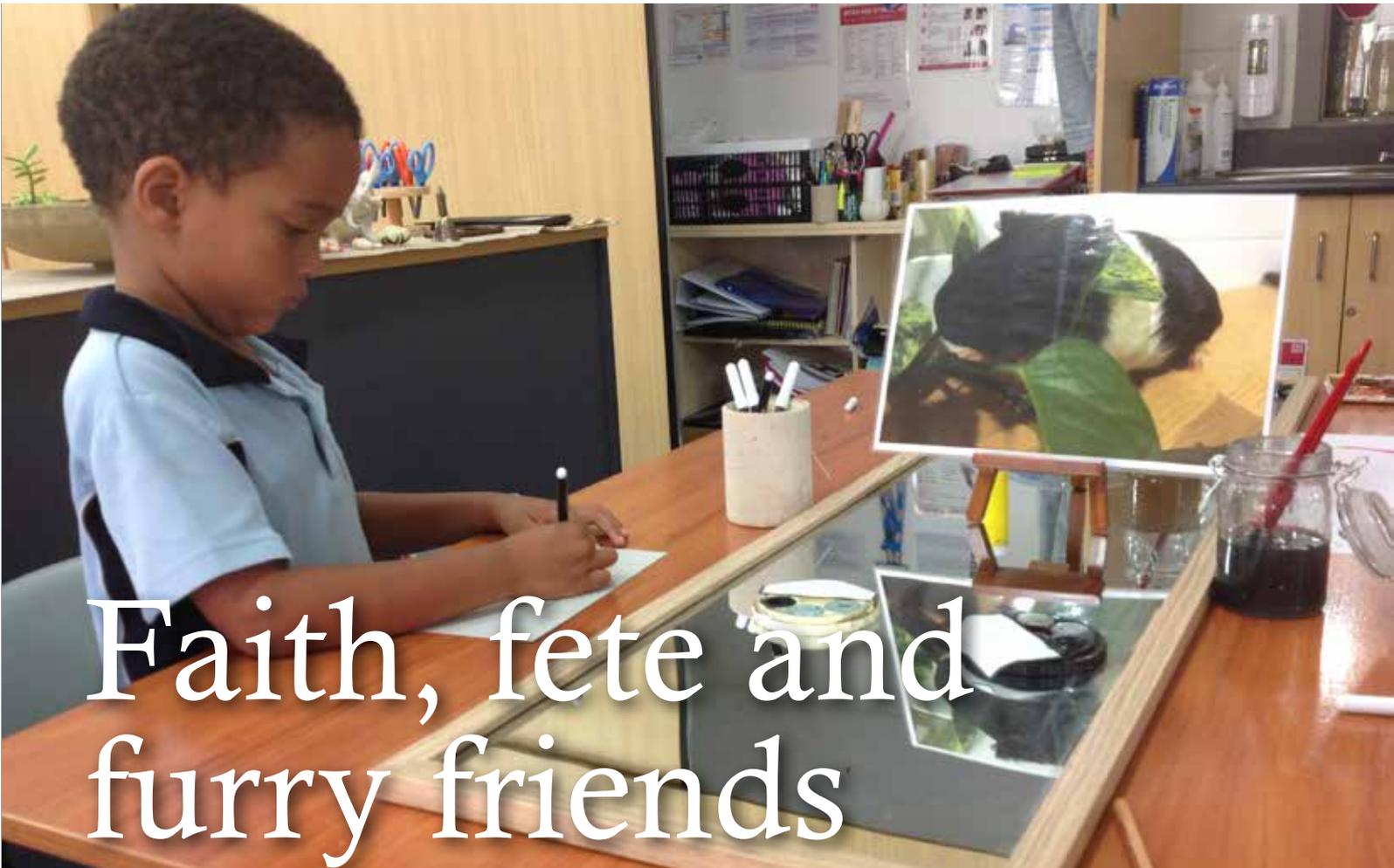


TIGS News

Your essential weekly guide

ISSUE 8 TERM 1 2018



Faith, fete and furry friends

Your upcoming event forecast



Fri 30 Mar -
Mon 2 Apr

**Easter Long
Weekend**



Wednesday
4 Apr

**ArtsFest
Competition**
*All day in The
Illawarra Grammar
Centre (IGC)*



Friday
6 Apr

**ArtsFest
Showcase**
*6.30pm in The
Illawarra Grammar
Centre (IGC)*



Tuesday
10 Apr

**TIGS Dance
Evening**
*The Illawarra
Grammar Centre
(IGC)*



Wednesday
11 Apr

**Year 12 Parent
Teacher Interview**
*From 4.00pm in the
Goodhew Research
Centre*



Thursday
12 Apr

**Elective Music
Concert**
*6.30pm in the
Illawarra Grammar
Centre (IGC)*

Expectation and the Easter Break

FROM THE ACTING HEADMASTER

Term 1 has been a challenging and busy one with both success and sadness. As a community we have demonstrated in practical and loving ways our care of each other and our joy in learning and growing together. We are about to enter the Easter celebrations where the best example of sacrificial love is displayed so that each of us might be right with our Father in heaven. I encourage each member of our community to take a moment to reflect on this over the Easter break as we give and receive eggs and remember the empty tomb that they represent.

I want to congratulate our students on a fantastic start to the academic year. I have been in classrooms, on the playground and in the car park and our TIGS students continue to impress me with their attitude and effort. I am also very encouraged with the response from students and parents in our focus on personal presentation and ICT use - particularly mobile phones. I know you will all enjoy taking a break from these restrictions over the upcoming term break, but I encourage you to make sure you return to school with your hair, jewellery, make-up and uniforms in good order and aligned with school expectations.

Have a happy and safe Easter break.



Mrs Judi Nealy

ACTING HEADMASTER

TIGS *Great Fete*

TIGS P&F would like to **Thank You Wholeheartedly** for last year's contribution and for being an important part of the Fete's success.

You may have assembled a gift basket, donated bottles, made delicious food, created something beautiful or dedicated your time and energy. The way you choose to be involved is personal to you.

The P&F and TIGS staff are in the process of planning the 2018 Fete and we would appreciate your ideas and input.

What is the purpose of the fete?

- Build community beyond the school grounds and once again we will support "Green Connect".
- Opportunity to build community within the School.
- Raise funds for school projects – this year the money raised will go towards solar panels for the school.
- Have fun!

How could we improve?

Do you have any thoughts on how to enhance the fete experience?

We will openly consider all creative ideas. Please email your suggestions to pandf@tigs.com.au

How can you be involved?

Would you like to use your strengths and/or go outside your comfort zone to model positive behaviours?

- Are you creative?
- Are you organised?
- Are you willing to help?

Contribute a little or a lot: It is up to you. If you would like to volunteer at the same stall you were involved with last year, stay tuned, as we will be announcing all the stalls and coordinators in the upcoming weeks.

Some parents find they have competing priorities. This year we are holding the fete from 11.00am till 4.00pm to help alleviate clashes with sporting and other commitments.

We would love and appreciate your help.

We thank you in advance for your contribution and look forward to another year of festivities at TIGS Great Fete.

Melanie Silburn, Jenny Evans and Joanne Danckwardt

TIGS Great Fete Planning Committee

Price Matters

FROM THE CHAPLAIN

Often the price we are willing to pay for something is evidence of its value to us. An obvious example is the price we are willing to pay for houses in Sydney at the moment. Even with the cooling of the market in more recent times the median house price in Sydney is still over \$1.1 million. That's serious money! Who would have thought the "Great Australian Dream" would come at such a cost.

Easter is a time we can truly see how valuable we are to God. Central to the storyline of the Bible is the price God was willing to pay to restore us to himself. The price was nothing short of the life of his one and only Son Jesus. That's some value statement.

In Psalm 8, the Psalmist surveys the vastness of the heavens. Standing in awe of the created order he asks God a very reasonable question: "What is humankind that you are mindful of them, human beings that you care for them?" (Psalm 8.4). The answer that Easter gives is simple yet profound. Human beings are so precious and valuable to God that he was willing to lay down the life of his own Son Jesus to secure them for himself. To put it in the crude terms of the real estate market: we are prized property.

How extraordinary. How astonishing. How astounding. God esteems us this much. What a wonderful story the Bible tells. It invests us with incalculable dignity and worth. This is a worldview that has so much to offer. Think about one of its alternatives: atheism. According to atheism, at the heart of the universe is cold indifference. There is no one there to esteem us; no one to love us; no one to bestow on us ultimate worth. There is no one.

Now just because a worldview is more attractive than its alternative does not make it true. It makes it inviting but not necessarily true. Fortunately there are other supports for the veracity of the Christian faith. The fact that death could not hold the Son of God down (how could it!) was attested by public display. The eyewitness accounts of Jesus' resurrection from the dead support the efficacy of Jesus' sacrificial death and underline the dignity of humankind in God's sight. Jesus' death says we matter to God; his resurrection says that the price God paid to win us to himself was satisfactory.

At one level the events of Easter are an historical reality; at another level they are the basis of a robust self-esteem. Easter is God's reckoning that we matter to him more than anything else in the universe. It we allow that to grip us then I think we have the seeds for a very healthy estimation of ourselves.



Rev. James Rogers

CHAPLAIN

Accommodation Needed: French Exchange Student

TIGS hopes to welcome two female French exchange students to the School for Term II. The students will be enrolled in our Year 9 programme.

As their enrolment is dependent upon accommodation, we are seeking willing TIGS families to host them. The students are here to experience the Australian way of life and of course to improve their English skills.

This is an ideal opportunity for your child to improve their French skills and to make their language learning relevant and real. These sorts of exchanges have led to long-lasting friendships of mutual benefit over the years.

As the commitment will be for a 12-week period starting from the end of April into July, the exchange organisation, 'Students of the World', will be offering a monetary gift of \$1000 for your generosity in welcoming the student into your home. A representative of 'Students of the World' will support you and the School in ensuring the well-being of your French exchange student.

For further information, please contact [Ms Gail](#) (Registrar) or [Ms Previati](#) (Head of Languages).

Serving others

FROM THE HEAD OF SENIOR SCHOOL

There is research to suggest that a higher level of individual wellbeing is more likely to be achieved when the focus shifts from self to others. In the teenage years, this is not so easy to achieve, as it is a period of emotional and psychological development that tends to be egocentric. However, it is also a period with an emerging sense of social justice and a real questioning of values and relationships.

One of the distinctive features of an education at TIGS is the increasing opportunity for students to be involved in community service activities. The rationale for providing individual service opportunities is to foster a rich service climate and culture to give students opportunities to be extravagant in the use of their God-given talents. Serving others also reflects a key message in the Bible as modelled by Christ and one of the three pillars of an education at TIGS. As an International Baccalaureate framework is embedded across the School, service will be further integrated in student learning. In the Diploma Programme for example, Creativity, Activity and Service (CAS) is one of three core elements students undertake alongside their academic studies. CAS is a student-initiated service activity which students must organise, undertake and reflect on. For example, Samuel Hobson and Rubey Williams (Year 12) have embarked on a CAS project aimed at developing self-esteem within young people. Consequently, they became involved with the creation of Kindness Week in Year 10 Wellbeing classes, and forged global relationships with Sapporo Nichidai High Schools students in Japan. As well, every Year group in the Senior School participates in some form of community service activity. Most of these are hands-on activities, rather than students simply raising or donating money.

Project Bucephalus

TIGS students have the opportunity to be involved in the building and programming of mini robots in after-school activities run by Project Bucephalus. Some of these students competed, as part of a team, in a major Robotics competition last week. One of these teams won this competition against strong and well-funded opposition and may now go on to compete in an international competition in the United States. Follow the link to the story in the [Illawarra Mercury](#).

Congratulations to the following TIGS students who competed on the weekend.

Pia D'Rozario (Year 7)
George Barbas (Year 9)
George Tsaganas (Year 9)
Zachary Hah (Year 10)
Samuel Scott (Year 9)



Mr Greg Lanyon

HEAD OF SENIOR SCHOOL

Sports News

TIGS Cross Country

The Senior School Cross Country will be held on Friday 13 April at Kembla Joggers Cross Country Facility at Darkes Road West, Dapto.

All students are expected to attend this compulsory whole school event to support their House.

Students will attend their first two lessons of the day and buses will leave at recess to shuttle all students to the venue. The canteen will not open at recess as students need to make their way to the buses.

No students are to drive to or be picked up from the venue. The carnival events will run in age divisions (programme is available on [OLLE](#)). At the completion of the carnival buses will bring students back to school for their normal leaving procedures.

Students are to wear their House shirt and full sports uniform and are advised to wear a TIGS hat, sunscreen and bring plenty of fluid and food for the day. There will be a BBQ and drinks for sale at the carnival, with all funds raised going to support the Year 12 Charity, the Disability Trust.

If there is inclement weather, a text message will be sent if the event is postponed. The back-up date is Term II Week 1, Monday 30 April 2018.

The NASSA Cross Country Carnival is Friday 11 May (Term II, Week 2).

Approximate Event times are as follows:

12.00 pm - 18 Years Boys (4km) and Girls (3km)

12.20 pm - 17 Years Boys (4km) and Girls (3km)

12.40 pm - 16 Years Boys (4km) and Girls (3km)

1.00 pm - 15 Years Boys (4km) and Girls (3km)

1.20 pm - 14 Years Boys (3km) and Girls (3km)

1.40 pm - 12/13 Years Boys (3km) and Girls (3km)

NSW CIS Hockey

Congratulations to Claire Smallhorn who represented AICES at the NSW CIS Hockey Championships. The AICES team came 2nd and Claire was selected to represent NSW CIS.

Explaining Easter to Kids

FROM THE HEAD OF JUNIOR SCHOOL

Our Try TIGS days have been a great success. Both Year 6 and Year 5 students enjoyed their days in the Senior School. The students had the chance to try a number of subjects including Science, Photography, P.E, Peer Support and Languages. The sausage sizzle for lunch was devoured enthusiastically as our Junior School students had fun playing handball in Senior Square. In the blink of an eye they'll be Senior School students in their own right.

Although the Christian faith of Easter these days has been obscured by the commercial aspect of decorated eggs and chocolate, Easter is still extremely important to practising Christians. Easter is a difficult concept to explain to young children with the themes of death and resurrection, sin and redemption. There are ways, as parents, that you can teach your children the meaning of Easter.

Talk directly about the story. Incorporate your own activities that focus on Christian faith rather than the commercial aspects of Easter. The story of the crucifixion may be frightening for young children, so help them manage their emotional reactions.

- Read about the crucifixion and resurrection from the Bible, explaining parts of the story that may be confusing. It can be helpful to discuss specific events as they relate to each day of the Easter weekend.
- Buy a children's Bible; they use language and symbolism that help simplify Biblical stories.
- Take your children to Church and Sunday School around Easter time to hear the message from a Christian figure of authority.

- Read books that explain Easter
 - o 'What Is Easter' – Michelle Medlock Adams
 - o 'The Berenstain Bears & The Easter Story' – Mike Berenstain
 - o 'The Lion, The Witch and The Wardrobe' – CS Lewis (for older children)
- Focus on the significance of the resurrection - explain that Jesus died for our sins, encourage a focus on new life.

A peaceful and joyous Easter to all!

More News on OLLE

[Junior School Awards](#)



Mrs. Vanelle McPhee

HEAD OF JUNIOR SCHOOL



Extend @ TIGS

Last week, we played plenty of indoor activities while being creative. The children showcased their musical talents by playing their Cellos, Violins and Guitars. We played group games such as heads down thumbs up. This week we also celebrated Harmony day. Harmony day is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background. We created flags that are displayed in our Extend room for everyone to see.

Jovica Taseska, Service Coordinator

Our Extend Superstar is:

Zara Clark: for always being a positive role model to all her peers.

What's on next week?

Monday: Basketball Drills and Starry Night Painting

Tuesday: Science Experiments and Hide and Seek

Wednesday: Silent Ball and Foil Embossing

Thursday: Balloon and Rocket Races

Friday: Dodge Ball and Modified Spud

Book 14 days in advance to receive the lowest rate. To check out the daily schedule, visit our [website](#) and book via the [Parent Portal](#).

CODECAMP these School Holidays

Build your own iPhone app

Time: 8.30am - 4.00pm

Date: 17-19 April

Location: TIGS

Cost: \$349 for 3 days. Computers provided

For more details or to book in click [HERE](#)

Welcome Miss Piggy!

FROM THE DIRECTOR OF THE PIPER CENTRE

The Piper Centre has introduced its newest family member, a beautiful guinea pig, aptly named 'Miss Piggy'. Before keeping a pet, there is a lot of planning to be considered, including children's allergies and individual health conditions. As a requirement the Centre needed to obtain written approval from Mr John Kennedy, who is the Head of the Science Faculty at TIGS and the Animal Welfare Liaison Officer.

A guinea pig is a wonderful pet due to its minimal maintenance requirements and social nature. It gives the children something to look forward to when they arrive each day. It teaches children empathy and respect for others, responsibility and recycling of our food scraps and using the shredded paper from the office to line the cage. The children are learning the responsibilities of looking after an animal, offering the opportunity to have a hands-on experience with an animal and learn how to be gentle and caring whilst handling a small creature.

Elanora

'Successful relationships rely on respect, cooperation and empathy.' This term, we have been inquiring into relationships. As an extension of this inquiry Elanora have been very excited to welcome 'Miss Piggy' to our classroom environment. Last week the children began taking it in turns to hold and feed Miss Piggy each day on a roster system. There has been amazing learning involved from this experience of having a classroom pet such as Miss Piggy. Even children with no exposure to animals or nature in their home environment can see, feel, touch and make connections to the wide world of animals. A pet brings increased sensitivity and awareness of the feelings and needs

of others—both animals and humans. Studies show that the presence of animals tends to lessen tension in the classroom.

Virginia Herraman and Leanne Attard

Marana

The children in Marana were involved in National Anti-Bullying Day. This day encourages all children, teachers and parents to take action against bullying. The children listened to the story 'Don't be a bully Billy', they could each spot the parts in the story where Billy was doing things that are not very nice. As part of our Unit of Inquiry we have been talking about being 'kind'. We have talked about how we can show kindness to others, and related feelings, complementing this conversation with the story, 'In my heart - A book of feelings'. To mark the day, each child cut out and decorated a heart with a photo of themselves stuck onto it and the words 'I am kind' written on the back - which some of the children chose to write themselves.

Sarah'may Taylor, Tessa Layton and Tracy Tonkin



*Mrs Taesha
Duley-Smith*

DIRECTOR OF THE PIPER CENTRE



TIGS

The Illawarra Grammar School

Showcase

ArtsFest

6.30pm Friday 6 April 2018
in the IGC

Presented by
Aranda, Coligan, Kogara and Wolgal

TIGS ArtsFest Showcase features highlights such as
House Dance, Drama, Video Presentations, Pop Song,
Original Music Compositions, Vocal Groups and Soloists

Entry \$5 per person, \$10 family
All proceeds going to Nganambala School (Emu Point)