

# TIGS *News*

— Your essential weekly guide — **ISSUE 4 TERM I 2018**



## Learning beyond the classroom

### Your upcoming event forecast



26 Feb  
to  
9 Mar

**Year 12 HSC Half  
Yearly Exams**



Monday  
5 Mar

**Professional  
Learning Day/  
Pupil Free Day**



5 Mar  
to  
9 Mar

**Year 8 Camp**



Tuesday  
6 Mar

**TIGS Open Day**  
10.30am and  
6.00pm in the  
Goodhew Research  
Centre



Tuesday  
20 Mar

**2019 Year 7  
Try TIGS Day**



Wednesday  
21 Mar

**TIGS Foundation  
AGM**  
6.00pm in the  
Goodhew Research  
Centre

# Challenge by choice

## FROM THE HEAD OF SENIOR SCHOOL

Most of us intuitively know that valuable learning happens outside the classroom, particularly in situations where we face challenges beyond where we feel confident and competent. We are also aware that some students who struggle in the classroom are more confident and shine in the outdoor environment. Research on the impacts of school-based outdoor education on student learning supports this view. Well-organised, integrated programmes "offer learners opportunities to develop their knowledge and skills in ways that add value to their everyday experiences in the classroom".<sup>1</sup> It is also an important time for making connections and bonds with students outside regular friendship groups and with their teachers.

**TIGS Outdoor Education Programme** offers all students a sequential, integrated set of experiences that is based on the principle of "challenge by choice". That is, providing opportunities for students to be faced with meaningful challenges, which may be outside their comfort zone, but having some choice about the level to which they want to, or are able to, commit to the experience. The programme culminates in Year 10 where students choose their own adventures, such as an "Outward Bound" hike in rugged alpine terrain, white water rafting or cross-country skiing and camping in the NSW Alps. In addition, students have the opportunity to undertake the Duke of Edinburgh programme at the Bronze, Silver and Gold level, incorporating hiking, camping and service activities.

Last week, Year 7 students were out of classes enjoying the Outdoor Education Programme at Cataract Scout Camp. This was an introductory experience that will set them up for the rest of their outdoor education learning at TIGS. For some of our Year 7 students it was their first time in a tent or even their first time away from home. Activities such as abseiling, flying fox, high ropes and

"Challenge Valley" were introduced and the foundations laid for advanced versions of these activities on future camps. The experience of setting up tents, cooking on camp stoves and making themselves comfortable in the bush will prepare them for later years. A special mention for the Year 10 Peer Support leaders who acted as coaches and mentors for the Year 7 students. They demonstrated outstanding leadership in supporting the younger students and forged strong links which will last well into the future.

Next week, Year 8 will be heading off on their Outdoor Education Programme at the "Crosslands" camp near Hornsby. In this programme students will be challenged with a two-day hike, carrying food and equipment on their back and setting up camp each evening. They will also experience a range of activities at base camp ranging from canoeing to more challenging abseiling and flying fox compared to Year 7. As well as staff, other Year 10 Outdoor Education leaders will have the opportunity to provide leadership and support for the Year 8 students. We can't wait to hear about their adventures!

In student news, this week George Tsaganas (Year 9) has been competing in sailing in the Flying Ants division most weekends over summer. The Flying Ants skiff is a 3.2m long skiff that is double handed. Together with his skipper, George has finished first in his division in the state. He will now be representing NSW in the nationals in December. Congratulations George.

<sup>1</sup> Dillon, J. et al (2006), The Value of Outdoor Learning: evidence from research in the UK and elsewhere, School Science Review.

## Sports

### Students Success:

Tahlia Collinge has being selected to represent AICES in the Gold Coast Netball Tour 7 to 15 July 2018. We wish her all the best.

### NASSA Swimming

TIGS had an outstanding night in the pool placing 1st against all other NASSA Schools. Winning the NASSA Swimming Carnival was even more exciting with such a dedicated and supportive swimming team. Final points were:

1st TIGS: 1280  
2nd St Luke's Grammar School: 1064  
3rd Penrith Anglican College: 1050

TIGS broke two records on the night:

13 Year Girls: Jaimie De Lutiis 50m Freestyle 29.14, previously 29.82 from 2015

18 Year Boys: Nathan De Lutiis 50m Breaststroke 31.37, previously 31.45 from 2013.

Congratulations to the following age champions:

Mackayla Hutchinson: 3rd 12 Year Girls  
Jaimie De Lutiis: 1st 13 Year Girls  
Bridie De Lutiis: 2nd 13 Year Girls  
Eva Katkjaer: 3rd 14 Year Girls  
Ben Giason: 3rd 14 Year Girls  
Aria Bacic-Johnston: 1st 15 Year Girls  
Caitlyn Mortimer: 3rd 15 Year Girls  
James Healey: 3rd 15 Year Boys  
Kyra King: 1st 17 Year Girls  
Harry Linden: 2nd 17 Year Boys  
Jana Massingham: 2nd 18 Year Girls  
Nathan De Lutiis: 1st 18 Year Boys

Special mention to Ben Giason who also placed 8th in NSW CIS for the NSW All Schools Triathlon and 18th overall the morning of NASSA.



*Mr Greg Lanyon*  
HEAD OF SENIOR SCHOOL

# Relationship between School and Home

## FROM THE HEAD OF JUNIOR SCHOOL

The Junior School Parent/Teacher Conferences are wrapping up this week. However, teachers are available for meetings and interviews at any time. Please contact your class teacher or the Junior School Office if you need to make an appointment. The relationship between School and home is a vital component in your child's education. The conference between parent and teacher is an opportunity to discuss your child's academic progress, and set learning and social goals for the coming year. Once you have spoken to the class teacher, speak to your child about their progress. Share with them the positive points and be direct about the problems, as well as any plans or goals you and the teacher have created. Relationships between home and school are most effective when there is frequent and open communication based on mutual respect for each other's role in the life of the child involved.



*Mrs. Vanelle McRae*

HEAD OF JUNIOR SCHOOL



To view the Junior School Awards for this week, please go to [OLLE](#).

## Extend@TIGS

The children at Extend have been making plaster shapes using salt dough, scrape painting with paddle pop sticks, using straws and sticky tape to build the highest structures and working their gross motor skills.

I would like to congratulate all the children who participated in last week's school carnival, it was pleasant to see the awards and hear the stories about all the fun they had.

Our Extend Superstar is: Jayden Wang- for always participating in all extend activities with such a positive attitude.

### What's on next week?

**Monday:** Hand Casts and Stuck in the Mud

**Tuesday:** Charades and Soccer

**Wednesday:** Science Experimentation

**Thursday:** Charcoal Drawing and Netball

**Friday:** Paper Planes and Obstacle courses

**Parent Portal:** [extend.com.au](http://extend.com.au)  
Book 14 days in advance to receive the lowest rate.

## Sports

Our students enjoyed an exciting and successful evening on Tuesday at Sydney Olympic Park, Homebush where our Junior School students participated in the NASSA Junior School Swimming Carnival. Our student gave their best in all events resulting in a great team performance. After a very close tussle with St. Lukes Grammar School, TIGS were announced the NASSA Champions.

A huge thank you to Jane Martin, Kylie Dribbus and Sue Worthington for their hard work and enthusiasm in the training and organisation of the Swimming Team. It was wonderful to see many proud parents, grandparents and friends avidly cheering on our TIGS students from the stands.

Well done to all!

## P&F

We are excited to announce our first P&F meeting for the year.

DATE: Wednesday 7 March 2018

TIME: 6.00pm

PLACE: Goodhew Research Centre (Library)

We encourage all parents to attend, listen and share your ideas and opinions on what is happening around the School.

# The need to take risks

## FROM THE DIRECTOR OF THE PIPER CENTER

All the educators in The Piper Centre are extremely excited about what 2018 has to offer. We cannot wait to see the students flourish in their learning over the year. While the children have been exploring the different learning spaces in their classrooms with enthusiasm and curiosity, the educators are observing and gathering information about each child and their different learning styles. In the first four weeks of this term, the educators and children have been collaboratively working together to build a successful learning community as well as their individual Learner Profiles.

Collectively they have unpacked the Primary Years Programme Learner Profiles and Attitudes which assists in developing each classroom's Essential Agreements. The Essential Agreement allows Educators to develop classroom expectations and routines to support the students and authentic learning to take place.



*Mrs Taesha Duley-Smith*

DIRECTOR OF THE PIPER CENTRE

### COOINDA AND AMAROO

Cooinda and Amaroo are well on their way into their inquiry area, 'Who we are'. We have been making investigations into 'What it means to be me'. To help with the students learning journey we have been reading literature that focuses on the idea of being unique and an individual. To extend on this, the children took part in an activity of self-reflection. They looked into a mirror, by using different media the children created their own self-portraits. These portraits are now hanging in their class rooms as a reminder to the children about "What they saw in the mirror".

Megan Arnet and Jodie-lee Leitch



## TIGS FOUNDATION

As acting Chair of The Illawarra Grammar School's Foundation Board, I would like to welcome our School community, past and present, to find out more about what Foundation does for our school by attending our AGM on Wednesday 21 March at 6.00pm in The Goodhew Research Centre (Library).

Along with a number of current serving Board members, I have assisted the School in a voluntary capacity for the past seven years and it has been a heartening and inspiring experience. Prior to being asked to join, like so many other parents I was unsure of the role Foundation served in our School community (since their creation in 1986). I would like to take a moment to clarify our purpose. Foundation is one of the main fundraising arms of the School providing long term financial support for the advancement of the school supported by School Council. There are two main functions to our work both involving the requirement to encourage and foster the common interest and financial support of past students, parents of students and friends of the School.

Firstly, it is our view to preserve and develop new capital projects and major restoration necessary to provide our students with the best possible environment as they learn and develop into successful young students. With the Masterplan now being rolled out to our school community for dynamic improvements to our campus, through Foundation our school community will be able to financially contribute to these projects.

Secondly, Foundation assists disadvantaged students to attend TIGS and pursue their dreams so they may develop their talent both academically and artistically to be the best they can be. The funded scholarship is named after our first Headmaster, Reverend Richard Bosanquet. Without the generous contribution in any way possible from our community, this life changing scholarship could not be continued.

Now is the perfect time for our School community to understand and embrace what our Foundation is all about, as we seek some new dynamic and proactive members. If you would enjoy being part of a

vibrant group that work towards the common goal of making a positive difference to our school and our students and you have the ability to offer some time voluntarily, please attend our AGM meeting and/or contact our Foundation Coordinator, Lisa Wilson on 4220 0264 or email [foundation@tigs.nsw.edu.au](mailto:foundation@tigs.nsw.edu.au)

In the meantime, please look out for our work in supporting our great school community.



Warm regards  
Sandra Newhouse  
Acting Chair  
TIGS Foundation

### TIGS FOUNDATION AGM 2018

TIGS Foundation members and others who are interested are invited to attend TIGS Foundation AGM.

**When:** Wednesday 21 March 2018  
**Where:** Goodhew Research Centre (Library - Entrance via Powell Street)  
**Time:** 6.00pm - 7.00pm Welcome drinks, 7.00pm - 8.00pm AGM  
**RSVP:** 14 March 2018

Phone Lisa Wilson on 4220 0264 or email [foundation@tigs.nsw.edu.au](mailto:foundation@tigs.nsw.edu.au)