

TIGS News

Your essential weekly guide

ISSUE 7 TERM II 2018



THE ADDAMS FAMILY: THIS WEEKEND!!
Don't miss out!

Your upcoming event forecast



Friday
22 June

Production
Evening
Performance



Saturday
23 June

Production
Matinee
and Evening
Performance



Monday
25 June

2019 Year 11
HSC Information
Evening
5.30pm in the
Library



Tuesday
26 June

Junior School
Athletics Carnival
9.00am – 2.30pm
at Beaton Park

2019 Year 11
DP Information
Evening
5.30pm in the
Library



Wednesday
27 June

Junior School
New School
Report Parent
Information
Session
3.45pm - 4.15pm
in 5A classroom



Thursday
28 June

HSC Dance
Evening
6.00pm in Begbie



Friday
29 June

Last day of Term II

TIGS Community Coming Together

FROM THE ACTING HEADMASTER

Term II has certainly felt "fast and furious" with many fantastic events and learning opportunities - from Athletic Carnivals, Musical Concerts, Information Sessions and Open Days, to the Great Fete and culminating in a wonderful production of the Addams Family. Our students and TIGS community have certainly shone brightly. All of this has occurred alongside the core business of designing and implementing authentic and engaging learning opportunities for all of the students in our care and this too has been a highlight in Term II.

The Great Fete was an outstanding example of our TIGS community coming together with a wonderful final result of over \$26,000 raised. These funds will contribute towards the installation of solar panels, an important initiative that boosts our sustainability as an organisation and will reduce our electricity spend for years to come. Thank you to all members of our community who participated in this annual event, to the stall holders and volunteers and especially to the P&F committee who worked tirelessly to make it all come together.

We are making progress with our Uniform additions with samples of the girl's trousers, shorts and shirts being made available to the School before the end of term. The boys shirts are proving slightly more problematic at this point with further samples, design modifications and consultation required. We will be seeking more input over Term III with regard to this aspect of our uniform suite.

I do hope that all of our community is able to find some time to rest from the routine of school and enjoy the upcoming break and I look forward to hearing all the holiday news upon our return to school for a busy Term III.



Mrs Judi Healy

ACTING HEADMASTER



From Strength to Strength

FROM THE CHAPLAIN

The end of a term always presents an opportunity to look back and reflect. Here are some things that have stood out to me this term in the area of Chaplaincy.

First, we saw the commencement of a dedicated Bible study for our Chinese speaking International students. This initiative came out of the recent 'Jesus Is' mission. One of the Moore College team members connected particularly well with our Chinese students. Being Chinese herself, this helped break down barriers with our students and open up conversations around Jesus. We saw the potential to continue this beyond the mission week and contacted one of our alumni, Ruilin Zhu. Ruilin gladly accepted the invitation and each week leads around 12 students to study the Gospel of John. It has been so encouraging to see this community form and enter into a deep enquiry about Jesus.

A second development is related. We have seen a multiplication of voluntary Bible study groups this term. While our two main lunchtime groups ('Lifesavers' in the Junior School and 'FISH' in the Senior School) have grown significantly in numbers and maturity this year, we have always known that these groups do not meet the needs of all students. We needed greater flexibility to meet the diverse spiritual needs of our students. So, this term a number of smaller focus groups have started. Rev. Grieve, Mrs Murray and I now meet with a range of different groupings of students at different times in different locations around the School. Each is unique but bonded together by a

desire to learn more about God. We look forward to growing this aspect of our Christian ministry.

The third area of growth I am excited about is in our reporting of Biblical Studies in Year 3 to Year 6. This is part of a broader overhaul of reports in the Junior School. A key aim of a TIGS education is to inform students of the Christian faith. Biblical Studies is the primary arena where this occurs. Our Assistant Chaplain, Mrs Murray, has worked very hard on shaping a report which gives students and their parents feedback on each child's progress in understanding the Christian faith. I am sure you will find the report very helpful in mapping your child's learning in this subject.

One final initiative I will mention is a new Biblical Studies Unit for Year 11. It is a Unit on 'Christian Leadership' and designed to position our Year 11 students well for the challenges of School leadership in Year 12. We have covered a range of leadership subjects such as integrity, motivation, humility, justice and vision, always seeking the Bible's wisdom on these aspects of leadership. The way our students have embraced this teaching is a credit to them. It augurs well for future leadership at TIGS and beyond.

It has been such a positive term. I am glad to be able to share some of the good things God is doing with you.



Rev. James Rogers

CHAPLAIN



World Class

FROM THE HEAD OF SENIOR SCHOOL

ICT Policy Change

All parents should have received an email last week about some changes to the ICT policy in the Senior School. The main changes were as follows:

- Students are not permitted to use computers outside during recess and lunch breaks.
- The use of computers in the Library must serve an educational purpose (homework, research, study, classwork or revision). Students wishing to use their computers in the Library at recess and lunch must do so in the main seated area at the tables and will be supervised by Library staff.
- Students are not permitted to access games or videos independently. A 'Games Club' will be available for students every Monday, Wednesday and Friday in the Library. This club will run under the supervision of our Library staff in a specified area of the Library. Staff will monitor games accessed by students with consideration to classification recommendations.

In considering these changes we have tried to balance the need for students to access devices for educational purposes during their breaks and the School's need to ensure the safety of students online. If you have any questions or feedback about this change please contact [me](#) or [Mrs Sullivan](#), the Director of Student Wellbeing.



Student News

At the beginning of June, two Community Problem Solving (CmPS) teams from TIGS, travelled to

the United States to compete in the International Future Problem Solving Competition Finals held at La Crosse University, Wisconsin. The Year 9 team of Annabel Hickling-Smith, Lucy Koder, Daniel Michelmore and Mackinly Zecevic presented their project on Dementia Care, which has seen them visit nursing homes regularly for over a year to engage with the residents and build on their understanding of dementia care. They also redesigned a canteen at Estia as a 1950s diner and linked with the NSW Art Gallery to introduce an Art Dementia programme nationally.

The Year 12 team of Samuel Hobson and Rubey Williams presented their project BASE: Building Adolescent Self-Esteem, which has seen the team introduce resilience workshops at several venues including the Royal Easter Show and in Japan. Over five days the teams were interviewed, manned their displays at the CmPS Fair, and were also judged on their written reports, scrapbooks and visual displays. In a field of 44 competitive teams, the Year 9 team placed second in the Middle Division and Samuel and Rubey placed third in the Senior Division. Congratulations to both teams who have ensured TIGS' students have reached the top three internationally for ten successive years.

Thank you also to Mrs Burton who accompanied students and parents on a fact-finding mission to ensure students at TIGS, in the future, will be able to maintain the high standards set by our students over many years.

In Science news, twelve of our senior chemistry students participated in the Royal Australian Chemical Institute's titration competition held at UOW on Saturday 16th June. All TIGS teams performed well against 10 other schools from the Illawarra, Sydney and Nowra. One of our teams (Harry Borbilas, Joseph Daly and Alexander Rush) claimed a very respectable 3rd place. The organisers commented on the higher standard this year compared to previous years. Well done to all our students.



Mr Greg Lanyon
HEAD OF SENIOR SCHOOL

Sports Report

NASSA Athletics Carnival

Congratulations to TIGS Athletics Team who won the NASSA Athletics Carnival on Friday 15 June 2018 at Campbelltown Athletics Stadium. Special mention to the following age champion placings:

- Mackayla Hutchinson 6th 12 Year Girls
- Ezekiel Kennedy 5th 12 Year Boys
- Molly Buikstra 4th 13 Year Girls
- Benjamin Jones 2nd 14 Year Boys
- Hugo Parrish 6th 14 Year Boy
- James Healey 1st 15 Year Boys
- Daniel Jiang 2nd 15 Year Boys
- Charlotte Gaynor 2nd 16 Year Girls
- James Gorham 2nd 16 Year Boys
- Ashley Dribbus 1st 17 Year Girls
- Mary Bul 5th 17 Year Girls
- Zachary Winter 3rd 17 Year Boys
- Niamh Bull 2nd 18 Year Girls
- Alexander Wilson 1st 18 Year Boy

The following students' broke records on the day:

- Jack McClatchie 12 Year Boys 1500m 4:56.81, previous record was 5:05.48
- James Healey 15 Boys 1500m 4:21.12, previous record was 4:23.66
- Ezekiel Kennedy 16 Boys Javelin 17.98m, previous record was 16.64m
- Iluka Budai 15 Girls 200m 26.77, previous record was 27.10
- Jessica Quilter-Jones 14 Girls 800m 2:29.36, previous record was 2:42.25

All students who achieved 1st, 2nd or 3rd in Track events and 1st and 2nd in Field Events will progress to AICES on Friday 14 September at Homebush. The full list is available on the [OLLE Athletics Page](#). Please see Mrs Lane as soon as possible to ensure any necessary replacements can be filled from other NASSA Schools.

NSW CIS Cross Country

Congratulations to the following students who competed at NSW CIS Cross Country on Thursday 14 June.

James Seal, Luke Wilson, Aaron Ylias, Nathan Ball, Finley McLaren, James Healey, Ben Giason, Daniel Grieve, William Carroll, Cooper Kerridge, Jessica Ellis and Jack McClatchie.

Jack McClatchie 1st 12 Year Boys (3km 11.47)

James Healey 2nd 15 Year Boys (6km 13:43)

James Seal 3rd 18 Year Boys (8km 27.44)

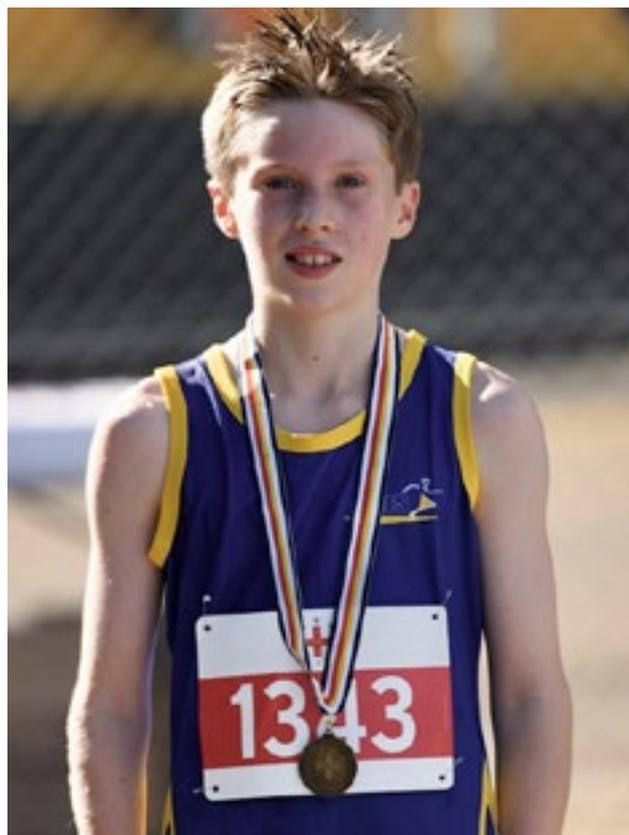
Ben Giason 4th 14 Year Boys (4km 14.17)

Cooper Kerridge 9th 13 Year Boys (3km 12.36)

NSW All Schools will be held 27 July at Eastern Creek Race Track.

AICES Netball

Congratulations to Cartia Taranto who has just overcome injury and has been called up to compete for the NASSA Open Netball Team at AICES.



Second Hand Uniform Shop:

A couple of volunteers are unable to continue helping at the Second Hand Uniform Shop, at least until the end of term. Currently, the shop will not be open on Thursday afternoons for the rest of Term II unless more volunteers become available.

If you're able to volunteer your time, please email pandf@tigs.com.au with your contact details and days/times you are available.

Jenny Evans

TIGS Second Hand Uniform Shop Coordinator

Chi Lin Primary School Visit:

We've had a wonderful response from families regarding the placement of our Chi Lin students who are visiting us in the Junior School from Sunday 29 July to Saturday 11 August (Weeks 2 and 3 of Term III)

We are still hoping to accommodate their female accompanying teacher.

Would you be able to offer accommodation and meals for our teacher?

If you are able to assist, I would love to hear from you, please contact me at rdeck@tigs.nsw.edu.au or by phoning 4220 0269.

July School Holidays - Code Camp

Little League

Ages 5-6

2 days of fun where our littlest coders make the first small, but important steps to becoming creators of technology, not just consumers.



Spark

Ages 7-12

3-4 days of creativity, design, fun and coding. Our most popular Code Camp where every child aged 7 and above starts their journey and builds their very own downloadable app!



Ignite

Ages 7-12

Ignite is for those who have conquered Code Camp Spark or who already have a lot of coding experience. Build your own top-down adventure game with heaps of mini-games and fun features!



www.codecamp.com.au/TIGS

Alternate dates and locations available (no camps on public holidays)

TIGS School Route Number and Name Changes

All TIGS School route numbers and names will be updated from Monday 2nd July 2018.

All new school bus numbers will start with a capital 'S' and be followed by a new 3 digit bus number, e.g. S100.

Please note there will be no changes to school bus routes during this time.

Old Route Number	New Route Number	New Route Name
TIG1	S237	Bonaira St at Henley Ave to The Illawarra Grammar School
TIG2	S238	Cove Bvd before Brindabella to The Illawarra Grammar School
TIG3	S239	Novotel Wollongong to The Illawarra Grammar School
TIG4	S240	Wollongong Station to The Illawarra Grammar School
TIG5	S241	Caldwell Ave at Charles Rd to The Illawarra Grammar School
TIG6	S242	Wollongong Station to Western Ave opposite Gorrel Cres

You can access further information in the following ways:

- Ask for the Schedule of School Route Service Changes from the school office.
- View the Schedule of school route service changes on the [Premier Illawarra website](#)
- Contact Premier Illawarra on (02) 4271 1322
- Contact Transport for NSW directly on 131500

It's that time of year again!

FROM THE HEAD OF JUNIOR SCHOOL

Report writing time!

We are aware that our parents need detailed information on their children. Our aim is to clearly convey this information through reports. Our teachers put many hours into making sure that the data and comments are accurate and give an honest summary of each child's successes and challenges.

We plan for and gather evidence about student achievement in a variety of ways at key points throughout the year. This evidence assists us in making professional judgements about a student's progress and achievement of syllabus outcomes and provides feedback about how students can improve their learning. Evidence includes:

- Teacher observation
- Questioning
- Peer evaluation and self-evaluation
- Gathering student work samples
- Assessing students use of knowledge and understanding skills
- Giving presentation opportunities
- Analysing student's responses against success criteria
- Observing students during learning activities and participation in group activities
- Evaluating student achievement across time
- Facilitating student discussions
- Reviewing student reflections about what they have learnt and how to improve

More News on OLLE

[Junior School Awards](#)



[Parents Lounge](#)



We have a new format for our Junior School reports this year. As always the academic grades are based on the accumulation of across grade assessment, which indicates your child's achievement against NESA (NSW Board of Studies) curriculum outcomes at the end of Term II. 'Commitment to Learning' has replaced the 'Effort' grade in each subject area.

We are currently printing our reports on paper but hope to be able to make them available online next year to reduce our environmental footprint. Junior School reports will be sent home with your child at the end of Week 9. You will receive an email notification to let you know which day they will be in your child's school bag.

Our upcoming events for the remainder of the term are as follows:

- Tuesday 26 June
Junior School Athletics Carnival, 9.00am – 2.30pm at Beaton Park Gwynneville
- Wednesday 27 June
New School Report Parent Information Session, 3.45pm – 4.15pm in the 5A classroom
- Thursday 28 June
Year 4 ASRO Conference 10.30am – 11.10am in the Year 4 classrooms
- Friday 29 June
Year 5 Mini-Expo 12.30pm – 1.40pm in the Year 5 classrooms



Mrs Sanelle McRae
HEAD OF JUNIOR SCHOOL

TIGS EXTEND

The children had an action-packed week. We started the week at Extend with the children creating drawings and sketches. We played tic-tac-toe and made origami jewellery. We made Japanese inspired cherry blossom art and with the lead up to the Jurassic World: Lost Kingdom movie coming out, the children were especially interested in playing dinosaurs.

Want your child to attend Extend?

Enrol your child with Extend. If your child is not enrolled they can't attend Extend. Enrolments take 10 minutes and are mobile friendly.

Our Extend Superstar is:

Aayan Gandhidasan – for always having a positive attitude and excellent manners at Extend, and always actively participating in the planned activities.

What's on next week?

Monday: Handball Competition

Tuesday: Watercolour Painting

Wednesday: Dinosaur Skeletons

Thursday: Connect 4 Competition

Friday: Bullying Poster Competition.

To check out what's on visit our website at extend.com.au and book via the [Parent Portal](#).

Book 14 days in advance to receive the lowest rate.

Dance and Movement

FROM THE DIRECTOR OF TIGS PREP

"Wellbeing incorporates both physical and psychological aspects and is central to belonging, being and becoming. Without a strong sense of wellbeing it is difficult to have a sense of belonging, to trust others and feel confident in being, and to optimistically engage in experiences that contribute to becoming".

- Early Years Learning Framework

With the onset of Winter weather, it is timely to focus on the importance of children playing outdoors. As the weather changes and temperatures drop, it is even more important that we plan appropriate active play and movement sessions for the children. It is essential that children are provided with plenty of opportunities for outdoor play and movement experiences when they are at The Piper Centre. Our program promotes children's physical activity by supporting the development of their gross motor skills and fostering the emergence of their fundamental movement skills through a range of intentionally planned and spontaneous active play learning experiences.

The programmes at TIGS Prep support children's physical, social, affective, creative and cognitive development.

Movement activities allow children to use their energy, enhance their concentration, motivation, learning and wellbeing. Physical activity is a vital part of everyday life. We believe in providing children with a range of physical activities and experiences challenge the children's large and small muscles, allowing them to gain increasing control over their bodies as they learn the importance of physical development.

Taesha Duley-Smith

Physical activity is an important part of being healthy.

Being active:

- Builds strong bones and muscles.
- Develops a child's social network.
- Improves balance.
- Helps children to keep a healthy weight.

Each day children should be physically active for at least three hours. Physical activity can be done in small amounts, spread out over the day.

At TIGS Prep, the children enjoy the time that they spend in the outdoor area each day. They engage in a wide range of active experiences including riding bikes, climbing on the frames, boat, bridge and slippery dips and explore resources such as hoops, balls and steering wheels as part of the programme.

During 'Munch and Move' this term the children have continued to be physically active whilst practising a variety of 'fundamental movement' skills. These skills have included leaping, hopping, side sliding, galloping and skipping.

Munch and Move is part of the daily routine at TIGS Prep and is a fun way for the children to enjoy being physically active.

Tracy Tonkin



During 'Movement and Dance', the children have used their body to act out the concepts of 'slow, moderate and fast'. This was done when clapping, stomping, moving their arms like a butterfly and stretching. The children also practised while balancing on their toes as they moved from each colour marker, moving only one place at a time and following carefully behind the person in front of them. These organised activities focus the children on the task to develop gross motor skills.

The children have been exploring and developing unilateral and contralateral coordination. This includes understanding how and why we move our bodies, as well as exploring and supporting the skills for:

- Purposeful/planned movement
- Making our bodies strong
- Linking movement to communication

To begin each lesson the children participated in 'Wake up Dance', warming up our brains and muscles and building body awareness. This is a great activity to reinforce listening and visual recognition skills as the children listen for, watch and respond to the changing movement prompts that occur on every count of eight.

The children also performed floor exercises (seated activities) to safely stretch and strengthen our bodies. We concluded with imaginary and musical play actions; rowing boats, collecting stars, looking out for dinosaurs in the jungle and stretching like cats. These activities help to build our balance and coordination to extend skills taught in Term 1 by bringing arm and leg movement together (unified and in opposition).

Tanya Lavis

Mrs Taesha Duley-Smith
DIRECTOR OF TIGS PREP