

TIGS News

Your essential weekly guide

ISSUE 4 TERM II 2018



Exploring Curiosities

Your upcoming event forecast



Monday
4 June

Guitar and Drum
Concert
6.00pm in the
Recital Room



Tuesday
5 June

Brass and
Woodwind
Concert
6.00pm in the
Recital Room



Wednesday
6 June

Year 11 Parent
Teacher Interviews
4.00pm - 7.00pm
in the Goodhew
Research Centre
(Library)



Thursday
7 June

DP Experience
Day for Year 10
Students



Friday
8 June

Professional
Learning Day/
Pupil Free Day



Monday
11 June

Queen's Birthday
Public Holiday



Tuesday
12 June

Year 7 Parent
Teacher Interview

Show and Floss

FROM THE HEAD OF SENIOR SCHOOL

Fairy wings, flying sugar and fluffy uniforms, mixed with chocolates and toys. This doesn't sound like the traditional classroom learning environment but it is at the heart of project-based, student-centred learning in Year 9 Commerce. This project is part of a Unit focused on running a small business.

Students from the class were tasked with running two stalls at TIGS Great Fete; fairy floss and show bags. In the weeks leading up to the Fete, students elected their General Managers, a Human Resource Team and a Marketing Team. These teams were responsible for organising every element of the stalls from ordering goods, creating rosters and marketing their stalls. Every student had a chance to identify their unique strengths and abilities to add to the team.

The success of the stalls relied on the students' ability to apply the concepts of business management to a real-life situation. There was a true sense of community where students realised that for their businesses to be successful they needed to value each other, work out plans together, recognise each other's skills and attributes. This is one of the most valuable learning experiences within the Year 9 course. Without explicitly teaching the importance of price, product, promotion and place every student came to understand the role each of these concepts played in the success of their stall.

On Fete day, Senior Square was a buzz of music, sugar, colourful showbags and excitement. If success is measured in financial terms these two stalls were among the highest profit generating stalls at the Fete. However, the incredible learning opportunities presented through this experience have proven to far outweigh the monetary outcomes.

Congratulations to all the students involved and particularly Mrs McKenzie for her work in facilitating this real-life learning experience for Commerce students.

Looking ahead this Term, the mid-year round of Parent/Teacher interviews will commence next week with Year 11 interviews on Wednesday 6 June. Just a reminder that bookings need to be made online via the PTO system. All Year 11 parents should have received an email with the link to complete this booking. Students are encouraged to attend these meeting.

Other Parent/Teacher mid-year interview dates are:

- Year 7: Tuesday 12 June
- Year 10: Monday 18 June
- Year 9: Tuesday 24 July (Term III)
- Year 8: Thursday 26 July (Term III)

Parents will receive mid-year Student Reports prior to these dates and will also receive an email inviting them to book online.



Mr Greg Lanyon

HEAD OF SENIOR SCHOOL

Sports

Athletics Carnival

The Athletics Carnival was a successful day with student's participation high across all Houses.

The final House positions were:

- 1st Place: Kogara
- 2nd Place: Aranda
- 3rd Place: Wolgal
- 4th Place: Coligan

Age Champions

12 Years

Girls: 1st Place Mackayla Hutchinson, 2nd Place Emily Sutherland, 3rd Place Marley Stephenson

Boys: 1st Place Jack McClatchie, 2nd Place Ezekiel Kennedy, 3rd Place Guoqin Ding

13 Years

Girls: 1st Place Molly Buikstra, 2nd Place Jaimie De Lufis, 3rd Place Jessica Ellis

Boys: 1st Place Jacobus Newhouse, 2nd Place Luc Do, 3rd Place Ryan De Dominicis

14 Years

Girls: 1st Place Jessica Quilter-Jones, 2nd Place Alexandra Wall, 3rd Place Eva Katkjaer

Boys: 1st Place Ben Giason, 2nd Place Hugo Parrish, 3rd Place Benjamin Jones

15 Years

Girls: 1st Place Iluka Budai, 2nd Place Katherine Bodey, 3rd Place Victoria Summerill

Boys: 1st Place James Healey, 2nd Place Daniel Jiang, 3rd Place Robert McGrath

16 Years

Girls: 1st Place Charlotte Gaynor, 2nd Place Claire Nguyen, 3rd Place Cartia Taranto

Boys: 1st Place James Gorham, 2nd Place Finley McLaren, 3rd Place Ethan Brunskill

17 Years

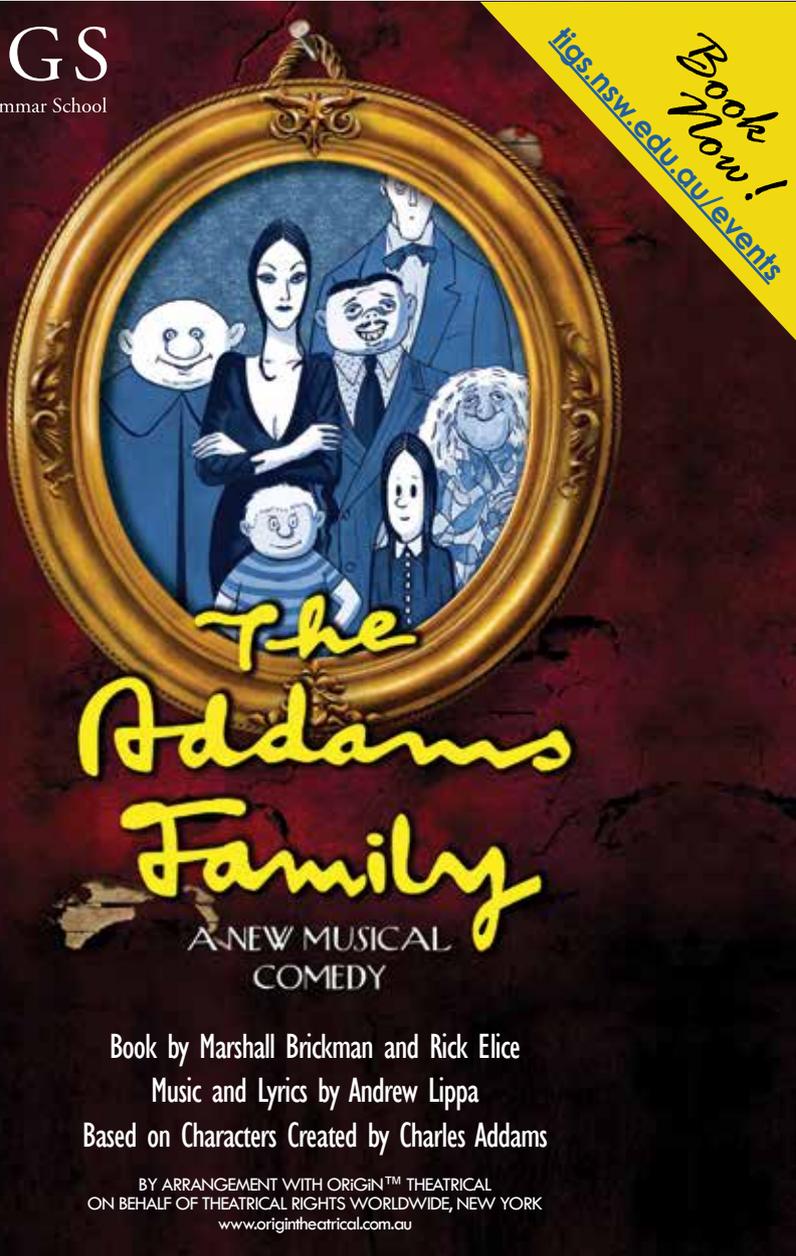
Girls: 1st Place Ashley Dribbus, 2nd Place Mary Bul, 3rd Place Francesca Lambert

Boys: 1st Place Michael Kyriakoudes, 2nd Place Austin Pallone, 3rd Place Zachary Winter

18 Years

Girls: 1st Place Rebekah Hutton, 2nd Place Niamh Bull, 3rd Place Ellen Manson

Boys: 1st Place Alexander Wilson, 2nd Place Benon Harris, 3rd Place James Seal



Book Now!
tigs.nsw.edu.au/events

The Addams Family
A NEW MUSICAL COMEDY

Book by Marshall Brickman and Rick Elice
Music and Lyrics by Andrew Lippa
Based on Characters Created by Charles Addams

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20 - 23 JUNE 2018

**Year 11 and Year 12
Diploma Programme
Experience Day**

Thursday 7 June 2018

TIGS is hosting a Year 11 and Year 12 Diploma Programme Experience Day on Thursday 7 June 2018. The day will give Year 10 students a taste of the International Baccalaureate (IB) Diploma Programme.

The Diploma Programme Experience Day will consist of a brief introduction of the IB Diploma and its core values of student centred learning. Students will then take part in classes to give them the feeling of the types of teaching and learning they will experience in Year 11 and Year 12.

These subjects will cover Theory of Knowledge, English, Languages and Sciences, followed by a Q&A panel with staff and IB Diploma students.

For more Information contact [Mr Meredith](#).

DP Experience Day
THURSDAY 7 JUNE



Amazing Students

FROM THE HEAD OF JUNIOR SCHOOL

Our Kindergarten students starred in the spotlight at our Prep and Kindy Open Day on Thursday. Some 150 visitors were amazed to see the students at work in their Literacy groups, Japanese and Art lesson. Many compliments and positive comments were forthcoming as our visitors toured our Junior School classrooms in small groups throughout the morning session. We must also thank the students from Kindergarten to Year 2 who performed so well in their Music ensembles in the Library. Congratulations for a job well done to our Year 6 students who manned the information booths. Our best advertisement for our School are our students, by far.

Our Year 5 and Year 6 students enjoyed participating in TIGS Trophy Soccer Day held at Balgownie on Thursday 31 May. Competing schools included Macarthur Anglican, Amity, St. Peters, St Spyridon, Cedars Christian College, Shellharbour Anglican, Thomas Hassall, Redlands and Emanuel. Results will be in next week's newsletter.



Mrs Sanelle McPhee
HEAD OF JUNIOR SCHOOL

Mind Shift

An interesting Mind Shift article was distributed to staff this week that may be of interest to parents titled, "[What's Going On In Your Child's Brain When You Read Them A Story?](#)" Briefly, it looks at the options that parents, teachers and caregivers have when it comes to a request from your child asking for a story. You can read a picture book, put on a cartoon, play an audio book or even ask 'Alexa'. A newly published study gives some insight into what may be happening inside your young children's brains in each of those situations. Lead author Dr John Hutton says, there is an apparent "Goldilocks effect" – some kinds of storytelling may be "too cold" for children, while others are "too hot"! And, of course, some are "just right". For the full article please click on the link above.

A REMINDER: next Friday 8 June is a Professional Learning Day for all TIGS staff which means it is a **pupil free day** for students. Extend will be running a programme on the day if you need care for your children.

Enjoy your week.

Chi Lin Primary School Visit

TIGS will be welcoming students from Chi Lin Primary School in Hong Kong to visit the Junior School from Sunday 29 July to Saturday 11 August.

We are hoping to be able to accommodate these students with families from our Junior School and are looking for parents who would be able to offer accommodation and meals at no charge.

We are also hoping to accommodate their female accompanying teacher and Principal.

Six girls will be studying with us in Year 4 and Year 5 during Weeks 2 and 3, Term III 2018.

If you are able to help with accommodation for one of the students or their teacher, please contact Mrs Rachel Deck, Enrolment Officer, International at rdeck@tigs.nsw.edu.au or by phoning 4220 0269.

More News on OLLE

[Junior School Awards](#)



[Parents Lounge](#)



Extend @TIGS

Our Extenders have been busy the past week making a pom pom rug. Our Thursday group made Japanese inspired Paper Fans using crepe paper, cellophane and paper plates. We also made our own Sushi on Wednesday for afternoon tea. The children had a choice out of chicken, tuna, carrot, cucumber, avocado and seaweed to create their own afternoon tea. On Friday we conducted an experiment out of grape jelly and a coke bottle. We transformed the full of sugar bottle of coke into a look alike jelly. The fun continues next week.

Our Extend Superstar is: Harshan Muhunthan – For always being well mannered and setting a great example to all his peers.

Whats on next week?

Monday: Finger knitting

Tuesday: Maths memory game

Wednesday: Japanese

Thursday: Chatter boxes

Friday: How to juggle

To check out what's on visit our website at extend.com.au and book via the Parent Portal.



Extend's school holiday programs are a fantastic opportunity for your child to do fun and engaging activities with friends. Book 14 days in advance to receive the early bird rate.

Bookings open now!
Find your local Extend Squad: extend.com.au

National Simultaneous Storytime

TIGS library was filled with laughter, stories, rhyme and song as students from TIGS Prep to Year 2 were treated to a very special event. Mrs. Nealy and library staff joined children across the country participating in National Simultaneous Storytime. Every year a picture book, written and illustrated by an Australian author and illustrator is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, and bookshops around Australia. TIGS was proud to acknowledge the importance of libraries during Library and Information Week, by joining in this national celebration which promotes the value of reading and literacy. To borrow this year's book, or get advice on other fantastic read-aloud Australian books (or any books) make sure you visit our library. Parents and carers are always welcome to visit and borrow - TIGS library is your library too!

To keep up with library news, please like our [Library Facebook](#) page. We also share the fun on [Instagram](#).

July School Holidays Code Camp

Little League

Ages 5-6

2 days of fun where our littlest coders make the first small, but important steps to becoming creators of technology, not just consumers.

Spark

Ages 7-12

3-4 days of creativity, design, fun and coding. Our most popular Code Camp where every child aged 7 and above starts their journey and builds their very own downloadable app!

Ignite

Ages 7-12

Ignite is for those who have conquered Code Camp Spark or who already have a lot of coding experience. Build your own top-down adventure game with heaps of mini-games and fun features!



18-20 July
8:30 AM - 4:00 PM



The Illawarra Grammar
School



\$349 for 3 days
Computers Provided

www.codecamp.com.au/TIGS

Alternate dates and locations available (no camps on public holidays)

A Creative Classroom

FROM THE DIRECTOR OF TIGS PREP

The children in TIGS Prep have been creative in their classrooms. Once a week they have the opportunity to visit the Art studio in the Specialist room. During this lesson, the Educator is able to listen to and observe the children closely. They ask questions and explore the children's ideas. The role of the educator is to take ideas from the children for further exploration.

ART

Art masterpieces are an incredible source of learning opportunities. By studying and discussing art, children learn to pay attention to small details, colours, use of space, shapes and creativity. The Prep children explored the 'Squares with Concentric Circles' abstract artwork by Kandinsky. According to Kandinsky "Each colour lives by its mysterious life". The children were shown an example to demonstrate how to create their own concentric circles using the various collage mediums. This activity requires lots of fine motor skill as the children drew and then cut out each circle, which they then carefully arranged and glued into place.

The Pre-Prep children also studied the same artwork. They used different coloured oil pastel crayons with 'big arm' movements to create circular patterns on paper. They enjoyed choosing the vibrant watercolours to paint onto the paper. Painting provides opportunities for gross and fine motor development as well as hand-eye coordination and sensory integration. As the children paint with long-handled brushes, they make sweeping arm movements across their paper and practise using their grip strength and balance.

Angela Oberhardt

The early years have long been accepted as the most critical point in neurological or brain development. Research show that young children learn through active exploration and the drive to observe, interact, discover and explore is inherent in their learning development. It is during these years that children need to explore their curiosities, interests and test theories in everyday situations. By incorporating STEM into the programme we can inspire our students to have a love of scientific inquiry.

STEM

Rainbows are gorgeous and sometimes we are lucky enough to see them in the sky. Science is a wonderful part of learning and it is also a lot of fun. To facilitate this learning discovery the children visited the Senior School to find out how this beautiful display occurs. Mr John Kennedy, Head of Science explained to the children how the white light from the light box with colour paddles shone through a prism. This experience provided such a fun, hands-on way for kids to observe and hypothesise about light.

Outcome 4 of the Early Years Learning Framework states that children are confident and involved learners. Outcome 5 of the frameworks promotes support for children to become effective communicators. This includes guiding children to express ideas and create meaning using a range of media.



Mrs Taesha Duley-Smith
DIRECTOR OF TIGS PREP

This Term during STEM activities, the children have been using the 'Patterns and Relationships' app. The aim of this experience is for the children to discover new ways to express themselves using language, pictures and symbolic thinking. The photostory activity encouraged the children to order common events and communicate their ideas with others.

Photostory is an activity where children are prompted to place a series of events in chronological order. The activity stories contain photos and a narrative.

In the Patterns and Relationships app, children tap on the photo album icon to play Photostory. They transition to a close-up of a photo album with a variety of images, each image is one frame from a longer story.

Leanne Attard

