha  
Duley-Smith*  
DIRECTOR OF TIGS PREP



*Greg Lanyon*  
35 YEARS OF SERVICE

Mr Greg Lanyon has announced his retirement after 35 years of dedicated service at TIGS.  
Please join us to celebrate his wonderful contribution to our school.

Thursday 19 September 2019

[RSVP HERE](#)



*Diamond Jubilee Soirée*  
SATURDAY 19 OCTOBER 2019

[RSVP HERE](#)