

TIGS News

Your essential weekly guide

ISSUE 8 TERM 1 2019

Junior School Harmony Day



Your Upcoming Event Forecast



Tuesday 2
April

**Year 7 to Year 10
Parents Study Skills
Evening**

5.30pm – 6.30pm
in the Goodhew
Research Centre
(Library)



Wednesday 3
April

**ArtsFest
Competition**



Friday 5 April

ArtsFest Showcase
6.30pm in the Illawarra
Grammar Centre
(IGC)



Tuesday 9
April

**Prep and Kindy
Open Day**
10.00am in the
Goodhew Research
Centre (Library)
Click [here](#) to book



Wednesday 10
April

**Year 12 Parent
Teacher Interviews**



Uniform Update

FROM THE PRINCIPAL

Our TIGS community will be pleased to know that after extensive consultation and review, the much awaited uniform additions for girls are available as of the following dates:

	Junior School Girls (K-6)	Senior School Girls (7-12)
Shorts	Week 11, Term I	Available now
Trousers	Week 11, Term I	Week 11, Term I
Short Sleeve Blouse	Week 1, Term II	Available now
Long Sleeve Blouse	Week 1, Term II	Week 1, Term II

I am looking forward to seeing our students wearing and enjoying these new uniform options and remind students and parents that they must wear the full combination either of the new uniform choice or the existing uniform choice, mixing and matching between the two is not permitted.

The existing blazers and jumpers can be worn with either option.

In Term II and Term III, Year 3 to Year 12 students must wear blazers to and from School.



Mrs Judi Sealy
PRINCIPAL

Prep & Kindy OPEN DAY



Tuesday 9 April

TIGS is holding a Prep and Kindy Open Day on Tuesday 9 April for new families that are considering enrolling at TIGS. Current Prep families are also invited to attend and see Junior School in action.

If you have friends or families interested in finding out more about TIGS, please encourage them to book on TIGS website or contact Enrolments on 4220 0216 or enrolments@tigs.nsw.edu.au to find out more.

Click [HERE](#) to RSVP

Intellectual Curiosity

FROM THE HEAD OF SENIOR SCHOOL

Honours Programme (Year 7 and Year 8)

The Honours Programme is a co-curricular programme unique to TIGS. The focus of the programme is to facilitate student engagement with higher order thinking outside normal classroom activities. The programme provides an opportunity for students with high levels of intellectual curiosity and the ability to participate in regular 'Q and A' sessions with guest speakers from a range of professions and vocations. Presenters detail their life interests and work before fielding questions from students.

Following each session, participants are asked to submit their reflections on how the discussion influenced their thinking, or aspirations for the future. Students respond to guest speakers in a medium of their choice. They may choose to write notes or follow up questions, draw, paint or even write a piece of music in response.

The 2019 Honours Programme has commenced with two stimulating seminars. In Week 6, Professor Susanna Guatelli from the University of Wollongong spoke about her ground-breaking work using gold nanoparticles, along with x-ray radiotherapy to improve outcomes when treating cancer. In Week 8, Mitchell Hodgson from the University of NSW presented his research work on how climate change is impacting behaviour and physiology of reptiles. Both speakers have also provided students with 'hints and tips' towards achieving their career ambitions.

Guoran Miao from Year 8 reflected that "this session really challenged all of us" and Noah Towill from Year 7 was stimulated to probe deeper into philosophical concepts by asking "If the Big Bang never actually occurred, does the Higgs Field really exist?" The programme looks forward to future guest speakers including TIGS Alumnus and successful entrepreneur Ken Kencevski, and the manager of Ningaloo Marine Park, Dr Peter Barnes.

Information Sessions for Parents

Our round of information sessions for parents of each Year group have now been completed. The aim of these meetings was to provide insights to the year ahead both in terms of student wellbeing and curriculum. For Year 7 parents, it was also an opportunity to meet teachers for the first time and to make connections with other parents. If you have any feedback about these meetings either in format or timing, please contact me with your suggestions at glanyon@tigs.nsw.edu.au

Sports

Senior School Cross Country 2019

Our Cross Country is Friday 12 April 2019. All senior students and staff will leave TIGS at recess and will be transported via bus with their Mentor class to the Integral Energy Recreation Park, Darkes Road, Brownsville. The Cross Country is a compulsory school event and all students are expected to attend and support their House. Students are to wear full sports uniform, their House shirt and a hat. Students compete in the age they are turning in 2019.

APPROX

TIME	EVENT
11.40am	Walk the Course for new students
12.15pm	17/18 Year Boys (4km)
12.20pm	17/18 Year Girls (3km)
12.30pm	16 Year Boys (4km)
12.35pm	16 Year Girls (3 km)
12.45pm	15 Year Boys (4km)
12.50pm	15 Year Girls (3km)
1.00pm	14 Year Boys (3km)
1.05pm	14 Year Girls (3km)
1.15pm	12/13 Year Boys (3km)
1.20pm	12/13 Year Girls (3km)
2.20pm	Buses will begin returning to TIGS

Elevate Education Study Skills Session

Year 7 to Year 10 Parents - Elevate Education Study Skills Session (Parents Only)

5.30pm - 6.30pm - Tuesday 2 April 2019 the Goodhew Research Centre (Library)

To book click [here](#)

Year 12 Parent Teacher Interviews

Wednesday 10 April

We will be using the booking system Parent Teacher On-Line (PTO) for all Parent Teacher Interviews this year.

Year 12 parents were emailed their login details on Thursday 21 March and the booking system is available now.

If you have not received any details for the Parent Teacher On-Line (PTO) system, please email Mrs Brooks cbrooks@tigs.nsw.edu.au



Mr Greg Lanyon

HEAD OF SENIOR SCHOOL

Learning in Action Stage 2

FROM THE HEAD OF JUNIOR SCHOOL

What a joy it was to receive persuasive letters from the students of Year 4 this week. They expressed their opinions about the areas of improvement they have identified in our Junior School. Their passion and honesty were truly delightful. I was impressed with their use of persuasive language, their well-considered solutions and plans, demonstrating student agency in action. The opportunity to link real-life problems, with a real audience, with real outcomes, provides a genuine interest and motivation for our young children. Allowing them to experience what it is like to take action and have their contributions genuinely considered, is an important part of the learning programme and incredibly empowering.

Students in Stage 2 have recently completed inquiries into their first Unit for the year. Year 3 and Year 4 have made authentic connections in their learning through investigations into their school.

Year 3 started the year with a Unit of Inquiry under the transdisciplinary theme 'How We Express Ourselves'. Students have looked at different forms of communication used at TIGS and how these communication processes meet their personal, class, and school needs.

Below is an example of student work describing how some of these processes meet their needs.

"OLLE helps me with communication because I then know what I have to do for Home Learning and I can get onto links like Hotmaths and Wushka." - Evie Rahim



Ms Geneva Clayton

HEAD OF JUNIOR SCHOOL

Year 4 have been writing to voice their opinions and persuade an audience. During our first Unit of Inquiry on how 'People, Places and Environments Interact', they inquired into a chosen space around the School. Then they presented their findings and viewpoints about the interactions in this space or provided alternatives to better meet needs and purpose. They practised using strong statements, high modality words, explaining and evidencing throughout their writing.

Here is a snippet from Year 4:

"My Play Gym design is a unique, engaging educational space. It is unique because it has different and fun activities like a maze and a giant chess board. It provides for a variety of ages, interests and abilities by having a lot of equipment and activities." - Alexander Mackay



In Stage 2 we love that the learning taking place in classrooms connects students' everyday experiences and allows them to be active agents in their school.

More News on OLLE

[Parents' Lounge](#)



[Junior School Awards](#)



National Harmony Day

National Harmony Day is a significant annual day when Australians come together to celebrate our nation's cultural diversity. We celebrated this on Wednesday 27 March 2019, with a cultural greeting at the Junior School entrance and other activities in classrooms throughout the day. Some children wore their national costume, a symbolic piece or a splash of orange, which is official Harmony Day colour. It was lovely to see the children identifying the flags in the playground that they are personally connected to. When I asked a child in Kindergarten where his family were from, he replied, "my mum is from the 80s and father is from the 70s", which made me smile. A special thank you to Mrs Johannesen for leading the organisation of this important event.

Harmony Day Acrostic Poems:

History matters
A new beginning
 Respect everyone
 Multiculturalism
 Orange
 Now is the time to be kind
 You can make a difference

Different ways
A caring person
 Yes, you belong

By Rachel, 2S

Cultures make a difference
 Everyone belongs
 Live happily
 Each person matters
Be polite
 Respect others
A new beginning
 Treat people kindly
 Each person knows who they are

By Freddie, 2S



The Image of a Child

FROM THE DIRECTOR OF TIGS PREP

"The wider the range of possibilities we offer children, the more intense will be their motivations and the richer their experiences. We must widen the range of topics and goals, the types of situations we offer and their degree of structure, the kinds and combinations of resources and materials, and the possible interactions with things, peers, and adults."

Loris Malaguzzi (1920-1994), Italian early education specialist.

The Reggio Emilia philosophy of early childhood education exemplifies how children can be respected by educators and adults through its founding principle, 'The Image of a Child'. In Reggio Emilia, the image of a child views children as strong, capable, competent, and full of potential. Every child brings with them deep curiosity and potential and this innate curiosity drives their interest to understand their world and their place within it.

Our image of the child helps to guide many of our curriculum decisions. The foundation of our Reggio-inspired, contextual curriculum is empowering relationships, rich environments and thoughtful planning based on the observations and interests of the children.

The development of a competent self-image is our most important goal. We want children to feel as capable as possible in all areas of development and to be motivated to use and strengthen all of their abilities.



Mrs Taesha Duley-Smith
DIRECTOR OF TIGS PREP

Amaroo and Marana

In Pre-Prep we have been learning about using kind words and being caring to people as well as thinking about each other's feelings. Setting the emotional foundations early really matters. We have learnt an amazing amount about ourselves through play-based activities and intentional teaching experiences. They have provided each child with the opportunity to discover a variety of new skills.

Through observation, the educators are constantly identifying the children's interests and promoting them as individuals. This has helped immensely in building their confidence and trust in their relationships with their educators and friends. It also encourages them to approach new situations and try different things.

As part of our Primary Years Programme (PYP) Unit of Inquiry, 'Every Day I Learn More About Myself' the children have engaged in conversations about themselves and what they are like. The children are continually developing their emotional wellbeing, especially towards their understanding of empathy. Throughout the year, we will be continuing our conversations regarding behaviour, especially towards our peers by providing the children with a safe, nurturing space to grow and develop. With guidance, the children will learn to source their own happiness and create a strength in themselves that will assist them greatly with their life journey.

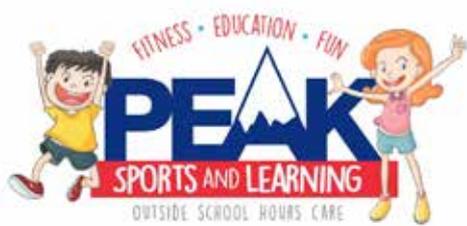


As well as talking about feelings and kindness we have also begun to discuss what we look like. The children have each had the opportunity of looking in a mirror and talking about what they can see - we have named eyes, nose, mouth, hair and ears. They have also been encouraged to make a visual representation of themselves on some paper. The children have each done a great drawing and tried to add in as many elements of themselves as they can. We will continue to look at different ways of making visual representations of ourselves using paint and collage as well as crayons/pens for drawing.

The children are persistent when overcoming challenges and have grown in more ways than one already. As educators, this excites us with what is to come for the rest of the year.

Megan, Michelle, Alison, Sarah'May and Tessa, Amaroo and Marana Educators





Before and After School Care

What's on next week?

Monday: Easter Bunny Ears

Tuesday: Easter Egg Collage

Wednesday: Cricket

Thursday: Hoop Hop

Friday: Kids Choice

To view the April school holidays programme, visit our website [here](#).

Before School Care available from 6.30am - Breakfast provided

After School Care available until 6.00pm - Afternoon tea provided

To register or log in to make a booking click [here](#).

Bookings made within two days of a session cannot be made online and need to be requested through the Peak office open 8.00am to 5.30pm Monday - Friday.

Contact Peak on 1300 467 325 or admin@peaksportslearning.com.au

Second Hand Uniform Shop

The Second Hand Uniform Shop will be open on two Saturdays in the coming weeks. Dates and times are as follows:

Date: Saturday 6 April 2019

Time: 9.00am - 11.00am

Date: Saturday 20 April 2019 (Easter Saturday)

Time: 9.00am - 11.00am

We are offering **50% OFF** during Term I. The last day that the 50% discount will be offered is Thursday 11 April 2019 (Week 11).

To keep the shop open on a regular basis, more volunteers are needed. If you have an hour or two available each week or fortnight, or even on an occasional basis, we would appreciate you getting in touch with us at pandf@tigs.com.au.

Professional Sports Coaching - School Holiday Workshops

Students from across the region are invited to attend one of five professionally run sports coaching clinics to be held at TIGS in association with Absolute Sports Academies, Black Diamond Adventures and the Western Sydney Wanderers.

Each clinic will run for two half days on Wednesday 18 and Thursday 19 April, with the option of registering for both days or on a per day basis. The costs vary slightly for each clinic depending on what is provided as part of the clinic as well as the sport specific coach/player ratios needed. All coaches are accredited and qualified.

Sports on offer include:

- Football
- Netball
- Basketball
- Athletics
- Surfing

Registrations and payments must be completed by clicking [here](#). Registrations close on 16 April 2019 or prior if full.



TIGS

The Illawarra Grammar School

ArtsFest Showcase

Senior School

ArtsFest Showcase features highlights from House Dances, Dramas, Video Presentations, Pop Songs, Original Music Compositions, Vocal Groups and Soloists.

DATE: Friday 5 April 2019

TIME: 6.30pm

LOCATION: The Illawarra Grammar Centre (IGC)

COST: \$5.00 per person
\$10.00 per family

Tickets are available for purchase at the door on the night.

Presented by Aranda, Coligan, Kogara and Wolgal Houses

All proceeds going to Nganambala School (Emu Point)