

TIGS *News*

Your essential weekly guide

ISSUE 6 TERM 1 2019

TIGS TAKE

Love

Your upcoming event forecast



Saturday 16
March

**Taj Mahal Illawarra
Dinner**
6.00pm at the
UniHall University of
Wollongong



Monday 18
March

**2e2 Teaching the
Twice Exceptional**
6.30pm in the
Goodhew Research
Centre (Library)



18-22 March

**TIGS Take Love
Week**



Tuesday 19
March

**2020 Year 7 Try TIGS
Day
(Year 6 students)**

**Year 8 and Year 10
Parent Information
Evening**
5.30pm - 6.00pm Year 8
6.00pm - 7.00pm Year 10
in the Goodhew
Research Centre
(Library)



Wednesday 20
March

TIGS Foundation AGM
6.00pm in the Goodhew
Research Centre
(Library)

**Arrowsmith
Information Session**
3.00pm - 4.00pm:
Open Classroom
4.00pm - 5.00pm:
Information Session
In the Arrowsmith Room



The Art of Balancing

FROM THE PRINCIPAL

Balancing Competition, Community and Participation

One of the things that I am most proud of is the way our School balances these three, often competing demands; competition, community and participation. This was very evident at the swimming carnivals recently held in both the Junior and Senior Schools. At each carnival, we saw fierce competition between talented athletes and fantastic participation by swimmers of all ability and wonderful community and House spirit. How is this possible?

This culture is started right back in the Junior School with the "seeding" of swimming heats. This gives our talented swimmers an opportunity to compete and progress to representative levels, at the same time. All students are expected to represent their House by swimming the 50m freestyle at a minimum. The less confident swimmers are supported by our Year 10 PASS students in the water to ensure that they finish well. Each race is equally important and receives the same cheering and encouragement from the various Houses. As a result, every student has a positive experience in the pool, they build confidence, belong to their House and next year they can do even better.

By the time our senior students are at their swimming carnival, there is almost a "Carnivale" atmosphere! Again, the serious swimmers compete at high levels, but all students participate, dress up to show House spirit, cheer each other on and have a fantastic community day together.

We are about to see this happen all over again at the ArtsFest Showcase in the Senior School and the other sports carnivals across the Junior and Senior School. Our Junior and Senior Sports Department and PE Department as well the Creative and Performing Arts Department do a wonderful job of developing this culture at TIGS. It permeates not only the House competition but all of the School experience and is a hallmark characteristic of a TIGS education.

Thank you to the House Mentors, House Captains, and all teaching staff for the role you play in this important aspect of our School.



Staff News

I am pleased to announce to our School community that the Rev. James Rogers has accepted the position of Deputy Principal for 2019. Rev. Rogers has had several careers, the first of which was as a teacher. He left teaching to train at Moore College and then went into Parish life and then returned to education as the School's Chaplain and Department Head of Biblical Studies. Rev. Rogers is an exceptional educator with a unique Pre-Preparatory to Year 12 perspective and he brings this considerable expertise to the role of Deputy Principal. I am very ably supported by him and I know that he will fulfil this role with distinction.



Mrs Judi Healy

PRINCIPAL



TIGS
TAKE



18-22 March

1 John 4.19 "We love because he first loved us."

FROM THE CHAPLAIN

Take Love

By now you would have heard of our upcoming 'Take Love' mission week. Hopefully, as well you will be thinking about how you might be involved.

'Take Love' is such a great fit for us as a School. It comes right out of our Statement of Mission and Values. At TIGS we strive for "the achievement of academic excellence in a caring environment that is founded on Christian belief and behaviour so that students are equipped to act with wisdom, compassion and justice as faithful stewards of our world." We could very well summarise this as "being educated in love to take love into the world".

I hope you might take the opportunity next week to engage your children in conversation about their experience of the 'Take Love' mission week. There will be special breakfasts in the Junior and Senior Schools, heightened Chapel services, special devotions in classrooms and mentor groups, guest speakers, a Junior School picnic lunch, a movie night for Senior School students and parents as well as a major youth event for Senior School students at Figtree Anglican Church on Friday night.

It proves to be a wonderful week. I will be sending daily reminders throughout the week. I hope you won't see these as frustrating disruptions to your busy schedules but kind reminders to take God's love to a world in need.

I would like to take this opportunity to outline a little of what next week will involve.



Rev. James Rogers

CHAPLAIN AND DEPUTY PRINCIPAL

Charitable Donations

Each day, students will be encouraged to bring in an item to be donated to charity.

I hope you might encourage and assist your children to bring in the appropriate items each day. We can make a huge difference in the life of those in need through these simple acts. I leave this to your consideration.

	MONDAY Second-hand clothes for Anglicare
	TUESDAY Non-perishable food items for Anglicare
	WEDNESDAY Hotel-issue toiletries for The Homeless Hub
	THURSDAY Second-hand books for Figtree Anglican 'Angaza Beyond' Project and Lifeline
	FRIDAY Discarded mobile phones for Headspace

H²O Challenge



I have spoken to you about the H²O challenge. I can now give you more information about this drive. The idea is that we drink only water for a period of seven days (18 - 24 March). Whatever we save by not drinking other beverages we donate to Anglican Aid's Water Works project. I have signed us up as a School and have set a very bold target of \$1000. I hope we might be able to make if not exceed this figure. If you join us for this challenge you can keep track of your own savings and then make a donation directly to Anglican Aid through our sponsor page. This will allow us to see progressively what we are raising. If you are not up for the challenge but are happy to donate money to this worthy charity then I would encourage you to do that. Our dedicated TIGS page can be found [here](#).

Sex Education in a Cyber World

Children of today are the most digitally connected, socially informed, advertised and sexualised generation that ever walked this earth.

Patricia Weerakoon, a Christian sexologist and author, will explore with you the challenges of parenting children in a super-sexualised cyber world.

She will present recent research on the adolescent brain and explore how to understand and counter common myths of identity, sexuality and gender.

WHERE: St Michael's Anglican Cathedral Wollongong

WHEN: Friday 22 March, 6.45pm – 9.00pm

COST: \$10 per person

Click [here](#) to register.

A Feast of the Arts

FROM THE HEAD OF SENIOR SCHOOL

For those students and parents new to the School, you will discover that one of the most competitive House events is [ArtsFest](#). You will also discover that one of the unique things about The Illawarra Grammar School is the pride students feel in being part of their House and the level of camaraderie that is fostered between students, across all Year groups, by being part of a House.

From the beginning of this year, students have been engaged in the preparation and practices associated with bringing together all the individual and group pieces for Artsfest. ArtsFest is a day of competition in the Arts and will be held this Term on Wednesday 3 April. During the day, there are a series of performances, with each of the four House: Aranda, Coligan, Kogara and Wolgal, fielding competitors in each event.

Most of this preparation for ArtsFest takes place outside normal class routines and is largely student organised and driven. Each year there is a theme for the whole event and this year it is '1959', to celebrate the 60th year of The Illawarra Grammar School.

The performance and art events on the day include:

- House Drama: Each piece must reference the theme by including a 'Hula Hoop'.
- House Dance: The performance stimulus this year was '1959'.
- Combined House song – each House must choose a song that is from the late 1950s.
- Vocal Solo – Individual song performances for both males and females from each House.
- Original Composition – performances written and performed by students for the first time.
- Instrumental – individual instrumental performance.
- Popular Song – Individual or group performances of popular songs (post-1950).

- House Art – each House team collaboratively produce a painted banner based on the '1959' theme and representing their House colours.
- House Video – Teams from each House produce a three-minute video with the '1959' theme.

For parents and friends who would like to sample the incredible creativity, collaboration and talent, you must come to the ArtsFest Showcase event on Friday 5 April in the IGC, commencing at 6.30pm, where a selection from ArtsFest will be on show. Tickets will be available at the door.

Zonta Success

On Sunday 10 March, TIGS was proudly represented at the Final of the Zonta Young Women of the Year Competition. Zonta is an international service organization with the mission of advancing the status of women. TIGS constituted an unprecedented six of the eight finalists: Benae Kuiper, Francesca Lambert, Lily Mauger, Mary Bul, Min Seo Kang and Nicole Russo. The girls heard an inspirational speech from psychologist, Nichole Sullivan, founder of the Conscious Health Clinic before the results revealed.

Benae Kuiper was third, Min Seo Kang came second, and Mary Bul, in a very strong field, was awarded Zonta Young Woman of the Year. It was a very proud moment for The Illawarra Grammar School and for the winners' mothers who heard their acceptance speeches. Congratulations to all the girls.



Mr Greg Lanyon

HEAD OF SENIOR SCHOOL

Sports

Bill Turner Cup - Girls Football

After being down 3-0 at half time, TIGS Bill Turner Cup team fought back to 3-3 with impressive goals by Jessica Quilter-Jones, Adelaide Thompson and Molly Buikstra, with Jaimie De Lutiis setting up many of the opportunities. Once settled into the game, the girls played admirably under the captaincy of Adelaide Thompson, however, despite strong defensive efforts from Kate Gorham and Ashley Armstrong lost 4-3.

Bill Turner Cup - Boys Football

The Bill Turner Cup team played their first game on Friday against Figtree High School. In a very close match, after drawing 1-1 at full-time TIGS team lost the match 4-5 on penalties. Special mention goes to Benjamin Jones who received Man of the Match for his speed and skills as sweeper and William Carroll who had a great game in goals. Despite the loss, the boys showed outstanding school pride through their attitude and team effort.

CIS Open Football

In Round Two of the CIS Open Football competition, TIGS travelled to St Pius X College in Chatswood, wearing their blazers for the first time, setting the standard for future Open Boys Football teams. Unfortunately, our team started slowly and were under immediate pressure, conceding two quick goals. Shortly after half-time, the team was able to reduce the deficit to 2-1. Our team should be commended for always trying to play quality football, but with five minutes to go, St Pius X scored three quick goals to put the game out of reach. Riley Nicholl was amazing in goals, receiving many accolades after the game from the St Pius X coaching staff and players. Omezikam Uchendu, Joshua Field and Bailey Morphet were standouts in the middle of the park. I would also like to take this opportunity to congratulate and thank Michael Kyriakoudes for his service over many years as a fine player and ambassador for TIGS Football.

AICES Basketball

Jiapei Chen has represented TIGS in the Open Division at the AICES Basketball trials. He contributed well to the team, who won their pool and finished fourth overall.

NSW Athletics Championships

Congratulations to James Gorham who placed fifth in the U23 NSW Athletic Championships jumping 4.10m in Pole Vault and James Healey 24th in 1500m with a time of 4:11.97. Both boys were competing in the U23's Open divisions, which is well above their usual age at such a high level of Athletics. Congratulations on these outstanding results at such a level.



TIGS

The Illawarra Grammar School

ArtsFest Showcase

Senior School

ArtsFest Showcase features highlights from House Dances, Dramas, Video Presentations, Pop Songs, Original Music Compositions, Vocal Groups and Soloists.

DATE: Friday 5 April 2019

TIME: 6.30pm

LOCATION: The Illawarra Grammar Centre (IGC)

COST: \$5.00 per person
\$10.00 per family

*Tickets are available for purchase at the door on the night.
Presented by Aranda, Coligan, Kogara and Wolgal Houses*

All proceeds going to Nganambala School (Emu Point)



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Senior School Students, Parents and Staff are invited to:

\$2 per person | \$5 per family

MOVIE NIGHT

In Support of the Year 12 Charity

FEATURED MOVIE

BACK TO THE FUTURE

7.00PM - 9.30PM THURSDAY 21 MARCH

ON THE IGC LAWN

FOOD + DRINKS | BYO SEATING

TIGS
TAKE



Providing a Quality Programme for All Learners

FROM THE HEAD OF JUNIOR SCHOOL

Our staff work hard to create programmes that explore content that is necessary and relevant; content that develops skills that are essential, applicable, and developmentally appropriate, that intentionally cater to the diverse needs of our students and allow for real-world applications, encouraging student voice and agency. We are committed to developing this agency right from the commencement of our students in Prep, continuing throughout the Junior School years, in preparation for their journey into the Senior School. The creation, review, refinement and adaptation of programmes with consideration to the students within each grade, has been the focus over the past few weeks. With the recent, exciting changes to the Primary Years Programme and the introduction of various new NSW syllabus documents including Science and Personal Health and Development, our staff has been busy becoming familiar with expectations, mapping plans and creating robust, tailored teaching and learning programmes.

A particular focus, across our school, is the development and understanding of 'Approaches to Learning'. 'ATLs' are an integral part of an International Baccalaureate education and represented in five essential skill categories: **Thinking skills, Research skills, Communication skills, Social skills and Self-management skills.** These approaches to learning are relevant to all learners from three to 19 years of age, as they are grounded in the belief that learning how to learn is fundamental to a student's education. These skills are essential in allowing and ensuring our students can access the content of all subjects in the most effective and productive ways.

During our professional learning day on Monday 4 March, Junior School teachers shared the many ways they are authentically embedding approaches to learning into their programmes. This is to support the students' sense of agency and to encourage them to see their learning as an active and dynamic process. These approaches to learning complement the attributes of the learner profile and are considered essential skills for learning and life. The Junior School programmes continue to be refined with this in mind, ensuring that they are delivering content that is appropriate and engaging, tailored

to the needs of our students, with the clear intention to provide rigour. A particular focus is on ensuring that the programme includes specific skill development that will enhance the understanding of content.

We Love Big School....

The highlight of my week would have to be the visits to my office by each Kindergarten class. As part of their inquiry, 'Who We Are', Kindergarten students are exploring the various roles of people in our School. During their visit to my office, Kindergarten students had the opportunity to develop the skills of inquiry through the use of questions and some of these included, 'Are you the big boss of the school?', 'What is your real life?' and 'What is 4+4?', all truly gorgeous and very insightful. When I asked the children what they thought I needed to help me do my job, their responses were equally as magnificent, 'You need to talk to people', 'You need more decorations' and 'You need a fridge'. They spoke to me about themselves, their place in the School and the other important roles of other staff members, including Mrs Grneski, asking her 'Why do you like working at TIGS?' and Ms Renae, 'What do you do in the classrooms?'. Their ability to ask questions to gather information is the first stage in developing research skills. The questions asked provided great insight into the children's thinking and we need to acknowledge and celebrate their natural curiosity, appreciating the early stages of explicitly teaching the skill of questioning with the intention of finding out useful information. Kindergarten students are looking forward to interviewing Mrs Nealy in the Senior School next week.

Kindergarten has transitioned smoothly into 'big school' and have learnt so much already. They particularly enjoy their specialist lessons, consisting of Art, Music, PE, Sport, Japanese and Biblical Studies, and it's not surprising they go home exhausted but happy each afternoon. A huge thank you to our amazing Kindergarten teachers Mrs Pastro, Mrs Tierney, Mrs Young and the specialist teachers for all of their efforts with our Kindergarten students.



Ms Geneva Clayton

HEAD OF JUNIOR SCHOOL



TIGS

The Illawarra Grammar School

Literacy Information Session Kindergarten

You are encouraged to attend an interactive workshop, designed to help parents develop a greater understanding of the programmes used at TIGS to teach your children how to read, write and spell. This will build upon our home-school partnership by sharing useful information and tips about supporting your child at home with the same terminology and scaffolding that is being used at school.



DATE: Thursday 28 March

TIME: 4.00pm to 5.00pm

LOCATION: KP Classroom - TIGS

Enter via the Princess Highway

RSVP: Rebecca Grneski

Email: rgneski@tigs.nsw.edu



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Sports

NASSA Football Gala Day 11 March 2019

The boys and girls TIGS Football teams participated in the NASSA Gala Day at Blacktown International Sports Centre on Monday 11 March 2019.

The change in format meant every game was important; the team with the most points at the end of the day would be declared champions!

Girls Team

Our Girls performed admirably and along with Macarthur Anglican School only lost one game throughout the day. Joint Champions: TIGS and Macarthur.

Boys Team

The Boys won six games out of seven. The nil-all draw with Thomas Hassall meant that both teams finished on equal points. Joint Champions: TIGS and Thomas Hassall.

NASSA Boys Team Selection

Ryan Molnar, Ben Harman, Samuel Lowe and Oscar Kiely

CIS Selection Trials (Girls)

Charlotte Wall

Thanks to all our parents who supported our teams on a very warm day in Blacktown. Thanks to our coaches Mrs Martin, Mrs Dribbus and Mr Agnew.



TIGS

The Illawarra Grammar School



**Arrowsmith
PROGRAM**

Strengthening Learning Capacities®

Information Session

Join us to learn about the impact the Arrowsmith Program is having on improving learning capacity.

DATE: Wednesday 20 March 2019

TIME: Open Classroom - 3.00pm to 4.00pm
Information Session - 4.00pm to 5.00pm

LOCATION: The Arrowsmith Room at TIGS
Entry of the Princess Highway

RSVP: Suzanne Mammone
Email: smammone@tigs.nsw.edu.au



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The Arrowsmith Program

The Arrowsmith Program is an optional programme that is one of the many ways students at TIGS are helped to achieve their potential in learning. This is the fifth year we have been offering the cognitive programme and 50 students have benefitted so far. They have an individual programme of cognitive exercises that they complete to strengthen areas that need improving, allowing them to learn more independently and effectively.

Current research supporting the results we have also seen at TIGS has been released in New York City on February 21 with great interest from around the world. Three distinguished researchers Drs Greg Rose, Lara Boyd and Rachel Weber presented comprehensive findings that confirmed the Arrowsmith Program is changing students' fundamental capacity to learn. This is neuroplasticity in action. The research findings reveal significant and positive changes in the abilities of Arrowsmith Program students, including meaningful

changes in cognition, academic achievement and social and emotional behaviours.

There is an information session on Wednesday 20 March at 4.00pm in the Arrowsmith room to explain about the Program and how it is enhancing learning capacity. There is also an opportunity to visit the classroom before the information session to see the students in action.

STEM at an Early Age

FROM THE DIRECTOR OF TIGS PREP

The educators at TIGS Prep believe children are natural scientists; making observations, questioning and experimenting are how young children learn about their world. Our programme acknowledges this natural curiosity and offers engaging STEM experiences and invitations to play that focus on critical early concepts in the areas of science, technology, engineering and math (STEM). We see these young learners as resilient, problem-solvers that are capable and extremely aware of their environment. As educators, we maintain our role as creating supportive relationships that help in navigating the natural world around us. The curriculum also draws from approaches from Reggio Emilia, EYLF and The Primary Years Programme (PYP). Together these documents ignite children's passion for learning by capitalising on their natural curiosity and eagerness to learn about the world around them and how it works.

So much has been written and spoken about STEM education in recent years; how it can improve our maths and science abilities, our job prospects for the future, develop innovation and problem-solving skills, stimulate learning and improve academic knowledge and skills.

The children at TIGS Prep continue to get an early start in the disciplines of science, technology, engineering (design and technologies) and mathematics.

STEM education enables children to develop solutions to complex problems and provides them with literacies and capabilities that will help them succeed in a world of technological change. As future innovators, educators, researchers and leaders, it is important that students develop the skills required to compete on a global scale.

We know engagement with STEM at an early age will be essential for children to develop the skills needed to navigate our rapidly changing world and the jobs of the future

ELSA STEM Pilot

The Early Learning STEM Australia (ELSA) Pilot has been officially extended for 2019 by the Australian Government's Department of Education and Training. The success and widespread appeal of the 2018 pilot among early learning educators and families led to its continuation in 2019.

Early Learning Stem Australia (ELSA) is a digital learning program for children in preschool to explore science, technology, engineering and mathematics (STEM) through hands-on and digital activities. The digital activities are delivered via ELSA children's apps, which are available for the children to use on the iPads with the instruction of the educator.

The ELSA Pilot enables children to explore STEM Practices. These are the ideas, methods and values that underpin STEM. They are important because they help children develop strong skills and values that are useful later in life, such as:

- Problem finding and solving
- Communication
- Creativity
- Using tools to produce artifacts

Creativity and problem solving are important aspects of STEM education, especially for young learners. These skills help us explore and solve problems, push the boundaries of what's possible and allows children to process information and learn in play-based, child-centred ways. By modelling STEM ways of thinking and learning with young children, we are fostering the development of children's creativity.



Mrs Taesha Duley-Smith
DIRECTOR OF TIGS PREP

TIGS Prep educator, Leanne Attard was fortunate to have the opportunity to attend a two-day STEM workshop in Sydney to see what was new and exciting in this area through professional learning and discussion "How Do Children Learn STEM Concepts?"

STEM is part of what children are already doing and that is - 'playing'.

Young children learn by playing. As they explore their world, children love to ask questions, observe things around them, and experiment. All of these are part of STEM.

Adults can help young children with STEM concepts by encouraging children with open-ended questions. These questions can help children with making predictions, providing evidence, problem-solving, and estimating.

Some examples:

- What do you think will happen next?
- What can you do to change what happened?
- How do you know?

For preschoolers, science includes topics such as nature, animals, dirt, water, dinosaurs, bugs, weights, magnets, and weather.

Technology covers the tools of science: magnifying glasses, measuring cups, rulers, magnets, and scales. Simple machines like gears, pulleys, and wheels are technology as well. Beginning coding is also fun to explore for this age group. The children have been introduced to using the small programmable robot, the Bee-Bot. They are a perfect starting point for teaching control, directional language and creating simple programming. The use of computers and digital devices is a small part of technology for preschoolers.

Engineering is building with blocks, LEGO bricks, boxes, and other materials. Children are planning, designing, and problem-solving while they play and build.

Math for preschoolers includes shapes, counting, knowing their numbers, patterns, sorting, and one-to-one correspondence.

Leanne Attard

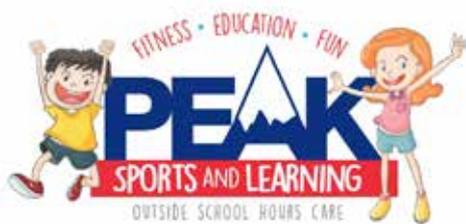
TIGS Foundation Annual General Meeting

TIGS Foundation members and others who are interested are invited to attend TIGS Foundation Annual General Meeting (AGM).

When: Wednesday 20 March 2019
Where: Goodhew Research Centre (Library)
Time: Welcome Drinks - 6.00pm to 7.00pm
AGM - 7.00pm to 8.00pm
RSVP: 13 March 2019
Contact: Lisa Wilson 4220 0264 or
email foundation@tigs.nsw.edu.au

Premiers Reading Challenge Update

A hardcopy of Premier's Reading Challenge usernames and passwords have now been handed out to Kindergarten to Year 2 participants. Students participating in the challenge in Year 3 to Year 9 have been emailed their information via their school Gmail. Please ensure this information is saved for current and future participation. If you would still like your child to participate you can complete the permission form located on the [Library OLLE page](#).



Before and After School Care

The children were introduced to a new game at Peak this week. We call it 'Hoop Hop' and it was a favourite amongst the children. There was lots of cheering and high fives between teammates. It was so wonderful to see the children showing great sportsmanship.

We look forward to playing this again.

What's on next week?

Monday: Hoop Hop
Tuesday: Four Wicket Cricket
Wednesday: How to Draw a Peacock
Thursday: Tissue Paper Aboriginal Flag
Friday: It's All About the Mindset

Before School Care available from 6.30am - Breakfast provided.

After School Care available until 6.00pm - Afternoon tea provided.

To register or log in to make a booking click [here](#).

Bookings made within two days of a session cannot be made online and need to be requested through the Peak office open 8.00am to 5.30pm Monday - Friday.

Contact Peak on 1300 467 325 or
email admin@peaksportslearning.com.au

Professional Sports Coaching - School Holiday Workshops

Students from across the region are invited to attend one of five professionally run sports coaching clinics to be held at TIGS in association with Absolute Sports Academies, Black Diamond Adventures and the Western Sydney Wanderers.

Each clinic will run for two half days on Wednesday 18 and Thursday 19 April, with the option of registering for both days or on a per day basis. The costs vary slightly for each clinic depending on what is provided as part of the clinic as well as the sport specific coach/player ratios needed. All coaches are accredited and qualified.

Sports on offer include:

- Football
- Netball
- Basketball
- Athletics
- Surfing

Registrations and payments must be completed by clicking [here](#). Registrations close on 16 April 2019 or prior if full.



HOW DOES YOUR BRAIN WORK?

"2e2: Teaching the Twice Exceptional" follows the teachers of Bridges Academy in Los Angeles as they develop innovative strategies to engage and educate the unique minds of highly gifted and talented students with learning differences or disabilities.

THE PANEL



Karen Wallace
The Illawarra Grammar School
Teaching & Learning/PYP
Coordinator

Dr Catherine Wormald
Lecturer in Gifted and 2E,
UOW

Melinda Gindy
President GFSG Inc.:
Learning Support, RPCS

Chair: Melinda Gindy, President GFSG Inc., Vice-President AAEGT

BOOK
HERE



MOVIE
LINK

MOVIE EVENT.

MONDAY 18TH
MARCH
6.30-8.30PM

Registrations from 6.00pm.
Light supper will be provided.
Child free event.

THE
ILLAWARRA
GRAMMAR
SCHOOL

10 -12 Western
Ave, Mangerton
Please see
Eventbrite for
further details
including parking

COST:

GFSG Inc. Financial
Members \$5.00
Non Members \$10.00
Plus EB Booking Fees

Twice Exceptional Parent Event

All parents of 'Twice Exceptional' students are invited to a movie night and panel event on '2e2: Teaching the Twice Exceptional'.

Date: Monday 18 March 2019

Time: 6.30pm to 8.45pm. Registration opens at 6.00pm

Location: The Goodhew Research Centre (Library)

Cost: \$5 GFSG Inc. financial members, \$10 for non-members (plus booking fees).

RSVP: Click [here](#).

To watch the movie trailer click [here](#)

For more information or secure your tickets. Click [here](#).