

TIGS *News*

Your essential weekly guide

ISSUE 6 TERM II 2018



Don't keep History a Mystery!

Your upcoming event forecast



Sunday
17 June

Production
Technical and
Dress rehearsal



Monday
18 June

Year 10 Parent
Teacher Interviews
4.00pm in the
Goodhew Research
Centre (Library)



Tuesday
19 June

Production
Technical and
Dress rehearsal



Wednesday
20 June

Production
Matinee
Performance



Thursday
21 June

Kindergarten
Literacy Workshop
3.45pm - 4.45pm
in the Kindergarten
classrooms

Production
Evening
Performance



Friday
22 June

Production
Evening
Performance



Saturday
23 June

Production
Matinee
and Evening
Performance

Define 'Normal'

FROM THE HEAD OF SENIOR SCHOOL

In case you hadn't heard, this year's School Production is The Addams Family. It is based on the gleefully macabre cartoons and curious characters created by legendary New Yorker cartoonist Charles Addams in the 1930s. The Addams Family: A New Musical Comedy is the story of two worlds colliding, only to reveal that they have more in common than first perceived.

Though the story is a simple one, we quickly discover that even the 'strangest' of families have the same joys, sorrows and fears that we all have. They face challenges such as ageing, being a parent, love, trust, change and forgiveness. The Addams Family finds ways to overcome these and work with what they have... like all of us!

We are gently encouraged to question normality and are led to the conclusion that, despite our differences, we all need to experience love and be accepting of one another's uniqueness. It turns out that all of us are strange in our own ways.

We love the Addams family because they embrace their strangeness.

Delivered with a good deal of humour, peppered with some bittersweet moments and seasoned with a pinch of the bizarre, we hope you enjoy this creepy, kooky ride as much as we all have enjoyed preparing it for you. This year over 100 students are involved in the live stage performance, in the orchestra, lighting, backstage and makeup. Details of performances times are available in this newsletter and bookings can be made through the school [website](#).

Student Success

Two TIGS students, Samuel Aubin (Year 10) and Macinley Butson (Year 12), will be spending their July holiday break studying and researching in America. Samuel has been accepted into the [Oxbridge Academic Programme](#) at Harvard Law School, Boston and will be undertaking courses in Economics and International Law. To qualify to be accepted into this course, Samuel was required to write a 2000 word essay, including personal background and details about his involvement in Future Problem Solving and the development of his Sharkmate App.

Macinley will be heading to the Research Science Institute hosted by MIT campus. She is undertaking a six-week science research programme under the tutelage of either an industry professional or academic professor. She is hoping to conduct the research in one of her areas of expertise in either medical radiation or water filtration. Macinley was a recipient of a scholarship from the Office of the Chief Scientist to assist her with her studies in America. We wish both of these students all the best in their international studies.

In Dance, Isobel Kinnear will be travelling to Spain to represent Australia in the Dance World Cup, to Italy to participate in the World Dance Movement and to America to represent Capezio. This follows her winning the Australian Teen Dance Championship title. Congratulations Isobel and good luck in these competitions.

We also currently have two Future Problem Solving teams competing in the United States. We believe that both teams have done very well. There will be a more detailed update about their international success in the next Newsletter.



Mr Greg Lanyon
HEAD OF SENIOR SCHOOL

THANK YOU PARTY

To all Stall Holders and Volunteers of TIGS Great Fete. We would love to show our appreciation for all your efforts and support so we are holding a party to say THANK YOU. Please note the following details in your diary:

DATE: 21 June 2018

TIME: 6.00pm

LOCATION: The Goodhew Research Centre (Library)

RSVP: 18 June for Catering Purposes to pandf@tigs.com.au

CHI LIN PRIMARY SCHOOL VISIT:

We've had a wonderful response from families regarding the placement of our Chi Lin students who are visiting us in the Junior School from Sunday 29 July to Saturday 11 August (Weeks 2 & 3 of Term 3)

We are still hoping to accommodate their female accompanying teacher, the Principal and one female student

Please note the Principal will only require accommodation and meals for 4 nights and the teacher will require 13 nights.

Would you be able to offer accommodation and meals for our visitors?

If you are able to assist, I would love to hear from you, please contact me at rdeck@tigs.nsw.edu.au or by phoning 4220 0269.

July School Holidays - Code Camp

Little League

Ages 5-6

2 days of fun where our littlest coders make the first small, but important steps to becoming creators of technology, not just consumers



Spark

Ages 7-12

3-4 days of creativity, design, fun and coding. Our most popular Code Camp where every child aged 7 and above starts their journey and builds their very own downloadable app!



Ignite

Ages 7-12

Ignite is for those who have conquered Code Camp Spark or who already have a lot of coding experience. Build your own top-down adventure game with heaps of mini-games and fun features!



18-20 July
8:30 AM - 4:00 PM



The Illawarra Grammar
School



\$349 for 3 days
Computers Provided

www.codecamp.com.au/TIGS

Alternate dates and locations available (no camps on public holidays)

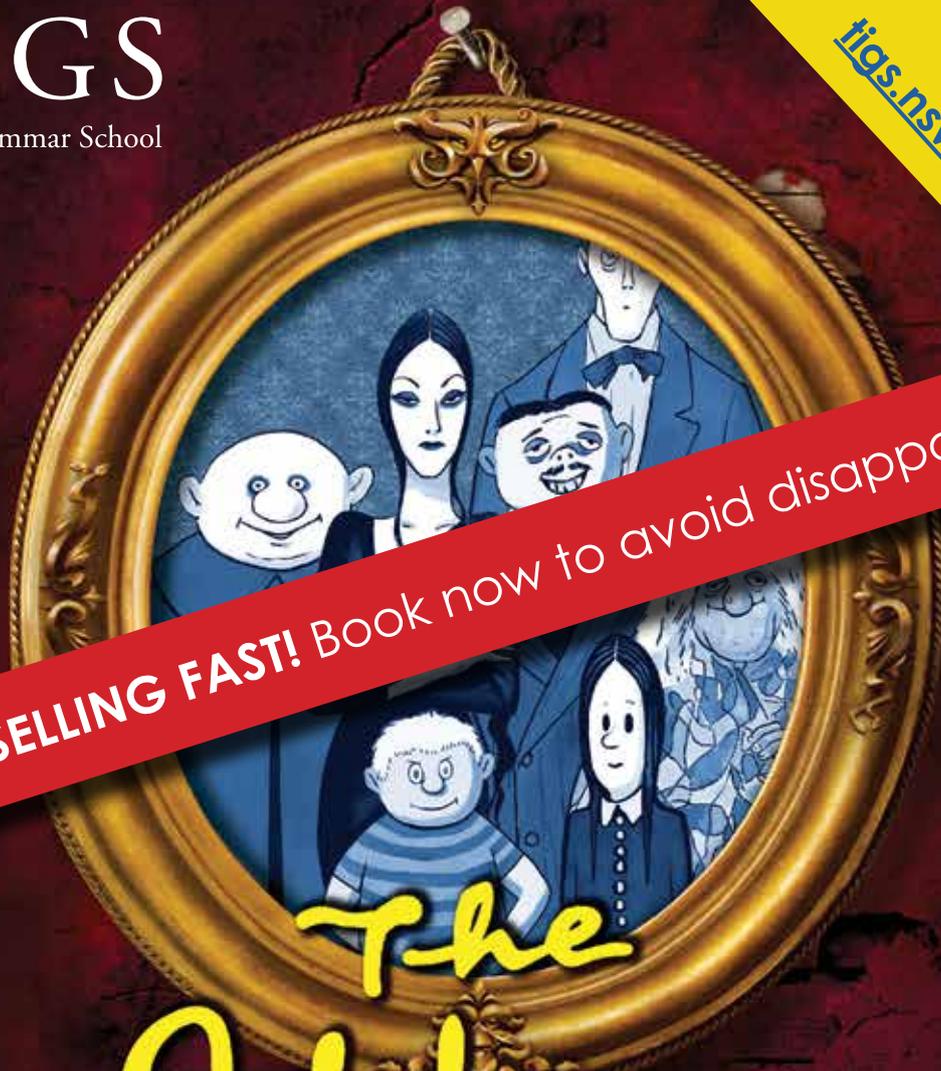


TIGS

The Illawarra Grammar School

tigs.nsw.edu.au/en
Book Now!

TICKETS SELLING FAST! Book now to avoid disappointment



The Addams Family

A NEW MUSICAL
COMEDY

Book by Marshall Brickman and Rick Elice

Music and Lyrics by Andrew Lippa

Based on Characters Created by Charles Addams

BY ARRANGEMENT WITH ORIGIN™ THEATRICAL
ON BEHALF OF THEATRICAL RIGHTS WORLDWIDE, NEW YORK
www.origintheatrical.com.au

20 - 23 JUNE 2018

From Learning to Success

FROM THE HEAD OF JUNIOR SCHOOL

Last Friday, we had our Term II Staff Professional Development Day. Devotions by the Chaplain, Rev. James Rogers kicked off a great day. This time of Christian praise and reflection brought all TIGS staff together as a community. The Junior School teachers then had time to further explore our Professional Learning Community topic for this year about assessment. Teachers generate 'Learning Intentions' which are short, succinct and describe what the teacher wants the student to learn. During 'pre-assessment', pre-determined learning intentions and 'Success Criteria' are adjusted for some students. Success Criteria can help to provide on-going effective feedback and are a checklist of what students need to demonstrate to achieve the learning intentions. Our School also focusses on high potential learners and how pre-assessment can identify these learners and lead to meeting their needs more effectively.

Mrs Karen Wallace, Mrs Kathryn McMahon from Junior School and Mrs Kerri Baird, Mr Greg Lanyon and Mrs Marg Dubowski from Senior School represented TIGS in the ELEVATE programme. ELEVATE is a programme that is attracting leading educators from across school sectors to work together to transform learning for Australia's most able, high potential learners. The ELEVATE Community of Practice uses a strong innovation process to co-design new practices for high potential learners. We can be extremely proud and excited that TIGS is a part of this programme connected to the most current research and strategic trends in this area.

A reminder of events happening in Week 8:

- Tuesday 19 June
Year 5 Music Performance, 12.10pm – 2.00pm in Rees Hall, all parents and friends are warmly invited to attend.
- Wednesday 20 – 22 June
The School Production of [The Addams Family](#)
- Thursday 21 June
Kindergarten Literacy Workshop for parents, 3.45pm - 4.45pm in the Kindergarten classrooms
- Tuesday 26 June
Junior School Athletics Carnival, 9.00am – 2.30pm at Beaton Park Gwynneville
- Wednesday 27 June
New School Report Parent Information Session, 3.45pm – 4.15pm in the 5A classroom

More News on OLLE

[Junior School Awards](#)



[Parents Lounge](#)



Mrs Sanelle McRae
HEAD OF JUNIOR SCHOOL

TIGS EXTEND

This week we had multiple activities ready for the children to explore. On Wednesday we explored the world of movement through music and dance. Towards the end of the week, we played hide and seek and tested our knowledge of the Japanese language through filling out blanks in Japanese sentences. On Friday we spent a fabulous session down at the play gym playing tag and challenging our physical skills on the obstacles in the playground.

Our Extend Superstar is:

Arwen Bowman for showing empathy, and respect to her peers and teachers.

What's on next week?

Monday: Scavenger Hunt and Cartooning Sketch Drawing

Tuesday: Expressive Play, Dinosaur Exploring and Basketball

Wednesday: Tic Tac Toe on Playground and Cultural Music Dance

Thursday: Ribbon Dancing and Origami Jewellery

Friday: Japanese inspired art: Cherry Blossom making and Face Painting

To check out what's on visit our website at extend.com.au and book via the [Parent Portal](#).

Book 14 days in advance to receive the lowest rate.

To check out the daily schedule, visit our website at extend.com.au and book via the Parent Portal.

Cultural Understanding

FROM THE DIRECTOR OF TIGS PREP

Embedding Aboriginal perspectives into an early childhood curriculum is a central part of our everyday practice. TIGS Prep regularly acknowledges the original custodians of this land, the Dharawal people, their language and all Aboriginal and Torres Strait Islander people in the community.

Taesha Duley-Smith



National Reconciliation Week (NRW) is celebrated across Australia each year between 27 May and 3 June. The Amaroo (Aboriginal for 'A Beautiful Place') and Cooinda (Aboriginal for 'The Happy place') children showed their support for reconciliation by participating in National Reconciliation Week 2018. The theme for 2018 was 'Don't Keep History a Mystery: Learn. Share. Grow'. This year, we invited the children to explore our past, by learning about Aboriginal and Torres Strait Islander histories and cultures and developing a deeper understanding of our national story.

The Cooinda children learnt about Aboriginal and Torres Strait Islander histories and cultures, in particular, the method that they tell stories. The educators read Dreamtime stories and have created a learning space with musical instruments where children share 'stories' through music and dance.

The children enjoyed listening to the Aboriginal Dreamtime story 'Fish Dreaming'. The book tells the story of a man who knew his wife would come to him through the totem of Fish Dreaming. He sat patiently by the riverbank waiting for his wife. After the story, each child engaged in a memory game. Using memory cards, the children took turns to flip over one card, hoping they matched it to the card in their hand.

In Amaroo, the children were introduced to story stones. Each stone has an object painted on it. The idea of this experience was for the children to create a story using the stones and their imagination. The children took turns selecting a stone with an object on it and this was added to the story. This experience was thoroughly enjoyed by all children and they loved hearing the story they created.

The children also enjoyed listening to "The Rainbow Serpent". We explored some of the indigenous language and Australian animals in the story.

The children enjoyed creating the large snake and listening to Dreamtime music, it wasn't long before the discussion returned to the story that they had heard during morning literacy. This demonstrates the children's ability to reflect and remember language experiences and how they verbalise and re-tell stories.

Megan Arnet and Jodie-Lee Leitch



Mrs Taesha Duley-Smith
DIRECTOR OF TIGS PREP