

TIGS News

Your essential weekly guide

ISSUE 1 TERM IV 2018



2019 School Captains

Griffin Spicknall Vice-School Captain, Finley McLaren School Captain,
Mary Bul School Captain, Benae Kuiper Vice-School Captain

Your upcoming event forecast



Monday 29
October

Pupil Free Day/
Professional
Learning Day

Year 12 DP Exams
Commence

Year 12 HSC
Exams Continue



Tuesday 30
October

2019
Kindergarten
Orientation



Wednesday 31
October

Year 6 Exhibition
Opening
Ceremony
4.00pm in the IGC

Art After Hours
1.30pm - 8.30pm at
Sculptures by the
Sea



Thursday 1
November

Year 6 Exhibition
9.00am - 11.00am
in the Goodhew
Research Centre
(Library)



2 to 4
November

TIGS Sony Camp

Follow us on:



Welcome to Term IV

FROM THE HEAD OF SCHOOL

This term always proves to be very busy with the Year 12 HSC and DP final examinations, end of year assessment tasks, planning for 2019 classes and staffing as well as our important end of year functions. It was a great delight for me to welcome students on campus between rain showers on the first day of term. I am pleased to say that in the main our students returned to school looking fantastic and positive about the term ahead. As always, thank you to our parents for your support in ensuring that your children return to school with their uniforms and personal appearance in line with the School expectations. Your support is very much appreciated and allows our staff to focus on teaching and positive interactions rather than chasing uniform infringements.

Term IV is the first term for our 2019 Year 12 cohort and it was a great joy to officially induct our Captains and student leaders for 2018/2019. The development of leadership potential is a hallmark strength at The Illawarra Grammar School, recognised as a valuable attribute of TIGS graduates by universities, employers and the wider Illawarra community. We seek to provide developmentally appropriate opportunities for leadership for all students from the Junior School through to Year 12.



Mrs Judi Nealy

HEAD OF SCHOOL

These are interwoven with our focus on taking action that serves others in the Junior School and community service opportunities in the Senior School. We value formal positions of leadership and accompanying responsibilities, but also the critical influence from our Senior School students on our school culture and the lived experience of our community each day.

At the leadership induction service, I reminded all of Year 12 that each one was about to embark on 12 months of leadership and influence within our community, whether in a formal position of leadership or as a senior student leader. What they do and say, how they say it, their choices and their interactions with each other, fellow students, our staff and the broader community all will have an impact on our school that will be felt not only for the next 12 months but for years to come.

I am very excited to see the impact that our Year 12 leaders will have individually and collectively and I am confident that they will take this opportunity to grow our school as a positive and "other centred" place of learning so that those following them will benefit from their legacy.

Our campus was a busy place over the student break with the upgrade of school lighting being very near to completion. This will reduce our use of electricity across the campus with associated savings to operating costs and to the environment. Planning has also been progressing on the proposed refurbishment and upgrade of the M block Senior classrooms. This is an exciting initiative for our Senior School and one which will benefit our learning environment allowing more collaborative and flexible use of space and groupings. I look forward to sharing more detailed concept drawings and plans with our school community in the near future.



Problem Solving Accomplishments

FROM THE HEAD OF SENIOR SCHOOL

As mentioned by the Head of School, Term IV is frenetic for students and staff. For Senior School this means final assessments, reporting, rehearsals for the end of year events, Year 9 and Year 10 camps, and the HSC and DP examinations and results. I will provide more details about some of these events in next week's newsletter, but this week I wanted to highlight some activities students have been involved in since last term.

Future Problem Solving Competition

Last weekend, students battled through the fog and cancelled flights to complete a 13-hour journey to Melbourne to compete at the Australian National Future Problem Solving Competition. The effort was worth it!

The Middle team: CARE, comprising Isabella Atkinson, Enuri Gamage, Elizabeth Michelmore and Zoe Turner finished fourth with their project focused on tolerance towards neurodivergent youth. The second Middle team of Nicholas Chiaverini, Katie Gorham, Katelyn Spicknall and Alexandra Wall, whose project was about breaking down language barriers, finished in sixth place.

Our Senior teams made a clean sweep of the top three placings in Australia! Coming in first place was Mary Bul, Nicole Russo, Lily Mauger, Francesca Lambert and Min Seo Kang with Project TREE promoting tolerance. In second place, Cecilia Arsenovic and Andrea Avenido, with project ARC on recycling. One point behind in third place was Jonathon Michalopoulos, Michael Kyriakoudes and Jarod Tuckwood with Project S.O.S: Save Our Skins on sun safety. In addition, Robert Turney placed first in the Individual Senior division with Renewa-Schools, his project promoting sustainable energy. Congratulations to all these students and their coaches and mentors, Mrs Burton and Mrs Bowmaker.

Dementia Care

Following their success at the CmPS International Competition earlier this year, the Year 9 Dementia Care team of Annabel Hickling-Smith, Lucy Koder and Daniel Michelmore were invited to attend an Access Art and Dementia Training Day at Wollongong Art Gallery. This day was led by Daniella Gullotta from NSW Art Gallery and Dr Gail Kenning from the University of Technology, Sydney. The visit was instigated by the team's earlier connection with the programme in Sydney and they wanted to develop it locally. The team was also invited to write an article for the Australian Journal of Dementia Care and this acknowledgement, together with Daniella's endorsement, convinced Julie Danilov, the Director of the Wollongong Art Gallery to initiate the same programme. The students engaged in interactive training for Arts Engagement programmes which they can take to the community. They were tremendous ambassadors for the School and have initiated an exciting connection with the Art Gallery for the development of community service.



Mr Greg Lanyon

HEAD OF SENIOR SCHOOL

The Pop Up Globe Theatre

Last term, 60 students from Year 7 to Year 12 witnessed a live performance of Shakespeare's 'Macbeth'. The following is an account of this experience written by Year 9 student, Lucy Koder.

"The show was held in a Pop-Up Globe theatre, an exact replica of the original from London. The Globe is an open roof theatre with a ground level where the audience stands to view the performance and a surrounding seated area on different levels of elevation. The students and teachers viewed from the ground level called 'Groundlings'.

Because of the proximity of the Groundling area to the stage, the students and teachers interacted closely with the actors during the performance. During the performance, the actors entered and exited the stage regularly through the Groundling crowd, with students often being moved out of the way by assassins and soldiers. During the on-stage battle scenes, fake blood was splattered amongst students making the performance very entertaining, realistic and authentic. The humorous scenes of Macbeth seemed to entertain all the students that attended the night. Overall, the night was very enjoyable and it was a great learning experience to see Shakespeare's famous play in action."



SPORTS NEWS

NSW All Schools Athletics Championships

- Iluka Budai: 14G 200m 24th Place
- Molly Buikstra: 13G High Jump 11th Place
- Jessica Ellis: 13G 800m 8th Place, 400m 14th Place
- Ben Giason: 14B 400m 4th Place, 800m 8th Place
- James Gorham: 16B Pole Vault 2nd Place
- James Healey: 15B 800m 1st Place, 1500m 1st Place
- Jessica Quilter-Jones: 14G 400m 7th Place
- Luke Wilson: 16B 1500m 8th Place, 3000m 11th Place

A special mention to James Healey for winning two events, a remarkable achievement!

Both he and James Gorham will go on to compete at the National All Schools Athletics Championships to be held in Cairns during December.

NSW CIS Athletics

- Michayla Hutchinson: 12G 8th Place 100m
- Iluka Budai: 14G 7th Place 100m
- Jessica Quilter-Jones: 14G 7th Place 200m, 2nd Place 400m
- Jessica Ellis: 13G 3rd Place 800m
- Molly Buikstra: 13G 5th Place High Jump
- Nina Segar: 14G 6th Place Discus, 6th Place Javelin
- James Healey: 15B 1st Place 400m
- Jack McClatchie: 12B 5th Place 800m
- Hugo Parrish: 14B 3rd Place 400m
- Nicholas Seal: 15B 800m
- Ben Giason: 14B 1st Place 1500m
- Daniel Jiang: 15B 1st Place Long Jump
- Quoqin Ding: 12B 9th Place Shot Put

Year 9 to Year 12 Sport: Term IV

- Thursday 6.30am Surfing with Pines Surf Academy at North Wollongong Beach
- Thursday 6.30am SUP (Stand Up Paddle Board) at the old light house Wollongong Harbour with Pines Surf Academy
- Thursday 3.30pm Basketball at TIGS with Tim Coenraad from Illawarra Hawks
- Thursday 3.30pm Tennis at TIGS with Titan Tennis
- Thursday 3.30pm GirlsFit at TIGS

Procedure Reminders

FROM THE HEAD OF JUNIOR SCHOOL

Welcome back everyone! What a busy, awesome and full term we have planned for the Junior School. I am looking forward to the Year 6 Exhibition next week, Wednesday 31 October, with the opening ceremony at 4.00pm in the IGC, then on to the Library for the main Exhibition and displays. Viewing is also available on Thursday 1 November between 9.00am and 11.00am. I hope to see you all there to help celebrate Year 6 and their learning.

Our School Campus is a busy place with multiple things happening every day. We need the support of all parents and community to ensure that the children are supervised and safe. I would like to remind our families of our school dismissal procedures:

Before School Arrangements

Supervision is provided on the Amphitheatre from 8:00am until play commences at 8.20am. Children arriving to school at 8.00am are to come straight to the Amphitheatre with their bags. Please note: there is NO supervision before 8.00am therefore students should not be on campus before this time unless they have a morning co-curricular activity.

After School Activities

Students participating in after school activities must wait quietly on the Amphitheatre or the Breezeway for their activity to commence. They are not to play Handball or any other game. At the conclusion of the activity, they are to be collected by parent/s and if not, will be escorted to TIGS Extend.

Car Line

Junior School students can only be collected from Junior School Car Line. Students are not permitted to walk up to the Powell Street car park or to Western Avenue to wait with older siblings. All Junior School students being collected by car must sit in the supervised area and be escorted to the car by a staff member. If any students remain at the end of car line they will be taken to TIGS Extend.

Buses

Students travelling on TIGS buses must wait at the Amphitheatre until the teacher on duty collects them to walk to TIGS buses. Students catching buses from the Princes Highway sit in the supervised car line area until their bus arrives.

Library Access

Students in Year 6 only may access the School Library in the afternoon for quiet study or homework. These students meet on the Amphitheatre and are directed to the library at 3.10pm when senior classes conclude. They must sign in at the Library reception and be signed out when they are collected by parents. They must remain in the Library until they are collected. Please note that the Library closes at 4.00pm on Fridays.

Students Walking Home

Students who walk home of an afternoon are to wait on the Amphitheatre until 3.10pm when they are dismissed by a teacher to walk home.

Access to Playground Equipment

Students are not permitted to play on any play equipment unless directly supervised by a staff member or their parents. This is an important safety rule and any students noted doing this will be escorted either to the car line waiting area, the Amphitheatre waiting area or to the Junior School office.



*Mrs Narelle
McRae*

HEAD OF JUNIOR SCHOOL

Prep Siblings

Siblings of TIGS Prep students are provided with a supervised waiting area in a Junior School classroom and must be collected no later than 3.55pm. Students still in the room after 3.55pm will be taken to TIGS Extend.

The Prep student must be in attendance on the day for the Junior School student to be able to attend the Sibling Waiting Room facility.

Music Lessons

Children having music lessons before or after school are to be under the direct supervision of their tutor or parents. Siblings are not to play near the music tutor rooms during the lesson, they are to follow the procedures outlined above.

It is very important that we have routines and processes to keep our students safe before and after School. I appreciate the assistance of all school families in making sure we know where the children are before and after school and in keeping them safe at school each day. Thank you to our parents who support us in reminding their children of these rules and the reasons why they must be implemented.

Upcoming Events:

Monday 29 October

- Professional Learning Day/Pupil Free Day

Tuesday 30 October

- 2019 Kindergarten Orientation and Parent Morning Tea

Wednesday 31 October

- Year 6 Exhibition Opening Ceremony, 4.00pm – 6.00pm

Thursday 1 November

- Year 6 Exhibition, 9.00am – 11.00am

Friday 2 November

- Lunchtime Music Concert, Rees Hall, 11.15am – 12.00pm

More News on OLLE

[Junior School Awards](#)



[Parents' Lounge](#)



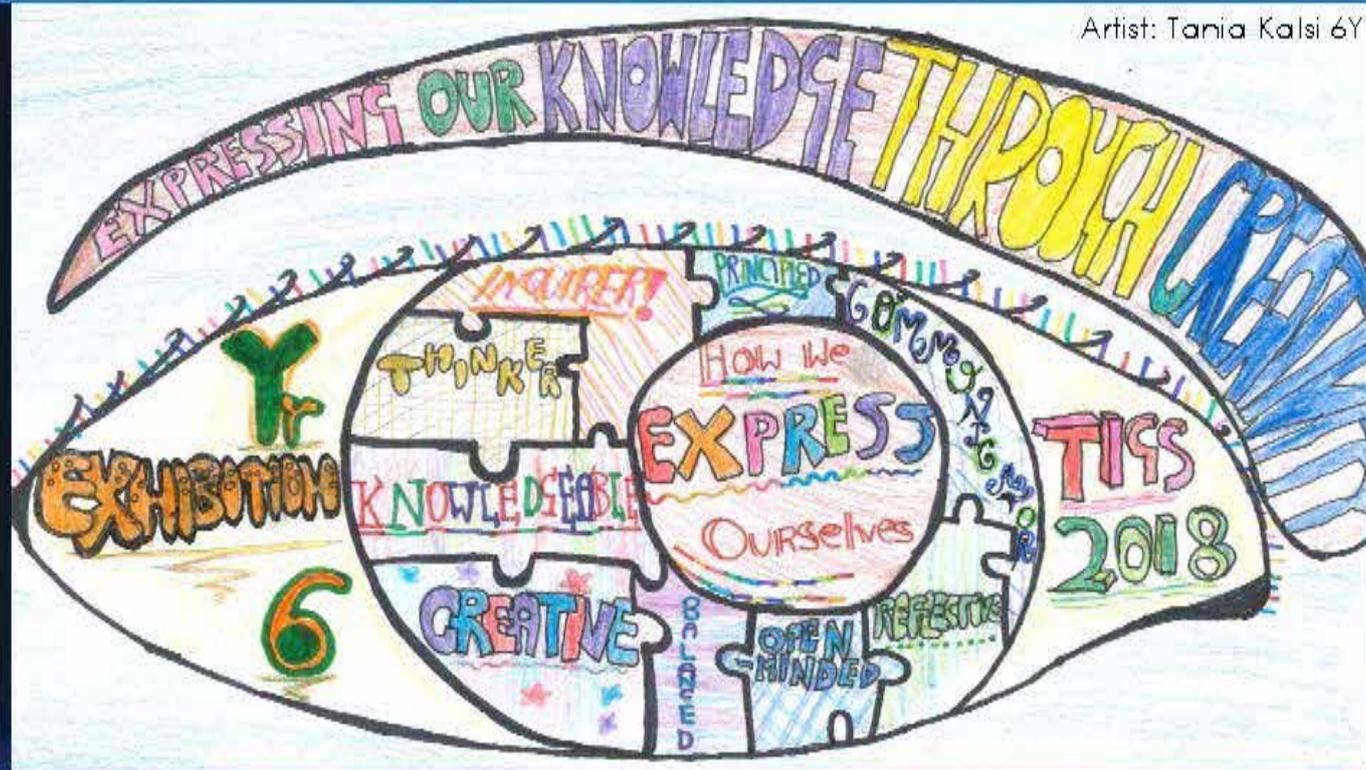
[Junior School Event Photos](#)



Year 6 students of
The Illawarra Grammar School
invite you to the

2018 PYP EXHIBITION

Artist: Tania Kalsi 6Y



Opening Ceremony

Wednesday 31 October 2018
4.00pm sharp
Illawarra Grammar Centre

Open Day

Thursday 1 November 2018
9.00am – 11.00am
Goodhew Research Centre

A Balance of Outdoor and Indoor

FROM THE DIRECTOR OF TIGS PREP

"Outdoor environments support all aspects of children's learning and invite conversations between children, early childhood educators... They promote opportunities for sustained shared thinking and collaborative learning." Early Years Learning Framework

The children at TIGS Prep have been very excited about the new outdoor playground and equipment that has been constructed over the holiday break. This new equipment and space will contribute to the overall Outdoor Programme at TIGS Prep.

The Indoor/Outdoor Programme is a fundamental part of our curriculum, as the children learn best when they are engaged, intrigued and inspired by their environment. TIGS Prep has a dedicated Outdoor Programme Educator responsible for planning experiences for the children to engage in outdoor play that supports the learning curriculum.

The indoor and outdoor learning spaces are set up daily to provide the children with active and passive activities that they can experience by themselves or as a group with friends. Play is an important part of a child's learning process.

They experience new ways to engage with their environment through the power of choice. This programme allows the children a choice to play inside or outside concurrently with continuity and connection between the two spaces.

We look forward to another term of play, learning and discovery in our new outdoor space!



Mrs Taesha Duley-Smith

DIRECTOR OF TIGS PREP

TIGS EXTEND

Extend-a-Hand: Learn | Aid | Appreciate

Each year, Extend launches Extend-a-Hand, a major social initiative that educates primary school children about the benefits of contributing to their wider community. This year, we are extending a hand to our hard-working farmers who have been suffering through one of Australia's worst droughts.

Visit Extend's donation page via [GIVIT](#) and participate in this fantastic cause!

What's on next week?

Monday: Vertical Plant Holders

Tuesday: Pop Bottle Ecosystems

Wednesday: Water Science Experiments

Thursday: DIY Grass Seed Fun

Friday: Cooking Workshop

To check out what's on visit our website at extend.com.au and book via the Parent Portal.



Learning Labs
JANUARY 2019

UNIVERSITY OF WOLLONGONG AUSTRALIA
Outreach & Pathways

AN ACADEMIC ENRICHMENT PROGRAM FOR HIGH ACHIEVING STUDENTS FROM YEAR 7 TO YEAR 10

More information about the workshops on offer and the application process can be found online at uow.info/learninglabs

APPLICATIONS CLOSE TUESDAY, 6 NOVEMBER 2018