

TIGS News

Your essential weekly guide

ISSUE 1 TERM 1 2018



All smiles on Watermelon Day

Your upcoming event forecast



Tuesday
13 Feb

Year 7 Meet the Teacher
5.30pm in the Goodhew Research Centre (Library)



Thursday
15 Feb

Junior School 1st Assembly
12.10pm in Rees Hall

Year 11 Parent Information Evening
5.30pm in the Goodhew Research Centre (Library)

HSC Major Projects Information Evening
6.00pm in the Goodhew Research Centre (Library)

Year 9 Parent Information Evening
6.30pm in the Recital Room



Monday
19 Feb

Junior School Swimming Carnival
9.00am at Western Suburbs Pool



Wednesday
21 Feb

Year 10 Coffee Morning
7.30am on Library Lawn



Thursday
22 Feb

Year 8 Information Evening
5.30pm in the Goodhew Research Centre (Library)

Year 8 Camp Information Evening
6.00pm in the Goodhew Research Centre (Library)



Monday
26 Feb

Junior School Parent Teacher Conferences
Details to be released soon via the Junior School Office

Going to the Unicorn shop!

FROM THE ACTING HEADMASTER

A gorgeous story was shared by one of our Kinder mums last week. During the holidays she told both of her children that they were going to the Uniform shop and her youngest, about to start Kindergarten was very excited, jumped in the car eager to head off. The reason for this excitement was made clear when on arrival at school the little one asked why they were at school, mum replied

"I told you, we are going to the uniform shop."

Now I agree that your first Big School uniform is pretty exciting, but nowhere near as wonderful as a unicorn purchase which is what this Kinder little one was expecting!

While there is not much that is more exciting than a unicorn, the start of a new school year is right up there. It's a great aspect of working in a school to have a fresh start and the excitement of a new academic year every year. The students bring energy to our campus and on the first day of school the teachers and other staff just soak it in. At the first assembly, I reminded the Senior School students about the importance of taking care of the little things and that in doing so, quite often the big things take care of themselves. This is a good rule of thumb for all of us and an excellent way for them to set their routines and habits up for a year of learning.

Thank you to our families who have responded so well to our request for your support in the little things like uniform and hair as the students have returned to school. Your children look fabulous and it is great for us as a staff to focus on conversations around learning and strengthening relationships rather than chasing uniform issues. We appreciate your support very much.

Our campus has been busy over the break with quite a few areas of the

School still operational, preparing for another busy year. The two major projects that parents and students will notice is the Science/Maths collaborative staffroom and the Fitness Studio between the IGC and the Science labs. These are the first minor projects identified in the TIGS21 Master plan. It is great to be making progress on commencing these initiatives for our School. Most of our administrative and support departments were also working hard throughout the Christmas break to make sure that our term started well, thank you to these staff members.

There has been media coverage over the holidays about the increasing popularity of the Diploma Programme (DP) for Year 11 and Year 12 students. TIGS is excited to be one of only 18 schools in NSW to offer this programme, with our first cohort graduating this year. In a sign of its broadening appeal, the NSW Department of Education is now taking a closer look at whether it should be implemented in public schools. While we are very pleased as a school to offer the DP to our senior students, we are also proud to offer the benefit of choice. This means that with our ongoing commitment to both the HSC as well as the DP, senior students at TIGS can make choices about their study pathway that best suit their individual needs and aspirations with confidence that the school will continue to provide excellent learning pathways, skilled staff and appropriate facilities. For more information, visit the [Senior School page](#) on OLLE.

ACTIVE KIDS REBATE

From 31 January 2018, parents, guardians and carers can apply for a \$100 voucher per calendar year for each student enrolled in school (Kindergarten to Year 12). The voucher may be used with a registered activity provider for registration, participation and membership costs for sport, fitness and active recreation activities. To find out more click [here](#)

2017 PHOTO TRIBUTE

Images of the below 2017 events can be now be accessed by following the respective links.

- [Year 7 to Year 11 Presentation Day](#)
- [Year 3 to Year 6 Presentation Day](#)
- [Year 10 Formal](#)
- [Infants' Pageant](#)
- [Sports Presentation Night](#)
- [Year 12 2017 Formal](#)
- [Year 12 2017 Graduation](#)
- [School Production - Mary Poppins](#)



Mrs Judi Healy

ACTING HEADMASTER

Primed for Performance!

FROM THE CHAPLAIN

The Commencement Service is an important event in the first week of school for our Senior School students. It is my privilege to address students on this occasion and to encourage them to establish and maintain good work habits which will ensure they achieve their full potential as learners.

My way of engaging the students this year was to hold up for them the example of tennis legend Roger Federer. Federer knows that to perform to his potential as a tennis player there are some things he **must do** and some things he **must not do**. Those things he must do include, eating well, training regularly, getting good sleep, and so on. But what about those things he must not do? He has chosen not to ski, even though he loves skiing. Why? Because it is too dangerous. He knows one slip on the slopes could spell the end of his career and he is just not prepared to take that risk. I was struck by this example of discipline and saw immediate applications for our students.

If our students are to perform according to their ability there are some things they must do and some things they must not do. The things they must do include, paying full attention in class, seeking the assistance of teachers when needed, completing all tasks on time, and so on. But what about the things they must not do? I identified three areas in particular. They are common traps for contemporary teens. First, they must avoid binge-watching Netflix. To watch one season in one sitting might seem efficient but it is a waste of valuable time and something more important is bound to suffer. Second, they must beware of gaming addiction. Built into most games are the very

ingredients of addiction, one level leads to another with the promise of still another on the horizon. It is a trap. Third, they need to be careful of the lure of social media, especially at night. The reports of the rising rates of sleep deprivation in teens is deeply concerning.

All these things are good in themselves, but can become unhelpful if they gain mastery over us and prevent us from performing to our potential. The Bible warns us against this. God wants us to be free to realise our potential. The apostle Paul was very protective of his freedom. He knew that all the good things that God had made available to him in creation were there for him to enjoy. But they also had the potential to enslave him. Paul was careful not to allow this to happen. His mantra was: "I will not be enslaved by anything." (1 Corinthians 6.12)

This is great advice for our children. As adults we might need to help them to be protective of their freedoms so they are primed for peak performance.



Rev. James Rogers

CHAPLAIN

Are smartphones smart?

This week there has been considerable debate in the media about the use of mobile devices at school and as you might expect there is a wide spectrum of opinion. For example, the Federal Education Minister, Simon Birmingham, was [quoted in one newspaper](#) calling on schools to ban smartphone use.

At TIGS we recognise that many students travel significant distances and mobile devices such as smartphones are essential for students to contact parents about transport arrangements or in the event of an emergency. Our school policy tries to balance this essential function with maintaining focus on learning while at school, without the distraction and potential harm associated with constant social media use.

The school policy is that students are not permitted to use mobile devices while on school premises. The only exception to this is at the end of the school day, to contact parents about transport arrangements or in case of an emergency. Sometimes a teacher may give permission in class to use a device where there may be an educational benefit, such as in a photography or music class. Therefore, if you need to contact your child urgently, please ring the School directly and a message will be given to the student as soon as practical. If you need to speak to them directly we will find them and ask them to come to student reception. Thank you in advance for your support in maintaining the integrity of this policy.

Mr Greg Lanyon
Head of Senior School

Overcoming that overwhelming feeling

FROM THE HEAD OF SENIOR SCHOOL

At the start of each academic year it can seem almost overwhelming for students and parents. This is particularly acute for new students and parents to the School. Particularly those entering Year 7, where changing classrooms, new teachers, new classmates and different routines, require an adjustment to thinking. Speaking to many new parents at the New Parent Evening, this was the general consensus. Fortunately, most students have adapted well and were feeling excited about learning, meeting other students and trying new things.

To assist parents in negotiating the road ahead this year, there will be opportunities for parents at each Year level to be informed about educational differences and an opportunity to meet some key staff, including the Dean of the Year. Most of these meetings will take place early this term and, where possible, will be incorporated into existing calendared meetings. Please make a note of the following dates in your calendar if you are able to attend:

- **Year 7** – Meet the Teacher Evening – Tuesday 13 February at 5.30pm, Library
- **Year 11** – Thursday, 15 February – 5.30pm, Library (followed by HSC Major Works Information Evening at 6.00pm)
- **Year 9** – Thursday, 15 February – 6.30pm, Recital Room
- **Year 10** – Wednesday, 21 February – Coffee Morning 7.30am, Library Lawn. There will be a more formal meeting later in Term II to discuss Year 11 and Year 12 options.
- **Year 8** – Thursday, 22 February – 5.30pm Library (followed by Year 8 Camp Information Evening at 6.00pm)

To start out the year, here are my top two tips for parents in managing the multiple demands on students throughout the year.

1. **Sleep** is essential for good health and a fully functioning brain. Adolescent psychologists Dr. Carr-Gregg recommends nine hours of sleep per night for the adolescent brain to function well.
2. **Communication devices.** This includes mobile phones, tablets and laptops. The best advice here is that there is a time and place. We all know that these devices are an essential tool for students. However, parents can and should limit both the time that students have access to their devices and where they will be stored in the evening (not in the bedroom). There is now strong evidence to suggest that lack of sleep will often be associated with using blue screen devices late into the evening.



Mr Greg Lanyon

HEAD OF SENIOR SCHOOL

Sports News

The 2018 Senior School Swimming Carnival was a tightly contested race. In the end it was Aranda narrowly in the lead, however after finalising all the race results it was Kogara who came out on top as the champion by only 16 points. 1st place Kogara, 2nd place Aranda, 3rd place Coligan and 4th place Wolgal.

Age Champions

12 Years Girls:

1st Place - Mackayla Hutchinson
2nd (equal) Place - Emily Sutherland
2nd (equal) Place - Grace Schofield

12 Year Boys:

1st Place - Cody Maynes-Rutty
2nd Place - Jack McClatchie
3rd Place - Guoqin Ding

13 Year Girls:

1st Place - Jaimie De Lutiis
2nd Place - Jessy Harman
3rd Place - Bridie De Lutiis

13 Year Boys:

1st Place - Leonard Jaeger
2nd Place - Kaleb Anderson
3rd Place - Oliver Alexander

14 Year Girls:

1st Place - Eva Katkjaer
2nd Place - Kiarna McIlwraith
3rd Place - Amelia Druett

14 Year Boys:

1st Place - Ben Giason
2nd Place - Taylan Arapali
3rd Place - Nicholas Chiaverini

15 Year Girls:

1st Place - Caitlyn Mortimer
2nd Place - Regan Norris
3rd Place - Ella Vartazarian

15 Year Boys:

1st Place - James Healey
2nd Place - Daniel Jiang
3rd Place - Harrison Webb

16 Year Girls:

1st Place - Amy Logan
2nd Place - Cartia Taranto
3rd Place - Charlotte Gaynor

16 Year Boys:

1st Place - Harry Linden
2nd Place - William Barber
3rd Place - Joseph Druett

17 Year Girls:

1st Place - Kyra King
2nd Place - Amy Gibbons
3rd Place - Ruby Crandell

17 Year Boys:

1st Place - Griffin Spicknall
2nd Place - Austin Pallone
3rd Place - James Pegler

18 Years Girls:

1st Place - Jana Massingham
2nd Place - Alexandra Martin
3rd Place - Stephanie Moustoukis

18 Year Boys:

1st Place - Nathan De Lutiis
2nd Place - Matthew Logan
3rd Place - Henry Jenkins

The door is always open

FROM THE HEAD OF JUNIOR SCHOOL

We have had a fantastic start to the academic year here in the Junior School. Both students and teachers have settled in extremely well making a very smooth and happy transition from holiday mode back to school mode.

We welcomed a number of new students into all Years and our new Kindergarten students happily waved off their parents with a smile.

Meet the Teacher nights are always a great way to start the year! Each of our specialist teachers were available to speak with parents at both the Year 3 to Year 6 night and the Kindergarten – Year 2 night. These nights always highlight the team effort that goes into planning and preparing the curriculum for your children.



Mrs Narelle McRae
HEAD OF JUNIOR SCHOOL

We also had our Captains Training Day for our 2018 Year 6 leaders on Tuesday. Mrs McMahon organised the day with input from Mrs Nealy, Mrs McRae, Mrs Carswell and our Senior School Captains. Much was achieved and the students enjoyed their pizza lunch. We are looking forward to a year filled with confident service from our School Leaders.

Thursday morning, bright and early, saw our Captains go through the Induction Assembly where badges were received and pledges made. This is always a lovely community event with teachers and students pledging to assist our student leaders in all that they do. Proud parents of our captains attended the assembly and then enjoyed a morning tea and photo session with their children and staff.

I'm looking forward to a challenging and rewarding year as Head of Junior School. I encourage you to become involved in our School community. My door is always open for you to air any concerns or ideas you may have and I encourage you to come in and discuss them with myself or your class teacher.



Junior School Awards

Weekly Awards

Kindergarten

Mateen Hashemi
Samuel Mitchell
Yuxin Liu
Zali-Rose McIlwraith

Year 1

James Rutty
Malik El Jamal
Manha Khan
Mihir Aurangabadkar

Year 2

Anushka Bartholomeusz
Jessica Britton
Miranda Di Marco
Solomon Kennedy
Thomas Binks

Year 3

Ellis Checkley
Evan Lindsay
Grace Rutty
Lucy Curtis
Luke Hughes
Michael Mitchell
Sanjith Sundhar Rajan

Year 4

Ashton Grace
Brody Gardiner
Lola Stephenson
Oliver Johnson

Year 5

Jocelyn Ayers
Katherine Binks
Kayden Merritt
Samuel Lowe
Soorya Sundhar Rajan
Spencer Newhouse

Year 6

Angus Collins
Georgie Lancaster
Ishe Chibanda
Olivia Rocker
Samuel Stevenson
Travis Lindsay

Merit Certificates

Amaan Vakil
Ashton Tregonning
Ava Hernandez
Ben Harman
Bora Kim
Brandon Nugara
Campbell Boardman
Cate Giason
Charlotte I'Ons
Cohen Sawyer
Flynn Bottele
Georgie Lancaster
Geraint Dodd
Ishe Chibanda
Jocelyn Ayers
Kayden Merritt
Lara Vujic
Lexi Mitchell
Leyla Yusuf
Naoka Hutchins
Rhea Khanna
Sophie Deck
Tayla Weeks
Thomas Binks
Ting-Ting Cook
Toby Jinks
Tom I'Ons
Yasmin Matar

Personal Presentation

Brandon Nugara
Ting-Ting Cook
Toby Jinks

Service

Adil Qureshi
Ben Harman
Cate Giason
John Perri
Leonardo Attorre
Leyla Yusuf
Sophie Deck
Ting-Ting Cook
William MacKay

Please note: In future all Awards will be published on the Junior School [OLLE Awards page](#).

'Amaroo' A beautiful place

FROM THE DIRECTOR OF THE PIPER CENTRE

"Observe and listen to children because when they ask 'why?' they are not simply asking for the answer from you. They are requesting the courage to find a range of possible answers."

Loris Malaguzzi

What a busy beginning to the new school year it has been at The Piper Centre!

The children are settling into their new classroom settings, establishing new friendships for many and rekindling existing relationships for others.

Our new classroom is called 'Amaroo', which means 'a beautiful place' in one of the local aboriginal dialects. Amaroo room is located in what used to be the Atelier for our Centre. Specialist art engagements will now take place in the shared learning space beside the Amaroo classroom.

Jodie-Lee Leitch is the Educator, together with **Louise Davidson** (Mondays and Tuesdays), **Michaliev Vazzoler** (Wednesday, Thursday, Friday) for the Amaroo Room.

Megan Arnet is the Educator, together with **Alison Warren** (Wednesday Thursday, Friday) and **Michelle Melle** (Monday, Tuesday) for Cooinda Room.

Our two Prep rooms: Elanora and Marana are staffed by

Virginia Herraman, as Educator together with **Leanne Attard** (Monday, Tuesday, Thursday, Friday) and **Sarah'may Taylor**, together with **Tessa Layton** (Monday, Tuesday, Thursday, Friday), respectively.

We look forward to a wonderful year ahead of learning and growing together!

From the Pre-Prep rooms:

It has been a fantastic start, to an exciting new year, for the two Pre-Prep classrooms. Cooinda and Amaroo children have settled in beautifully and have been very busy creating new friendships amongst their peers and getting to know their Educators. This term we will be inquiring into 'Who we are' and our Central Idea is 'Every day I learn more about myself'. To help with our journey we are asking parents to bring in both a baby photo of their child as well as a family photo. These will be used as a provocation for the children to inquire into what it means to be them, as well as how they have grown and changed.



*Mrs Taesha
Duley-Smith*

DIRECTOR OF THE PIPER CENTRE

