

TIGS News

Your essential weekly guide

ISSUE 2 TERM III 2019



Junior School Assembly - Brain Cancer Fundraiser

Your Upcoming Event Forecast



2 - 4
August

Senior School
Snow Trip



Monday 5
August

Year 12 HSC
and DP Trials
Continue



Wednesday
7 August

Art After Hours
3.30pm to
9.00pm NSW
Art Gallery



Thursday 8
August

Year 10
Winter Camp
Information
Evening
6.00pm to
7.00pm in
the Goodhew
Research Centre
(Library)



Friday 9
August

UOW Women in
Physics Lecture
1.30pm to 2.30pm
in the IGC

HSC Drama Evening
5.30pm to 7.00pm
in Begbie



Wednesday
14 August

MYP Personal
Projects Exhibition
6.00pm to 7.30pm
in the IGC

Follow us on:



On Friendship

FROM THE CHAPLAIN

This week during assembly in the Senior School, attention was given to Friendship Day. This is a worldwide celebration of friendship which happens around this time each year. To mark this day some Year 11 students interviewed staff and students for their thoughts on friendship. The presentation got me thinking more broadly about friendship and its prominence in the Bible. I thought I might share some of those reflections with you.

First, friendship is one of God's gifts to us in creation to meet a real creaturely need we have. God makes it clear right from the beginning that it is not good for us to be alone. We need the companionship and support of others to enable us to live as God intends. We are relational beings and cannot fulfil our true potential without the friendship of others.

Second, a true friend is one who is dedicated to ensuring we achieve our potential as people. Sometimes this will mean they will say and do things which will cause us discomfort. The Book of Proverbs says a bit about this. For example, Proverbs 27.5-6 says,

"Better is open rebuke

than hidden love.

Wounds from a friend can be trusted,

but an enemy multiplies kisses."

It is a fallacy to think that a true friend will always say what we want to hear. No! A true friend is committed to our improvement and that will mean they will sometimes have to say things we don't want to hear. Such a friend is a real treasure.

Third, and perhaps most astounding, is the fact that God desires friendship with us. The God of the Bible is a personal and relational God. While there are many different pictures in the Bible of what our relationship with God could and should look like, friendship is a prominent paradigm. We could even say it is the pinnacle of how we might relate to God.

A good example of someone who enjoyed friendship with God was Moses. Moses was called by God to lead his people Israel from slavery in Egypt to freedom in the Promised Land. In Exodus 33.11 it says that God would speak to Moses face to face, as one speaks to a friend. Moses and his brother Aaron would then communicate God's message to the people.

What's encouraging about this is that there was nothing special about Moses. He was simply called by God to be an agent of his grace. He was as much a debtor of God's grace as you and me. Jesus invites you and me into a similar type of relationship. In John 15.15, Jesus says that his desire is to relate to us as friends by speaking his Spirit-filled word into our lives in order to give us direction in life. It is marvellous when you think about it. And it is the birthright of all Christians.



*Rev. James
Rogers*

CHAPLAIN AND
DEPUTY PRINCIPAL

*Vale
Carolyn Brown*



The School received the sad news over the weekend of the death of Mrs Carolyn Brown, a former teacher and student at TIGS. Carolyn was the Head of the Arts Department and taught music over many years at TIGS in the Prep, Junior and Senior Schools. Carolyn was also a student at SCEGGS before joining TIGS when the schools merged, and graduated as part of the Class of 1980.

Carolyn had an enormous contribution to the life of the school and will be greatly missed.

Immersed in Culture and Success

FROM THE HEAD OF SENIOR SCHOOL

This week, the Trial examinations commenced for Year 12 students and will run over the next two weeks. In these mock exams, students will experience Higher School Certificate (HSC) and Diploma Programme (DP) conditions, together with external supervisors, to ensure that students have had a chance to familiarise themselves with the strict protocols that are in place for their final exams.

Year 10 students are in the final stages of preparing their Personal Project (PP) products and writing the PP Report of their learning journey. The Exhibition of these projects will take place on Wednesday evening 14 August, from 6.00pm – 7.30pm, in the IGC (please note the adjusted starting time from last week's Newsletter).

Student Study Overseas

Two of our Year 11 students, Julian McDonald and Micah Sullivan, spent four weeks at our sister school, Nichidai Sapporo High School as exchange students, returning at the end of the winter break. Between the school and homestay, they were provided with a rich experience of Japanese culture. They also had a chance to practise their Japanese speaking and writing. Both students are keen to share their experiences with other students and will have the opportunity to do so in Assembly later this term.

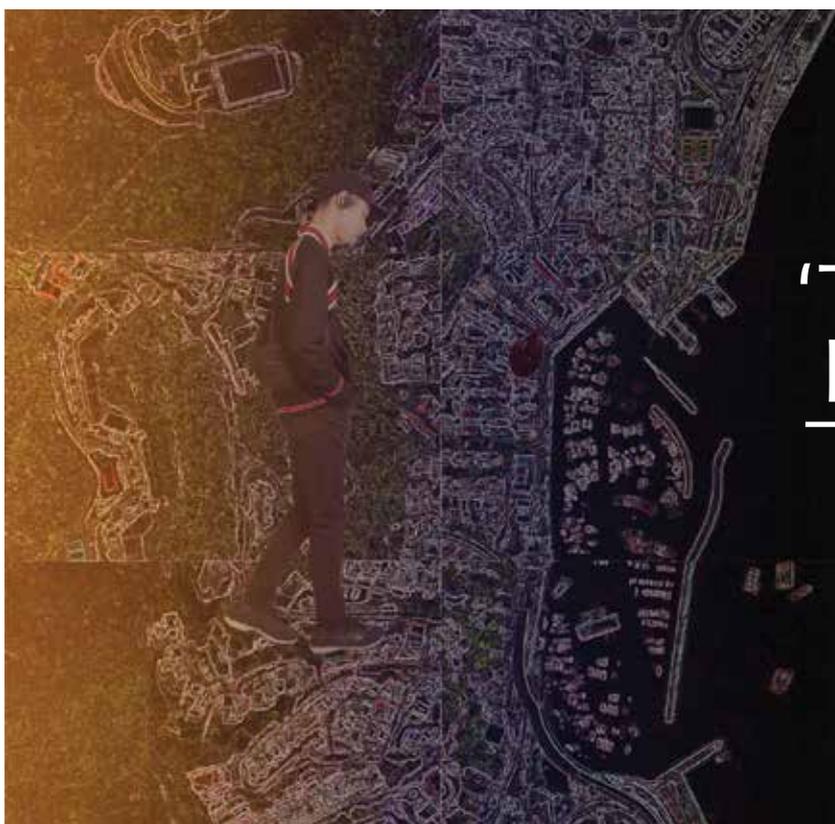
Lucy Koder will also be travelling to the UK next week. Earlier in the year, Lucy was runner up in a scholarship essay competition for the Cambridge programme. The course will be held at Queens College in Cambridge, with participants aged 16-18 from many countries around the world including Serbia, Finland, South Africa and Ireland. Over the two weeks, the medical course will cover topics such as neuroscience, epigenetics, pharmacology and clinical medicine.

Model United Nations (MUNA)

In Term II, three teams of two students each attended regional rounds of the Model United Nations Competition. Model UN provides each team with a country they must represent over three separate conflicts, including an impromptu conflict. The aim is to embody the beliefs of the country, negotiate with diplomacy and work well as a team. The teams included Lily Mauger, Robert Turney, Samuel Aubin, Ruby Crandell and Lucy Koder and Daniel Michelmore who represented TIGS at the regional round. Samuel, Ruby, Lucy and Daniel received an invitation to the NSW round, where the 30 best teams in the state are invited.

Dance Success

Isobel Kinnear spent the winter break at the World Dance Movement in Puglia, Italy. Isobel took classes with different choreographers all week, which culminated in an amazing Gala night, performing to hundreds of people on an outdoor stage. As a result of that performance Isobel was awarded several scholarships, including one at the American Music & Drama Academy (AMDA) in New York.



60 YEARS of Excellence



TIGS
The Illawarra Grammar School

'THE WORKS' EXHIBITION

An inspiring display of TIGS Year 12 major projects and performances

Thursday 22 August 2019
6.30pm - 8.30pm
The Illawarra Grammar School - IGC

'Who Am I?' by Di Yang Henry Huang, Year 12 2019

Sports News

NASSA Year 7 to Year 9 Volleyball Gala Day

TIGS Girls Volleyball team played five games in total with mixed results. The first game against Thomas Hassall Anglican College proved difficult with a 3-0 loss. The girls then came back to win their second game against Wollondilly Anglican College 2-1. The third game against Penrith Anglican College was extremely close with TIGS winning the first set followed by a close two sets to go down 2-1. Another loss against Broughton Anglican College followed by a win against Macarthur Anglican School meant the girls gained a great deal of experience and are keen to continue training for future events.

TIGS Boys volleyball team played well in all their five matches but unfortunately lacked the impact in key points. Although the team was very disappointed with their mixed results, they should be very proud of their sportsmanship and their development of their knowledge and skills of how to play the game of volleyball.

Open Girls State Futsal Championships

Our team competed in the State Futsal Championships at Hawkesbury Indoor Stadium, Windsor, on Friday 26 July. The girls finished second in their pool, with three wins, one draw and one loss. This qualified them to compete in the quarter-finals, where they met Castle Hill High School. In a high scoring game, with both teams having plenty of opportunities, TIGS eventually went down 5-3. The girls should be very proud of the way they conducted themselves and for finishing as one of the top 8 teams in the state.

The team consisted of Ashley Armstrong, Alicia Burazin, Maya Field, Kate Gorham, Anastasia Grozdanov, Nina Segar and Adelaide Thompson.

NSW All Schools Cross Country Championships

Noah Towill from Year 7 ran 3km in a time of 12:11, placing 30th out of 195 competitors in the 12/13 Years combined age group and 6th place in 12 Year boys.

Alexander Gallagher from Year 7 also competed in 12 Year boys finishing in a time of 13:15. Alexander placed 33rd in his age group.

Alec Rix from Year 7 finished in a time of 13:07 in 12 Year boys, placing 25th overall.

Jack McClatchie from Year 8 ran 3km in 12:06, placing 24th out of 195 runners and 19th overall in 13 Year boys.

Ben Giason from Year 9 suffered an early injury in the 14 Year boys event. Despite much training and hard work unfortunately he had to pull out mid-race.

James Healey from Year 10 placed 3rd in 16 Year boys and 11 out of 193 competitors in 16/17 Years combined age group. James ran the 6km course in a time of 20:35.

Luke Wilson from Year 11 placed 11th in 17 Year boys and 18th out of 193 combined 16/17 years. Luke ran 6km in a time of 20:48. This is particularly impressive given he is recovering from an injury.

James Healey and Noah Towill will now progress to the National Championships held in two weeks at Kembla Joggers. Congratulations to all students who competed at such an elite level.

Outstanding Achievements

Congratulations to Zoe Dribbus who competed at the Australian Football Championships last week at the Australian Institute of Sport. NSW placed 2nd but unfortunately lost narrowly 2-1 to Victoria in the final. This was an outstanding achievement for Zoe, having just recovered from a long term injury. She was commended by the coaches and selectors for her outstanding performance across the week.

Alumni News

After graduating from TIGS in 2015, Clara Davidson was accepted into Rambert School in the UK and has just completed a Bachelor of Arts (Hons) Degree in Ballet and Contemporary Dance. Over the years she has danced works by renowned choreographers and recently had the chance to perform her solo in the Rambert School shows at the Linbury Theatre - Royal Opera House, as part of the Young Talent Festival. In September she will commence an apprenticeship contract with the contemporary dance company, Ballet National de Marseille, in France.



Mr Greg Lanyon
HEAD OF SENIOR SCHOOL

A wonderful week of reflection and sharing....

FROM THE HEAD OF JUNIOR SCHOOL

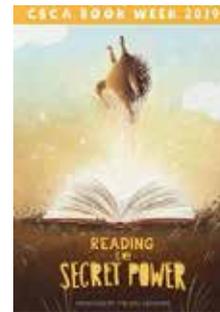
It was so wonderful to see our students lead the conversations during their student-led conferences this week. This structure provided our students with an incredibly powerful opportunity to clearly articulate their learning, to reflect on their achievements and to consider their goals and focus areas for the remainder of the year. The students were so proud and excited to share their learning. It was heart-warming to see and hear the positive interactions and exchanges between the students, teachers and parents. I want to thank our teachers for the time they have taken to ensure that these meetings were meaningful, purposeful, and where the students felt confident to lead the process. The feedback has been overwhelmingly positive and we thank you for this. If you require an additional time to meet with your child's teacher to discuss any queries or concerns, please make contact to organise this.

Research from Harvard further encourages 'family engagement' in schools stating that this positively affects student growth, improves student outcomes and enhances overall vibrancy and success at school. We hope that you've had an opportunity to review your child's latest curriculum overview, which provides a snapshot of the learning they will engage in during the term. You will find an overview of subject areas and suggested home learning focus areas for you to consider. These are located on your child's OLLE page. As always, your feedback is greatly appreciated and encouraged. Thank you for taking the time to send through your thoughts.



Library News

Book Week 2019 'Reading is My Secret Power'



Oliver Phommavanh

We are very excited to have award-winning author [Oliver Phommavanh](#) visit The Illawarra Grammar School on Friday 16 August to speak with our Kindergarten to Year 6 students for Book Week. Oliver has agreed to sign copies of his books after his talk. We encourage students to bring their personal copies of his books which are available for purchase through booksellers.

Book Week Dress-Up Day

Book Week 2019 'Reading is My Secret Power' celebrates Australian literature, authors, libraries and reading. This year students and staff are encouraged to come to school dressed up for Book Week on Thursday 22 August. Come as your favourite book character or representing the theme of 'Reading is My Secret Power'. We would also like students to bring a picnic blanket and their favourite picture book to share with a buddy. The buddy reading will be followed by eating recess together.

Scholastic Book Club

Orders for [Issue five](#) of Scholastic Book Club are now available through the online LOOP platform on the Junior School Library OLLE page. All orders need to be completed online by 12 August.

Premier's Reading Challenge

All students participating in the Premier's Reading Challenge need to have their student reading records uploaded by the end of August. Congratulations to those who have already completed the challenge.

May the term ahead be full of adventure, new challenges, learning and personal growth and accomplishments....

Sports News

Second in NSW!

TIGS Junior Futsal teams travelled to South Windsor on July 30 to participate in the State Championships. Both teams (Boys and Girls) played well and as a result finished first in their pools. Our teams showed commitment, technical skill and teamwork.

Girl's Quarter Final

TIGS dominated the game but were unfortunate to go down 2-1 to Moriah College.

Boy's Finals

The team performed admirably to defeat Central Coast 7-0 in the quarter-final and then after a tough semi-final against Mamre Anglican School (7-2) faced an undefeated Moriah College in the final. The final was a good game and our boys were unlucky to lose 4-1. We finished the Futsal season with a State silver medal. Congratulations boys! Many thanks to Mrs Dribbus, Mrs Martin, Mr Agnew, Mr Robinson and our supportive parents.

Student Achievement:

Leo Kalsi

A huge congratulations to Leo Kalsi, who has won a Gold Award in the 2019 WriteOn competition – the NSW Education Standards Authority (NESA) annual writing competition for students in Year 1 to Year 6. This is an incredible achievement, given the thousands of students that enter this competition across NSW. Leo and his family have been invited to attend a presentation ceremony at the State Library in Sydney later in the month. Congratulations to Leo, and his teachers, for such a wonderful achievement. We are very proud of you!

Ava Bentley

We are so proud of Ava Bentley in Year 3, who has worked hard to raise awareness about brain cancer in our community over the past few weeks. Ava and her friends organised a bake sale to raise money for this extraordinary cause. Ava also took to the Junior School stage during Assembly on Thursday to have her beautiful locks cut, in order to create a wig for those who are receiving treatment for this illness. Ava would like to thank all of the families who have contributed to this important cause. You are welcome to contribute via the link [here](#).



Ms Geneva Clayton

HEAD OF JUNIOR SCHOOL

More News on OLLE

[Parents' Lounge](#)

[Junior School Awards](#)

Please note - Junior School Awards will be presented from Week 3

 **TIGS**
The Illawarra Grammar School

Junior Disco

Preparatory to Year 4
5.30pm to 7.00pm Friday 16 August 2019

Location: Illawarra Grammar Centre - IGC

Cost: 1 Ticket - \$12.50
2 Tickets* - \$20.00
3 Tickets* - \$25.00

RSVP: Monday 6 August
Click [HERE](#) or visit www.tigs.nsw.edu.au/events

Theme: Under the Sea

This event includes a sausage sandwich and drink. Glowsticks and snacks available for purchase on the night. All students must be supervised by a parent.

* Tickets must be for children within the same family

An International Baccalaureate World School
Academic • Christian • Caring

Encouraging Resilience in Children

FROM THE DIRECTOR OF TIGS PREP

Life is full of challenges and obstacles that can cause children to feel overwhelmed and frustrated. We all experience a range of stressors in our day-to-day lives and children are no exception. If we want our children to approach challenges and change with positivity and confidence, we must teach them to develop resilience. Building resilience comes from the development of social and emotional skills, which include coping skills.

Resilience is the ability to approach life's challenges with optimism and confidence in one's own abilities to bounce back and thrive. All people are born with the capacity for resilience; it isn't something that some people have, or don't have. Instead, resilience is something that we all work on throughout our lives.

Resilient children grow into resilient adults. People who possess resilience don't dwell on failures. Instead, they acknowledge difficult situations, learn from any mistakes, problem-solve with confidence, and move forward with positivity.

Children need both outside support and inner strength to build resilience. Outside support, such as caring relationships and positive role models, play an important role in teaching children that they are safe, loved, and accepted. Skills of inner strength, such as self-regulation, critical thinking, confidence, positivity, and responsibility, teach children that they are capable of coping with difficult situations.

TIGS Prep cultivates a culture of resilience by fostering the idea that children are capable learners, who can do, and think for themselves. In the Prep and Pre-Prep classroom, this can be seen through a focus on independence and self-correction. By allowing children to fix problems themselves, instead of removing them, children are empowered with the confidence they need to bounce back from accidents or disappointments.

Three Ways to Teach Children Resilience

Independence

Encourage your child to try new things that they indicate an interest in, such as climbing at the park, or carrying their own glass of water. Don't be afraid to let them try new things, even if you think they may be too hard for them. Children learn best through hands-on experience and practice.

Emotional Awareness

Approach tantrums and emotional outbursts as learning opportunities to help your child to identify and understand their emotions.

Confidence

Helping children gain confidence is best done through caring relationships, positive affirmations, and ongoing support.



Mrs Taesha Duley-Smith
DIRECTOR OF TIGS PREP





UOW's School of Physics, along with the Australian Institute of Physics is presenting a FREE School Lecture – How neutrons will save the world. The lecture is proudly hosted by The Illawarra Grammar School.

They are small, neutral and often in a spin, and so much more than 'just' part of the atom. Neutrons are the sub-atomic particles that are here to save the world.

This trusty particle can be called on to discover the details that no other can fathom. From the shape of a virus and how a drug can disable it, to keeping electrons flowing in next generation of batteries.

Neutrons truly are today's super particle!

Guest Speaker

Year 10, Year 11 and Year 12 Girls are invite to come along and listen to Dr Helen Maynard-Casely, from ANSTO and find out about where a career in Physics can take you!

Helen Maynard-Casely is an Instrument Scientist based at ANSTO (Australian Nuclear Science and Technology Organisation) where she uses neutrons to investigate the materials that make up our solar system.

She has a PhD in high-pressure physics from the University of Edinburgh and has been lucky enough to have collected data in facilities all over the world.

She is currently working as an instrument scientist for the WOMBAT high intensity powder diffractometer.

For more information or to book in, please contact STEM Outreach Coordinator, Kinne Ring via kinne@uow.edu.au.

Active Kids Rebate

From 1 July 2019 parents, guardians and carers can apply for a second \$100 active kids voucher from the New South Wales Government for each student enrolled in school (Kindergarten to Year 12). The voucher may be used with a registered activity provider for registration, participation and membership costs for sport, fitness and active recreation activities. To find out more visit sport.nsw.gov.au/activekids.