

TIGS News

Your essential weekly guide

ISSUE 5 TERM II 2019



The power of a 'learning' buddy...

Your Upcoming Event Forecast



Friday
7 June

Professional
Learning Day/Pupil
Free Day



Monday
10 June

Queen's Birthday
Public Holiday



Wednesday
12 June

Piano Concert
(Prep to Year 12)
3.30pm to 8.00pm in
the Recital Room

Great Fete
Wrap Up Party
6.00pm in M Block



Thursday
13 June

Year 7 Parent
Teacher Interviews



Monday
17 June

Year 10 Parent
Teacher Interviews

Follow us on:



Alumni Stay-in-Touch Competition - [ENTER HERE](#)

Learning to Lead

FROM THE HEAD OF SENIOR SCHOOL

Leadership in its simplest form is the practice of guiding others in pursuit of a goal, destination or desired outcome. However, we aren't necessarily born leaders. Leadership represents a set of skills that can be learnt and honed through practice. It's important for all students to experience leadership opportunities during their schooling, to learn the art of building relationships within teams, to help define identities and effectively achieve outcomes.

The philosophy behind student leadership at TIGS is twofold. The first element is one of **servant leadership**, based on the principles Christ set as an example, through His own leadership and evident throughout the New Testament. That is leadership, which is not about self-interest but has the interests of the group or the community that he or she serves, at the heart of all decision-making. The other key element of leadership at TIGS is that it is **inclusive** and involves **choice**. We encourage all students to take on some form of leadership at a level and in an area where they feel they can contribute. Undertaking some form of leadership role in Year 7 to Year 12 is an important part of the holistic development of a TIGS student. We also know that the skills required to undertake a leadership role are highly sought after by higher education institutions and employers.

In Year 7 to Year 9, students can undertake leadership roles in the Student Representative Council (SRC), which meets once a week with the School Captains. They are also encouraged to assume leadership roles with various Year group community service activities, House events and the Great Fete. As part of the preparation and training for leadership, Year 9 students attend a Leadership Camp where they may start to gauge their leadership potential through a series of challenges, teamwork and skill-building. The opportunities for leadership in Year 10 include:

- Arts Leaders - Engage, assist and mentor in visual and performing arts.
- Intercultural Leaders - Promote global citizenship throughout the School community.
- Community Liaison Leaders - Ambassador for the use of media, technology and library activities.

- Outdoor Education Leaders - Leaders on school camps in Year 7 and Year 8.
- Peer Reading Leaders - Reading help with Junior School students.
- Peer Support Leaders - Support for students entering Year 7.
- Sports Leaders - Promoting and encouraging participation in sport.
- Student Hosts - Providing service at various school events.
- World Vision Leaders - Design and promote the 40-hour famine strategy within the School.

In Year 11, during Term II, students are invited to make an application online for a range of leadership positions they will undertake in their final year of school. For some positions, such as School Captains and House Captains, there will be a combination of voting and interviews to select students to take on these important roles.

Other leadership roles that are available to students include:

- Chapel Prefects - Responsible for organising and running Chapels and other Christian groups such as FISH and XPLORE.
- House Prefects - Assist Captains in managing House events.
- Various subject specific Prefects - HSIE, Science, English, Mathematics, Languages and the Arts.
- Sports Prefects
- Outdoor Education Prefects
- Community Service Prefects
- Student Wellbeing Prefects
- Environment Prefects

Sports News

TIGS Athletics Carnival

Congratulations to Kogara House who took out the 2019 Athletics Carnival with 4956 points. This was closely followed by Aranda 4812, Coligan 4075 and Wolgal 3728.

Age	Girls	Boys
12 Years	1st Place Chloe Vickery 2nd Place Ella Fennell 3rd Place Olivia Rocker	1st Place Noah Towill 2nd Place Alexander Gallagher 3rd Place Alec Rix
13 Years	1st Place Mackayla Hutchinson 2nd Place Joy McCall 3rd Place Georgie Lancaster	1st Place Jack McClatchie 2nd Place Christian Vujic 3rd Place Riley Baird
14 Years	1st Place Molly Buikstra 2nd Place Jessie Harman 3rd Place Jaimie De Lutiis	1st Place Jack Wilson 2nd Place Luc Do 3rd Place Jacobus Newhouse
15 Years	1st Place Jessica Quilter-Jones 2nd Place Payton Leitch 3rd Place Eva Katkjaer	1st Place Hugo Parrish 2nd Place William Carroll 3rd Place Benjamin Jones
16 Years	1st Place Victoria Summerill 2nd Place Regan Norris 3rd Place Katherine Bodey	1st Place James Healey 2nd Place Daniel Jiang 3rd Place Dean Borbilas
17 Years	1st Place Alicia Burazin 2nd Place Charlotte Gaynor 3rd Place Elizabeth Westwood	1st Place James Gorham 2nd Place Finley McLaren 3rd Place Samuel Aubin
18 Years	1st Place Francesca Lambert 2nd Place Mary Bul 3rd Place Sarah Jane Kingsman	1st Place Zachary Winter 2nd Place Jonathan Michalopoulos 3rd Place James Pegler

Records broken on the day include:

Boys 12 Year 100 Metre Run 14.25 Noah Towill - Aranda - previously 14.68

Girls 13 100 Metre Run 13.04 Georgie Lancaster - Coligan - previously 13.20

Girls 17 100 Metre Run 12.61 Alicia Burazin - Aranda - previously 12.98

Boys 11-12 400 Metre Run 1:06 Noah Towill - Aranda - previously 1:11.72

Girls 13 200 Metre Run 27.31 Georgie Lancaster - Coligan - previously 27.51

Girls 17 High Jump 1.51m Alicia Burazin - Aranda - previously 1.46m

Boys 12 Long Jump 4.44m Noah Towill - Aranda - previously 4.04m

Boys 15 Long Jump 5.69m Benjamin Jones - Coligan - previously 5.64m

Boys 11-12 Discus Throw 22.69m Alexander Gallagher - Kogara - previously 20.1

Girls 13 Discus Throw 27.50m Jamaya Wayne - Wolgal - previously 20.81

Girls 15 Javelin Throw 30.50m Nina Segar - Coligan - previously 24m

TIGS top six results have been uploaded to the OLLE Athletics Page, and the top two places in each event will progress to NASSA Athletics on Friday 14 June 2019 at

Campbelltown Athletics Stadium. Please see Mrs Lane or Mr Deck ASAP if there are any problems.

NSW CIS Hockey

Congratulations to Connor Harvey who recently represented AICES at the NSW CIS Hockey Championships.

NSW CIS Football Championships

Congratulations to Dean Borbilas and Joshua Field who were recently selected in the NSW CIS 16's Football Team to compete at NSW All Schools Championships at the end of June.



Mr Greg Lanyon

HEAD OF SENIOR SCHOOL

NASSA Cross Country

Congratulations to TIGS team which finished second to Wollondilly Anglican College, by only 19 points despite Wollondilly having over 20 more competitors on the day.

1st Place

James Healey
Eva Katkjaer
Jack McClatchie
Noah Towill
Luke Wilson

2nd Place

Cooper Kerridge
Francesca Lambert
Alec Rix

3rd Place

Laura Ellis
Ella Fennell
Ben Giason

4th Place

Jessica Ellis
Alexander Gallagher
Abbey Kuiper
Finley McLaren

The 'Big' Kids of Primary....

FROM THE HEAD OF JUNIOR SCHOOL

Some insights for parents

Stage 3 is a busy and rigorous time of a Junior School student's life. Students in Year 5 and Year 6 are finally the 'big' kids of the Junior School, where the opportunities for leadership and enrichment are more readily available. Year 5 students are well into the swing of Stage 3 expectations and Year 6 are moving towards their Primary Years Programme (PYP) Exhibition and beyond. Students in this age group are going through an enormous growth period, both physically and academically. Not only are they growing taller and changing, but their brains are rapidly developing at this age too. This is why they often make such mature connections, yet also make impulsive decisions - their brains are still under construction and need guidance and nurturing.

So, how can parents assist their Stage 3 children at this time of the year?

Mrs Carwell, Stage 3 Coordinator, provides her insights and recommendations.

It is important to allow Stage 3 students opportunities to take risks with their learning, helping them become independent and able to self-manage. Offering lots of praise and well-constructed feedback in balance is important. It is ok not always to succeed, so long as learning and progress occur as a result. Allowing boundaries and negotiating those boundaries together creates a healthy relationship and gives Stage 3 students a sense of understanding and justice. Allowing students to be accountable for their learning - from them being responsible for submitting tasks, remembering belongings to taking ownership of the good and bad; it is all a learning curve and one that assists them to become resilient and independent learners and sets them up well for the expectations of Senior School. Finally, celebrate with your children, they are only young for such a short amount of time.

The power of a 'learning' buddy....

Each week, students in Year 1 have the opportunity to share their reading with their Year 5 Buddy. It is such a rich learning experience for all involved. Every week, students read a variety of texts including home readers, guided readers, picture books, fiction and non-fiction books. This experience has multiple benefits for all involved, including developing a joy and love of reading, providing opportunities for our younger students to practise their reading skills, fostering leadership in our older students and developing relationships across the School. It is a fun, positive and enriching experience for all students.



Student Achievement:

State da Vinci Decathlon

Last week, two teams of Year 5 and Year 6 students competed at the State da Vinci Academic Decathlon held at Knox Grammar School. With over 1000 primary students in attendance, the tournament provided some strong competition, great learning and academic challenge across 10 disciplines. The students should be proud of their efforts and we thank Mrs Carswell for her assistance with the team. The students who competed were: Campbell Boardman, Isabella Carswell, Nicole Choi, Ting-Ting Cook, Matilda Hughes, Toby Jinks, Oliver Johnson, Rhea Khanna, Lachlan Kiang, Bora Kim, Harshan Muhunthan, Abha Mundada, Saxon Parrish, Aahan Rakheja, Subhaan Ul-Haq, Amaan Vakil.

NSW State Primary School 7's

On Saturday 25 May, our Junior School 7-a-side rugby team, attended the State Championships held in Seven Hills. Eight teams from across the state converged after winning their respective zone titles (TIGS won the South Coast Primary Schools 7's tournament in Term I). In a tough pool, TIGS finished fourth after just losing against Scone Grammar School, Knox Grammar School and Bishop Druitt College before winning the final game of the day to finish seventh overall. Congratulations to the boys for finishing seventh in the State! The team also had the opportunity to walk around the new Bankwest Stadium in Parramatta before watching the Waratahs game and meeting some of the players. Our representatives included Jacob El-Husseini, Hamish Lepp, Samuel Lowe, William MacKay, James Murray, Matthew Murray, Spencer Newhouse, Saxon Parish, Ashton Tregonning and Wyatt Toland.



Ms Geneva Clayton

HEAD OF JUNIOR SCHOOL

Sports News

NASSA Cross Country Carnival

Congratulations to our 62 runners who recently competed at the NASSA Carnival held at the Equestrian Centre.

The team finished a very close second overall to St Luke's Grammar. There were many wonderful individual performances with several podium finishes and top 20 finishers. It was wonderful to see Year 6 lead by example with very strong results.

Seventeen runners placed in the top 10 have qualified to compete at the NSW CIS Carnival as members of the NASSA team on 13 June at Eastern Creek.



Age	Girls	Boys
9 Years	5th Place Amelia Murray	4th Place Kobi Woods 7th Place Oliver Percival 9th Place Jack Finnin
10 Years	4th Place Elizabeth Kent 8th Place Yasmin Matar	7th Place Alexander MacKay
11 Years	2nd Place Cate Giason 9th Place Anabelle Sheargold	1st Place Thomas Partland
12 Years	2nd Place Popi Tsaganas 9th Place Nelle-May Makowski	1st Place Samuel Lowe 2nd Place Oscar Kieley 3rd Place Ben Harman 7th Place Ryan Molnar

More News on OLLE

[Parents' Lounge](#)

[Junior School Awards](#)



Grounded In Truth

FROM THE DIRECTOR OF TIGS PREP

The Early Years Learning Framework (EYLF) "Being, Belonging and Becoming" emphasises the importance of children developing connections to culture and community as a means of fostering a strong sense of identity and belonging. Children benefit from being exposed to an array of cultures that include Aboriginal and Torres Strait Islander cultures, which are integral to Australia's heritage and identity.

As part of National Reconciliation Week, TIGS Prep celebrated the history and culture of the Aboriginal and Torres Strait Islander peoples through this year's theme 'Grounded in Truth: Walk Together with Courage', through recognising our collective responsibility for creating an informed, inclusive multicultural society.

Learning about the culture of Indigenous Australians and Torres Strait Islanders is embedded in our programme and philosophy where children learn about diversity and Aboriginal Australian history through play. Each class partook in discussions around how Aboriginal Australians have expressed language and use different ways to communicate such as symbolic drawings. They shared how traditions have been passed down from generation to generation through storytelling and music.

Reading Dreamtime stories together was a beautiful experience as the children used their imaginations to see the words come to life. They gathered around to look at a variety of artwork samples created by local Aboriginal artists and talked about how Aboriginal artwork reflects an aerial perspective which can include animals, landscapes, symbols and patterns.

The children engaged in many experiences including creating dot paintings, looking at boomerangs, discussing the Indigenous connection to the land, observing the sound of a didgeridoo and learning about the significance of the Aboriginal flag. Providing the children with these experiences allows them to develop understanding and empathy by responding to diversity with respect. Reconciliation week is a time to be grateful for our shared history and supports children to take pride in their heritage and their cultural identity.

Every day each class, as part of our 'Morning Meeting', acknowledges the Dharawal people (the local Illawarra Aboriginal people) for their faithful stewardship of the land and say the acknowledgement of country.



Mrs Megan Arnet

ACTING DIRECTOR OF TIGS
PREP





ENGINEERS
AUSTRALIA



UNIVERSITY
OF WOLLONGONG
AUSTRALIA

Experience It!

Student Conference 2019

Would you like to know more about engineering and what you can do as an engineer?

8.00am–4.00pm, Friday 5 July 2019

Plenary Room 102, Building 67
University of Wollongong NSW 2522

If you like designing solutions to problems, want to contribute to society and make a difference to the world, come see what engineering is about at the Experience It! student conference.

What will you do?

It will be a day of fun, interactive and hands-on workshops and team-based activities, exploring the peculiar and bizarre applications of engineering!

Hear from current students and our industry representatives, learn what careers and opportunities are available to you and be inspired by their journeys and achievements.

Who is this for?

This conference is aimed at NSW & ACT high school girls in Years 7-10. No prior engineering, maths or physics experience is required and students will have the opportunity participate in workshops based on their areas of interest. You'll also get to work as a team in challenges to win some great prizes.

Parents & Teachers invited!

Come to Experience It! opening address and stay on to watch the special screening of "[Dream Big](#)" the inspiring movie on innovation and Engineering.

Following this please take part in the information panel session "*Burning Questions about Engineering you were too afraid to ask!*" What is Engineering and why your girls should consider this exciting and creative career.

Do you live or go to school more than 120 km from our venue?

You may be eligible for our bursary to offset the cost of travels, please apply via the registration page.

Accommodation

There are various apartment style hotels and motels in Wollongong and within 10 min drive from UoW

[Booking.com](#)



REGISTER NOW >

engineersaustralia.org.au



Alumni Stay-in-Touch Competition

Are you a TIGS Alumni or do you know one?

TIGS is currently running an Alumni stay-in-touch competition as part of the 2019 Diamond Jubilee celebrations. All you need to do is update your details on the [Alumni and Community](#) page of TIGS website to go into the draw to win a \$600 "Welcome Back" Pack including a \$200 Eftpos gift card, free tickets to upcoming events and other prizes. By joining the Alumni mailing list, you'll also find out about our Alumni reunions and Diamond Jubilee events.

Entries close midday 14 June.



Before and After School Care

Coming Up Next Week

Monday: Public Holiday

Tuesday: Bull Rush

Wednesday: Earth Day Biscuits

Thursday: Paper Plate Bees

Friday: Kids Choice

Please note Peak will be open from 7.00am until 6.00pm on Friday 7 June for the Staff Development Day.

To register or log in to make a booking click [here](#).

Bookings made within two days of a session cannot be made online and need to be requested through the Peak office open 8.00am to 5.30pm Monday - Friday.

Contact Peak on 1300 467 325 or admin@peaksportslearning.com.au

Hosting International Students and Teachers

REGISTER INTEREST: Chi Lin Buddhist Primary School

TIGS will be welcoming students from Chi Lin Primary School, Hong Kong to our Junior School from Sunday 4 August to Saturday 17 August.

We are hoping to be able to accommodate four students (male and female) and two female teachers with families from our Junior School.

We are looking for families who would be able to offer accommodation and meals at no charge.

If you are able to assist with accommodation for any of the students or their teacher/s or if you have any questions, please contact Mrs Rachel Deck at rdeck@tigs.nsw.edu.au or by phoning 4220 0269.

TIGS Great Fete Wrap-Up Party

To all the wonderful TIGS Great Fete coordinators and volunteers...

Firstly, can I say a big thank you once again, for your contribution to this year's Great Fete. It was another successful day and we could not do this without your help.

To thank you, we would like to invite you to the wrap-up party.

DATE: Wednesday 12 June 2019

WHERE: M Block

TIME: 6.00pm

RSVP: 10 June 2019 to pandf@tigs.com.au

Catering will be provided so please RSVP before 10 June if you will be attending.

We look forward to celebrating with you.



TIGS

The Illawarra Grammar School

Book Online
www.tigs.nsw.edu.au/events

Production of

Disney

**HIGH
SCHOOL
MUSICAL**

ON STAGE!

©Disney

Based on a Disney Channel Original Movie

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia.

20 - 22 JUNE 2019